

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2012, and finalized by the end of the fall semester to make the next catalog (2013-14) production

DATE (CHANGE DATE EACH TIME REVISED): APRIL 12, 2012; REV 4.25.12; REV 5.16.12

PROGRAM AREA(S): SPANISH

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- Course title
Prefix/suffix
Course number
Units
Staffing formula and enrollment limits
Prerequisites/Corequisites
X Catalog description
X Mode of Instruction
X Course Content
X Course Learning Outcomes
References
GE
Other
Reactivate Course

Justification: For these seniors graduating from CI, career development training has been added to the course. This change is reflected in the Catalog description, Course content and Course learning outcomes.

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix SPAN Course# 499
Title Capstone in Spanish Units (2)
2 hours seminar per week
hours blank per week
Prerequisites: Senior standing as a Spanish major or consent of the instructor
Consent of Instructor Required for Enrollment
Corequisites:
Catalog Description (Do not use any symbols):
Students design and complete a project that integrates prior course work with the University mission. The project may involve an interdisciplinary activity, a service learning experience, and reflect a multicultural or international perspective.
General Education Categories:
Grading Scheme (Select one below):
A - F
Credit/No Credit
Optional (Student's Choice)
Repeatable for up to units
Total Completions
Multiple Enrollment in Same Semester Y/N
Course Level:
Undergraduate
Post-Baccalaureate
Graduate

NEW

Prefix SPAN Course# 499
Title Capstone in Spanish Units (2)
hours lecture per week
2 hours seminar per week
Prerequisites: Senior standing as a Spanish major or consent of the instructor
Consent of Instructor Required for Enrollment
Corequisites:
Catalog Description (Do not use any symbols):
Students design and complete a project that integrates prior course work with the University mission. The project may involve an interdisciplinary activity, a service learning experience, and reflect a multicultural or international perspective. Students also engage in career development activities.
General Education Categories:
Grading Scheme (Select one below):
X A - F
Credit/No Credit
Optional (Student's Choice)
Repeatable for up to units
Total Completions
Multiple Enrollment in Same Semester Y/N
Course Level:
X Undergraduate
Post-Baccalaureate
Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture		1			Lecture		1			
Seminar	2	1	15	X	Seminar	2	1	20	X	
Lab		3			Lab		3			
Activity		2			Activity		2			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

NEW

Requirement for the Major/Minor
Elective for the Major/Minor

Requirement for the Major/Minor
Elective for the Major/Minor

Free Elective

Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee’s “Learning Outcomes” guideline for measurable outcomes that reflect elements of Bloom’s Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

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OLD

NEW

Demonstrate intermediate-high to advanced language proficiency in speaking, listening, reading, and writing (proficiency levels are defined by the American Council on the Teaching of Foreign Languages).

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7.6.10 km2

Create a project that integrates program learning outcomes, prior coursework in the major, and one or more of the objectives of the University Mission Statement.

• Create a project that integrates program learning outcomes, prior coursework in the major, and one or more of the objectives of the University Mission Statement.

• Produce a resume and employ appropriate interview skills in a mock interview.

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

NEW

Variable, depending on each project.

Variable, depending on each project.

All students receive training on the preparation of resumes and interviewing, and participate in mock interviews.

Does this course content overlap with a course offered in your academic program? Yes No X

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No X

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs’ signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course:

C. Program responsible for staffing:

9. References. [Provide 3-5 references]

OLD Readings and resources to be selected by professor according to each particular project.

NEW

10. Tenure Track Faculty qualified to teach this course.

Terry Ballman, Stephen Clark, Antonio Jiménez Jiménez

11. Requested Effective Date or First Semester offered: **Spring 2013**

12. New Resource Requested: Yes No X

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

8.29.11 km2

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)

E. Other.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2012** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2012.**

Last day to submit forms to be considered during the current academic year: **April 15th.**

Terry L. Ballman 4.14.2012

Proposer(s) of Course Modification Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: SPAN 499

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

AVP		
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Signature

Date