

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

PROGRAM AREA MULTIPLE PROGRAMS

1. Catalog Description of the Course. *[Include the course prefix, number, full title, and units. Provide a course narrative using underline for deletions and CAPITALS for additions including prerequisites/corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

UNIV 101 110: CRITICAL THINKING IN AN INTERDISCIPLINARY CONTEXT (3)

Two hours lecture and one hour seminar per week.

This course explores the language and logic of academic disciplines and teaches critical thinking skills. The WORKINGS heuristics of logic, including inductive and deductive reasoning, form a major part of the course content. Professors from each discipline will participate in lectures and discussions to provide exposure to methods and ways of knowing across the curriculum. Through lecture and class discussion, students learn to form various types of argument, apply rhetorical methodologies, and comprehend the relationship of language to logic. Through written assignments, oral presentations, and group work, students learn to express their ideas and accept constructive criticism from peers. The class exercises and lectures will also provide students with means to acquire or improve their academic and professional skills (eg. information literacy, library skills, research methods).

GenEd: A3.

2. Mode of instruction

	<u>Existing</u>				<u>Proposed</u>		
	<u>Units</u>	<u>Hours Per Unit</u>	<u>Benchmark Enrollment</u>		<u>Units</u>	<u>Hours per Unit</u>	<u>Benchmark Enrollment</u>
Lecture	<u>2</u>	<u>1</u>	<u>200</u>	Lecture	<u>2</u>	<u>1</u>	<u>200</u>
Seminar	<u>1</u>	<u>1</u>	<u>25</u>	Seminar	<u>1</u>	<u>1</u>	<u>25</u>
Laboratory	<u> </u>	<u> </u>	<u> </u>	Laboratory	<u> </u>	<u> </u>	<u> </u>
Activity	<u> </u>	<u> </u>	<u> </u>	Activity	<u> </u>	<u> </u>	<u> </u>

3. Course Content in Outline Form if Being Changed. *[Be as brief as possible, but use as much space as necessary]*

- What is higher education?
- What is knowledge? What is learning? How do we do this?
- What is a discipline?
- What is logic? What is a fallacy? How do you make a cogent argument?
- Interdisciplinary perspectives on knowledge and thinking
- Ethics
- Forms of argumentation, critique of flaws in arguments
- Communication skills: writing, speaking, debating, thinking
- Essential academic skills
 - Library skills
 - Information literacy & technology
 - Research methods
 - Study habits
 - Reading skills in humanities
 - Reading skills in sciences
 - Reading skills in social sciences
 - Debate and discourse

4. References. *[Provide 3-5 references on which this course is based and/or support it.]*

5. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

- Course title
- Prefix/suffix
- Course number
- Units
- Staffing formula and enrollment limits
- Prerequisites/corequisites
- Catalog description
- Course content
- References
- GE
- Other

Many other universities have courses called “University 101” which are not critical thinking courses—they are more frequently First-Year Experience courses that focus on study skills workshops. A new 1-unit elective course, University 100, that has this sort of focus, has been proposed. The number change course to University 110: Critical Thinking in an Interdisciplinary Context should give students a more accurate expectation of the nature of this course, the focus of which is on critical thinking and on the particular Channel Islands culture of interdisciplinarity. Because our course differs from other Universities’ “University 101”-type courses in that it focuses on critical thinking skills and meets the A3 requirement, and because University 100 will now cover the content that has been deleted from this course, so that this course can more fully focus on analytic activities, it should be called University 110.

6. If this modification results in a GE-related change indicate GE category affected:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

7. Consultation

Attach consultation sheets from all program areas, Library, and others (if necessary)

8. If this course modification will alter any degree, credential, certificate, or minor program in your program attach a program modification.

Renny Christopher 12-11-03
 Proposer of Course Modification Date

Approvals

Program Coordinator

Date

GE Committee Chair
(If applicable)

Date

Curriculum Committee Chair

Date

Dean

Date

Effective Semester: _____

**California State University Channel Islands
Course Modification Consultation Sheet**

1. Course prefix, number, title, and units: _____ Channel Islands 101: Critical Thinking in an Interdisciplinary Context _____

2. Program Area: ___ Multiple Programs _____

Recommend Approval

Program Area/Unit	Program/Unit Coordinator	YES	NO (attach objections)	Date
Art				
Business & Economics				
Education				
ESRM				
Humanities				
Liberal Studies				
Mathematics & CS				
Sciences				
Library*				
Information Technology*				
Dean Steve LeFevre				

* If needed

This course is being administered by Multiple Programs at the request of Dean Steve LeFevre. Signatures from both the Dean and the Multiple Programs Chair indicate approval of these changes.