NEW COURSE PROPOSAL

PROGRAM AREA _____

1. **Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

    UNIV 100 UNIVERSITY LIFE AND COLLEGE SUCCESS
    One hour seminar per week
    This course introduces first-year students to university life, the structure and policies of the University and development of strategies and skills to help insure success in college. Through self-evaluation, lecture, activities and class discussion, students will develop an individualized plan for personal, social, academic and professional success.

2. **Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment
Lecture	_____	_____	_____
Seminar	____1___	____1___	___25____
Laboratory	_____	_____	_____
Activity	_____	_____	_____

2. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

    UNIV 100 is an elective course which provides CSUCI freshmen the opportunity to develop the skills and strategies necessary for excellence in academic, personal and professional life. After completion of this course students will be able to to:

    Describe the role of higher education and its impact on life achievement and the role of CSUCI within the California System of Higher Education

    Describe their responsibility for making a success of their University Experience

    Describe the concepts presented in the CSUCI mission, values and vision statement

    Demonstrate familiarity with academic policies and programs and show proficiency in locating that information in the university catalog

    Demonstrate knowledge and techniques to increase the effectiveness of their: Time Management Skills; Studying, including note taking, reading and test taking skills; interpersonal skills

    Describe university policies and campus policies, resources and their impact on their academic success

    Describe personal ideas and decisions regarding issues typically faced by students who are new to the university

    Demonstrate knowledge of the campus learning resources and personal resources and utilize them as appropriate

    Assess strengths and weaknesses in basic academic and communications skills

4. **Is this a General Education Course   NO**
   If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Life Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

Mission of Cal State University Channel Islands and learning about the CSUCI community
Introduction to campus resources
Introduction to University policies, procedures and college expectations
Transition from high school to academic and campus life
Social and personal issues of interest to college students
Academic study skills: note taking strategies, test taking strategies, reading texts and learning styles
Time Management and goal setting
Major and Career Exploration

6. **References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

Gardner, J. (2000. Your College Experience, Strategies for Success 4th Edition. Belmont, CA: Wadsworth Publishing

Ferrett, S. (2000). Peak Performance: Success in College and Beyond. New York: Glenco Mcgraw-Hill.

Ellis, D. (2000). Becoming a Master Student. Boston: Houghton Mifflin Company.

Kanar, C. (2001). The Confident Student. Boston: Houghton Mifflin Company

Hopper, C. (2002). Practicing College Study Skills. Boston: Houghton Mifflin Company

7. **List Faculty Qualified to Teach This Course.**
   All faculty
8. **Frequency.**
   a.   Projected semesters to be offered: Fall __x___   Spring ___x__   Summer _____

9. **New Resources Required.** None
   a.   Computer (data processing), audio visual, broadcasting needs, other equipment
   b.   Library needs
   c.   Facility/space needs

10. **Consultation.**
   Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Proposer of Course; Renny Christopher   Date: Tuesday, December 2, 2003