

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL**

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): 10.01.10 REV 11.22.10; REV 12.15.10

PROGRAM AREA(S): BUS/UNIV/BIOL/ECON/EDUC

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED areas to enter data. All documents are stand alone sources of course information.**

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix BUS/UNIV/BIOL/ECON/EDUC Course# 493 Title
SERVICE LEARNING AT THE ZOO Units (1- 3)
[] hours lecture per week
1- 3 hours activity per week

X Prerequisites: BIOL/BUS/ECON/EDUC 342
[] Consent of Instructor Required for Enrollment
Corequisites: []

Catalog Description (Do not use any symbols):
[] Working with a local zoo, individuals or teams of students will engage in service learning projects. Students will apply skills and competencies acquired in their academic programs to issues and challenges facing modern zoos. []

General Education Categories []	Graded X CR/NC	X Repeatable for up to 6 units
[] Lab Fee Requested	[] A - F	Total Completions []
Course Level: X Undergraduate	X Optional (Student's choice)	[] Multiple Enrollment in same semester
[] Post-bac/Credential Graduate		

NEW

Prefix BUS/UNIV/BIOL/ECON/EDUC Course# 493 Title
SERVICE LEARNING AT THE ZOO Units (1- 3)
[] hours lecture per week
1- 3 hours activity per week

X Prerequisites: BIOL/BUS/ECON/EDUC 342
[] Consent of Instructor Required for Enrollment
Corequisites: []

Catalog Description (Do not use any symbols):
Working with local zoos individuals or teams of students will engage in service learning projects where they will apply skills and competencies acquired in their academic programs to issues and challenges facing modern zoos.

General Education Categories []	Graded X CR/NC	X Repeatable for up to 6 units
[] Lab Fee Requested	[] A - F	Total Completions []
Course Level: X Undergraduate	X Optional (Student's choice)	[] Multiple Enrollment in same semester
[] Post-bac/Credential Graduate		

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____ (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	[]	1	[]	[]	Lecture	[]	1	[]	[]	[]
Seminar	[]	1	[]	[]	Seminar	[]	1	[]	[]	[]
Lab	[]	3	[]	[]	Lab	[]	3	[]	[]	[]
Activity	1- 3	2	10	X	Activity	1 - 3	2	15	X	[]
Field Studies	[]		[]	[]	Field Studies	[]		[]	[]	[]
Indep Study	[]		[]	[]	Indep Study	[]		[]	[]	[]
Other blank	[]		[]	[]	Other blank	[]		[]	[]	[]

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

The proposed course is highly mission focused in that it provides students with service learning opportunities with a familiar local community organization, the zoo. It builds upon the existing interdisciplinary general education survey course on zoos (Bio/Bus/Econ /Educ 342).

- Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

NEW

The proposed course is highly mission focused in that it provides students with service learning opportunities with a familiar local community organization, the zoo. It builds upon the existing interdisciplinary general education survey course on zoos (Bio/Bus/Econ /Educ 342).

- Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. Prepare, evaluate and complete actions in response to a need identified by a local zoo with integral involvement of professionals at the zoo.
2. Work collaboratively with others on real-life problems.
3. Reflect critically on service experiences at a local zoo.
4. To demonstrate an understanding of the nature of social and civic responsibility in relation to subject expertise.
5. Articulate clear service learning goals for everyone involved in a service learning project at a local zoo.

Upon completion of the course, the student will be able to:*

NEW

1. Prepare, evaluate and complete actions in response to a need identified by a local zoo with integral involvement of professionals at the zoo. (1,2,3,6)
2. Collaborate with others on real-life problems. (6)
3. Examine critically their service experiences at a local zoo. (1)
4. Employ their understanding of the nature of social and civic responsibility in relation to subject expertise. (6)
5. Articulate clear service learning goals for everyone involved in a service learning project at a local zoo. (1,2,3,6)

*Aligns with Program Learning Goals for: 1) Critical thinking, 2) Oral communication, 3) Written Communication, 4) Conduct (Ethics), 5) Competencies in discipline, 6) Collaboration

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

- I. Introduction and Overview
 - A. Service learning – Introduction to the nature and purpose of service learning.
 - B. Models of Service Learning.
 - C. Service Learning at a local zoo.
- II. Identification of Service Learning Project
 - A. Service learning projects at a local zoo.
 - B. Identification of parameters related to a specific project in collaboration with zoo professionals.
 - C. Determining the scope of the project.
- III. The project (Generic)
 - A. Introduction
 - B. Statement of the project
 - C. Survey of related information/data/practices
 - D. Project design
 - E. Project product/results
 - F. Evaluation/discussion of product/results
 - G. Recommendations/conclusions
- IV. Reflection
 - A. Reflect critically on service experiences at a local zoo.
 - B. Evaluate the nature of social and civic responsibility in relation to subject expertise and the zoo.
 - C. Articulate clear service learning goals for everyone involved in a service learning project at a local zoo.

NEW

- I. Introduction and Overview
 - A. Service learning – Introduction to the nature and purpose of service learning.
 - B. Models of Service Learning.
 - C. Service Learning at a local zoo.
- II. Identification of Service Learning Project
 - A. Service learning projects at a local zoo.
 - B. Identification of parameters related to a specific project in collaboration with zoo professionals.
 - C. Determining the scope of the project.
- III. The project (Generic)
 - A. Introduction
 - B. Statement of the project
 - C. Survey of related information/data/practices
 - D. Project design
 - E. Project product/results
 - F. Evaluation/discussion of product/results
 - G. Recommendations/conclusions
- IV. Reflection
 - A. Reflect critically on service experiences at a local zoo.
 - B. Evaluate the nature of social and civic responsibility in relation to subject expertise and the zoo.
 - C. Articulate clear service learning goals for everyone involved in a service learning project at a local zoo.

Does this course content overlap with a course offered in your academic program? Yes No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. **List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).**
- B. **List each cross-listed prefix for the course:** BUS/BIOL/ECON/EDUC/UNIV
- C. **Program responsible for staffing:** BUS

8. References. [Provide 3-5 references]

OLD

Jacoby B. "What's New in Service-Learning: Inside and Outside the Classroom." Presentation at the National Association of Student Personnel Administrators, 1998

NEW

Jacoby B. "What's New in Service-Learning: Inside and Outside the Classroom." Presentation at the National Association of Student Personnel Administrators, 1998

9. Tenure Track Faculty qualified to teach this course.

Business and Economics faculty: Professor Dennis Muraoka

10. Requested Effective Date or First Semester offered:

11. New Resource Requested: Yes No
If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes No (Refer to the Dean’s Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- | | |
|---|--|
| <input type="checkbox"/> Course title | <input type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input checked="" type="checkbox"/> Course Learning Outcomes |
| <input type="checkbox"/> Course number | <input type="checkbox"/> References |
| <input type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other <input type="checkbox"/> |
| <input type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input checked="" type="checkbox"/> Catalog description | |
| <input checked="" type="checkbox"/> Mode of Instruction | |

Justification: Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG)

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

William Cordeiro

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement and Service Learning Director		
Signature		Date
Curriculum Chair		
Signature		Date
Dean of Faculty		
Signature		Date