



CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS ACADEMIC SENATE RESOLUTION

To Expand Team Teaching to Further Advance Interdisciplinary Learning

Resolution #11-02: Resolution to Expand Team Teaching to Further Advance Interdisciplinary Student Learning

Drafted By: General Education Committee

Purpose:

This resolution is intended to remind the faculty and begin a conversation on team teaching related to the original intent of Upper Division Interdisciplinary General Education courses.

Resolution:

Whereas interdisciplinary learning is an ethos of CI;

Whereas interdisciplinary learning is a core component of the university's Center for Integrative Studies;

Whereas team teaching is a pedagogy that ensures different ways of knowing;

Whereas the University's tenured and tenure-track recruitment process stresses to candidates the centrality of interdisciplinary teaching;

Whereas candidates have joined the CI tenured and tenure-track faculty with the expectation to team teach courses with faculty colleagues outside their disciplinary training;

Whereas the Upper Division Interdisciplinary General Education (UDIGE) practice is a defining characteristic of the university;

Whereas Team Teaching was originally linked to UDIGE courses;

Whereas Team Teaching is an invigorating experience for faculty and students alike;

Whereas Team Teaching promotes a more complete interdisciplinary experience;

Whereas Team Teaching promotes the effectiveness of faculty in the classroom;

Resolved the Senate supports the expansion of Team Teaching to Advance Interdisciplinary Learning in UDIGE courses.