

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL**

DATE: 10.18.06

PROGRAM AREA CENTER FOR INTEGRATIVE STUDIES

1. Catalog Description of the Course. *[Follow accepted catalog format.]*
(If Cross-listed please submit a form for each prefix being modified)

OLD

Prefix Univ Course# 100 Title University Life and College
Success Units (1)
hours 1 per week

Prerequisites
 Corequisites

Description This course introduces first-year students to university life, the structure and policies of the University and development of strategies and skills to help insure success in college. Through self-evaluation, lecture, activities and class discussion, students will develop an individualized plan for personal, social, academic and professional success. Students will be introduced to a variety of topics which include the transition to academic and campus life, introduction to campus academic and student resources, major and career exploration, academic expectations and resources and skills necessary for success.

Gen Ed Categories
 Lab Fee Required

Graded
 CR/NC
 Repeatable for up to _____ units
 Multiple Enrollment in same semester choice)

NEW

Prefix Univ Course# 100 and 101 Title University Life and College
Success Units (1)
hours 1 per week

Prerequisites
 Corequisites

Description This course introduces first-year students to university life, the structure and policies of the University and development of strategies and skills to help insure success in college. Through self-evaluation, lecture, activities and class discussion, students will develop an individualized plan for personal, social, academic and professional success. Students will be introduced to a variety of topics which include the transition to academic and campus life, introduction to campus academic and student resources, major and career exploration, academic expectations and resources and skills necessary for success. Univ. 100 is appropriate for freshmen; Univ. 101 is appropriate for transfer students.

Gen Ed Categories
 Lab Fee Required

Graded
 CR/NC
 Repeatable for up to _____ units
 Multiple Enrollment in same semester choice)

2. Mode of instruction

	<u>Existing</u>					<u>Proposed</u>			
	Units	Hour Per Unit	Benchmark Enrollment	CS# Units (filled out by Dean)		Units	Hour Per Unit	Benchmark Enrollment	CS# Units (filled out by Dean)
Lecture	<u>1</u>	<u>1</u>	<u>25 per section</u>	_____	Lecture	<u>1</u>	<u>1</u>	<u>25 per section</u>	_____
Seminar	_____	_____	_____	_____	Seminar	_____	_____	_____	_____
Laboratory	_____	_____	_____	_____	Laboratory	_____	_____	_____	_____
Activity	_____	_____	_____	_____	Activity	_____	_____	_____	_____

	<u>Existing</u>					<u>Proposed</u>			
	Units	Hour Per Unit	Benchmark Enrollment	CS# Units (filled out by Dean)		Units	Hour Per Unit	Benchmark Enrollment	CS# Units (filled out by Dean)
Lecture	<u>1</u>	<u>1</u>	<u>25 per section</u>	_____	Lecture	<u>1</u>	<u>1</u>	<u>25 per section</u>	_____
Seminar	_____	_____	_____	_____	Seminar	_____	_____	_____	_____
Laboratory	_____	_____	_____	_____	Laboratory	_____	_____	_____	_____
Activity	_____	_____	_____	_____	Activity	_____	_____	_____	_____

3. Course Content in Outline Form if Being Changed. *[Be as brief as possible, but use as much space as necessary]*

OLD

Mission of Cal State University Channel Islands and learning about the CSUCI community
Introduction to campus resources
Introduction to University policies, procedures and college expectations
Transition from high school to academic and campus life
Social and personal issues of interest to college students
Academic study skills: note taking strategies, test taking strategies, reading texts and learning styles
Time Management and goal setting
Major and Career Exploration

NEW

The Master Plan for Higher Education of 1960: Placing University education in perspective
Mission of Cal State University Channel Islands and learning about the CSUCI community
Introduction to campus resources
Introduction to University policies, procedures and college expectations
Transition from high school to academic and campus life; for 100T, transition from lower-division to upper-division expectations
Social and personal issues of interest to college students

Academic study skills: note taking strategies, test taking strategies, reading texts and learning styles
Time Management and goal setting
Major and Career Exploration

4. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

OLD

Channel Islands 100 is an elective course which provides first time CSUCI freshmen the opportunity to develop the skills and strategies necessary for excellence in academic, personal and professional life. After completion of this course students will be able to do:

Describe the role of higher education and its impact on life achievement and the role of CSUCI within the California System of Higher Education

Describe their responsibility for making a success of their University Experience

Describe the concepts presented in the CSUCI mission, values and vision statement

Demonstrate familiarity with academic policies and programs and show proficiency in locating that information in the university catalog

Demonstrate knowledge and techniques to increase the effectiveness of their: Time Management Skills; Studying, including note taking, reading and test taking skills; interpersonal skills

Describe university policies and campus policies, resources and their impact on their academic success

Describe personal ideas and decisions regarding issues typically faced by students who are new to the university

Demonstrate knowledge of the campus learning resources and personal resources and utilize them as appropriate

Assess strengths and weaknesses in basic academic and communications skills

NEW

Channel Islands 100 is an elective course which provides first time CSUCI freshmen (or transfer students in 101) the opportunity to develop the skills and strategies necessary for excellence in academic, personal and professional life. After completion of this course students will be able to do:

Describe the role of higher education and its impact on life achievement and the role of CSUCI within the California System of Higher Education

Describe the concepts presented in the CSUCI mission, especially the four elements represented by the mission-based centers, and in the Characteristics of CSUCI Students document

Demonstrate knowledge and techniques to increase the effectiveness of their: Time Management Skills; Studying, including note taking, reading and test taking skills; interpersonal skills

Assess strengths and weaknesses in basic academic and communications skills

5. References. *[Provide 3-5 references on which this course is based and/or support it.]*

OLD Gardner, J. (2000). Your College Experience, Strategies for Success 4th Edition. Belmont, CA: Wadsworth Publishing

Ferrett, S. (2000). Peak Performance: Success in College and Beyond. New York: Glenco McGraw-Hill.

Ellis, D. (2000). Becoming a Master Student. Boston: Houghton Mifflin Company.

Kanar, C. (2001). The Confident Student. Boston: Houghton Mifflin Company

Hopper, C. (2002). Practicing College Study Skills. Boston: Houghton Mifflin Company

NEW Gardner, J. (2000). Your College Experience, Strategies for Success 4th Edition. Belmont, CA: Wadsworth Publishing

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Ellis, D. (2000). Becoming a Master Student. Boston: Houghton Mifflin Company.

Kanar, C. (2001). The Confident Student. Boston: Houghton Mifflin Company

Koch, Nadine and K. William Wasson. The Transfer Student's Guide to the College Experience. New York: Houghton Mifflin, 2002.

Hopper, C. (2002). Practicing College Study Skills. Boston: Houghton Mifflin Company

6. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- Course title
- Prefix/suffix
- Course number
- Units
- Staffing formula and enrollment limits
- Prerequisites/corequisites
- Catalog description
- Course content
- References
- GE
- Other

Justification A need has been recognized on this campus for a course for transfer students similar to the course that we have been offering for first-time freshmen. WASC also recommended developing such a course. A group tasked with developing this idea concluded that the most effective solution would be to keep Univ. 100 for freshmen, and add to it at Univ. 101 section for transfer students, rather than designing a separate Univ. 300 course.

7. If this modification results in a GE-related change indicate GE category affected and Attach a GE Criteria Form:

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

- E (Human Psychological and Physiological Perspectives)

- UD Interdisciplinary

8. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

9. Will this course modification alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Dennis Muraoka/Renny Christopher
Proposer of Course Modification

7-20-06
Date

Approvals

Program/Course:

Program Chair(s)

Date

General Education Chair(s)

Date

Curriculum Committee Chair(s)

Date

Dean of Faculty

Date