

**NEW COURSE PROPOSAL**

**Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production.**

**Use YELLOWED areas to enter data.**

DATE (*Change if modified and redate file with current date*)

OCTOBER 1, 2011; REV 11.10.11; REV 12.12.11

PROGRAM AREA(S)

FREEDOM AND JUSTICE STUDIES AND PHILOSOPHY

**1. Course Information.** *[Follow accepted catalog format.]*

**Prefix(es)** (Add additional prefixes if cross-listed) **and Course No.** FJS/PHIL 210

**Title:** ETHICS FOR A FREE WORLD **Units:** 3

Prerequisites

Corequisites

Consent of Instructor Required for Enrollment

**Catalog Description** (Do not use any symbols): Students will explore concepts and practices of ethics, freedom, and justice by comparing how these have been theorized and practiced in relationship to each other across at least two times periods and cultures. Starting from a foundation in philosophy and developing an interdisciplinary lens, this class examines these foundational concepts and practices especially as engaged across the fields of identity and civil rights-based studies (including religious, ethnic, women's, gender, sexuality, and disability studies, etc.)

**Grading Scheme:**

X A-F Grades

Credit/No Credit

Optional (Student Choice)

**Repeatability:**

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

**Course Level Information:**

X Undergraduate

Post-Baccalaureate/Credential

Graduate

**Mode of Instruction/Components** *(Hours per Unit are defaulted).*

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	30	X	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours lecture per week

hours blank per week

Is this course delivered online? Yes\_\_\_\_ No\_X\_\_\_\_

**2. Course Attributes:**

**X General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

A-1 Oral Communication

A-2 English Writing

X A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

**X D (Social Perspectives)****E (Human Psychological and Physiological Perspectives)****UDIGE/INTD Interdisciplinary****Meets University Writing Requirement****Meets University Language Requirement****American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US HistoryRefer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>**X Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).**3. Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)

A. Justification: This is a required core course in the Freedom and Justice Studies minor providing a common foundation for all students in the program. The course will serve the university community with a much-needed sophomore level foundation in ethics as well as eventually fulfilling requirements in Philosophy. This course fulfills General Education Categories A-3: Critical Thinking and D: Social Perspectives.

B. Degree Requirement: ☒ Requirement for the Major/Minor  
☐ Elective for the Major/Minor  
☐ Free Elective

**Note: Submit Program Modification if this course changes your program.****4. Student Learning Outcomes.** (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

- a. Describe the concepts of ethics, freedom, justice, and responsibility;
- b. Articulate the relationship among freedom, social justice, ethics, and responsibility in personal and social contexts;
- c. Engage in integrative critical inquiry into personal, societal, or cultural beliefs and practices especially around issues of social differences or injustice;
- d. Integrate content, ideas, and approaches from multicultural perspectives across disciplines (GE 1.1 a);
- e. Deliberate with others on ethical matters and present arguments clearly, logically, and creatively (GE 2.2);
- f. Explain the economic, legal, social, and ethical issues surrounding the use of information (GE 3.3);

**5. Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

## 1. Ethics

- a. Comparative cultural philosophies/theories
- b. Comparative cultural practices
- c. Interdisciplinary approaches

## 2. Freedom

- a. Comparative cultural philosophies/theories
- b. Comparative cultural practices

- c. Interdisciplinary approaches
- 3. Justice
  - a. Comparative cultural philosophies/theories
  - b. Comparative cultural practices
  - c. Interdisciplinary approaches
- 4. Comparative case studies
  - a. Ethical concerns in theorizing freedom and justice
  - b. Ethical practices of freedom and justice

Does this course content overlap with a course offered in your academic program? **Yes** ☐ **No** ☒ X  
 If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☒ X  
 If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**6. Cross-listed Courses** (Please note each prefix in item No. 1)

- A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).  
 List each cross-listed prefix for the course: PHIL
- B. Program responsible for staffing: SOC

**7. References.** [Provide 3 - 5 references]

*Freedom: a philosophical anthology*, edited by Ian Carer, Matthew H. Kramer, and Hillel Steiner, 2007.  
*Freedom in the Making of Western Culture* by Orlando Patterson, 1992  
*Humanism in intercultural perspective: experiences and expectations* edited by Jörn Rüsen, Henner Laass, 2009.  
*Peace, justice and freedom: human rights challenges for the new millennium* by Gurcharan Singh Bhatia, 2000.  
*Realms of freedom in modern China* edited by William C. Kirby, Stanford UP, 2004

**8. Tenure Track Faculty Qualified to Teach This Course.**

José Alamillo, Julia Balén, Dennis Downey, Marie Francois, Andrea Grove

**9. Requested Effective Date:**

First semester offered: Fall 2013

**10. New Resources Requested.** **Yes** ☒ **No** ☐

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)  
 None

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)  
 Only over time as faculty need to update teaching materials—film/video, books, articles

C. Facility/Space/Transportation Needs  
 Classroom space—one per semester

D. Lab Fee Requested (please refer to Dean's Office for additional processing) **Yes** ☐ **No** ☒ X

E. Other  
 Faculty reassigned time funding or agreements with chairs to share faculty.

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2011 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2011, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15<sup>th</sup>.

Julia Balén

10/1/11

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GE Committee response to your request have unassigned210: Ethics for Free World added to A3: Critical Thinking

Approved by 2011-2012 Committee:

Colleen Forest  
Geoffrey Buhl  
Nitika Parmar  
Frank Barajas  
Neva Kilpatrick  
Claudio Paiva  
Kathy Musashi  
Todd Oberson

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Request Submitted  
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Course: unassigned210 Ethics for Free World

Area: A3 Critical Thinking

Date Submitted: 10/4/2011 11:00:44 PM

1. Prepare the student to use reasoning of both inductive and deductive types

Through the textbooks and supplemental readings students will be introduced to both types of reasoning. We will use mission-based multicultural and civic engagement examples for students to practice using inductive and deductive reasoning skills.

2. Focus on the analysis of written, oral, visual and/or symbolic communication

Within this course, students will have the opportunity to use oral and written language to demonstrate their comprehension of arguments within a variety of genres that may include (books, film, internet, TV, journal articles, etc.).

3. Prepare the student to assess common fallacies in reasoning

This course will present arguments on topics including ethics, justice, freedom engaging comparative multicultural, international, interdisciplinary perspectives. By considering how these topics are discussed, particularly in current media students will have to recognize which fallacies are commonly promulgated. Furthermore, students will have to critique particular messages while abstaining from common fallacious traps. Popular discourse is filled with fallacious arguments about each of the topics. This course will introduce students, through critical thinking models, to academic discourse expectations with regard to these topics.

4. Address modes of argument, rhetorical perspectives, and the relationship of language to logic

Examining multicultural perspectives in philosophical discourse, literature, non-fiction, and published research will offer students an ideal way to discern the relationship between language and action. Through assignments and class discussion, students will have to compare different perspectives and produce logically sound arguments.

GE Committee response to your request have unassigned210: Ethics for Free World added to D: Social Perspectives

Approved by 2011-2012 Committee:

Colleen Forest  
Geoffrey Buhl  
Nitika Parmar  
Frank Barajas  
Neva Kilpatrick  
Claudio Paiva  
Kathy Musashi  
Todd Oberson

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Request Submitted  
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Course: unassigned210 Ethics for Free World

Area: D Social Perspectives

Date Submitted: 10/4/2011 11:01:21 PM

1. Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

Engaging an interdisciplinary approach, this course will explore ethics, freedom, and justice as they have been thought and practiced in relationship to each other cross-culturally.

2. Focus on how a social science discipline conceives and studies human existence

The course introduces students to social science disciplines including history, philosophy, political science, and sociology as they variously approach and articulate ethics, freedom, and justice

3. Address issues using the methods commonly employed by a social science discipline

Ethics, freedom, and justice will be examined using methods from multiple social science disciplines including history, philosophy, political science, and sociology. For example, students will explore the relationship between thought and practices of ethics, freedom, and justice within specific socio-historical contexts.

# Approval Sheet

**Program/Course:** [REDACTED]

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date