California State University Channel Islands
NEW COURSE PROPOSAL
Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production.
Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*))   OCTOBER 1, 2011; REV 11.17.11; REV 2.16.12
PROGRAM AREA(S)   FREEDOM AND JUSTICE STUDIES

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1. **Course Information.** *[Follow accepted catalog format.]*
   Prefix(es) (Add additional prefixes if cross-listed) **and Course No. FJS 498**
   Title: **ENACTING FREEDOM AND JUSTICE   Units: 3**
   X Prerequisites FJS/PHIL 210 or equivalent and FJS 340 or instructor approval
   ▮ Corequisites ▮
   ▮ Consent of Instructor Required for Enrollment
   Catalog Description (Do not use any symbols):
   Engages students in work that reflects upon and extends what they have studied to serve community needs. Produce original intellectual and/or creative work in the service of a designated community on issues related to faculty research or service that enables greater freedom and justice for all. Activities will include reading scholarly publications, research, or creative activities both independently and with the faculty member, attending workshops, writing, and preparation of a community and/or conference presentation.

Grading Scheme:

X A-F Grades
▮ Credit/No Credit
▮ Optional (Student Choice)

Repeatability:

X Repeatable for a maximum of 6 units
Total Completions Allowed 2
▮ Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate
▮ Post-Baccalaureate/Credential
▮ Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture		1			
Seminar	1	1	20	X	
Labor□tory	▮	3	▮	▮	
Activity	2	2	20	X	
Field Studies			▮		
Indep Study	▮		▮	▮	
Other Blank	▮			▮	

Leave the following hours per week areas blank. The hours per week will be filled out for you.
1 hour seminar per week
4 hours activity per week   Is this course delivered online?   Yes_____   No_X___

2. **Course Attributes:**

   ▮ **General Education Categories**: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.
   A (English Language, Communication, Critical Thinking)
   ▮ A-1 Oral Communication
   A-2 English Writing
   A-3 Critical Thinking
   B (Mathematics, Sciences & Technology)
   ▮ B-1 Physical Sciences
   B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications
B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural

X **D (Social Perspectives)**
E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
X **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
      A.   Justification: This is a required core course in the Freedom and Justice Studies minor providing a senior-level opportunity for guided research and engagement.
This course fulfills General Education Category D: Social Perspectives.

FJS 498 is designed to provide students the opportunity to collaborate with faculty on a research and service learning project ideally related to the faculty member's research/community service agenda. The responsibilities of the individual faculty teaching the course include the following:
- Provide students the necessary background to understand the context of the research project and draw connections to work done throughout the minor.
- Engage the students in the research project by suggesting specific activities.
- Mentor students by providing direction, suggestions, and feedback.
- Advise students in preparing conference presentations.
- Direct the FJS 498 seminar.

FJS 498 should be mutually beneficial to the faculty and students involved, as well as to CSU Channel Islands:
Benefits for Faculty
1. Faculty may receive student assistance with their research/community service work.
2. Faculty may have the opportunity to extend into research areas into which they currently cannot due to time constraints.
Benefits for Students
1. Students learn by doing. FJS 498 will
    a. Introduce students to research problems in the field.
    b. Introduce students to more methodologically sophisticated modes of analysis.
    c. Introduce students to advanced literatures.
    d. Improve students' written and oral communications skills.
2. Students who participate in research may consider pursuing graduate degrees.
3. Students with research experience and tangible products will be more attractive to employers, graduate programs, and pre-professional schools.
Benefits for CI: FJS 498 will distinguish CSUCI as a "different kind of CSU" – one at which students have the opportunity to collaborate with faculty on research projects that serve community interests. Our students don't just learn about research, they participate in the creation of original intellectual or creative contributions that serve community needs. The expectation of community/conference presentations will ensure that our students' accomplishments are made visible, in addition, the CME website will highlight their work.

    B. Degree Requirement: X Requirement for the Major/Minor   **Note: Submit Program Modification if**
                                   Elective for the Major/Minor   **this course changes your program**.
                                   Free Elective

4. **Student Learning Outcomes.** (*List in numerical order. You may wish to use the following resource in utilizing measurable verbs: http://senate.csuci.edu/comm/curriculum/resources.htm*)
    Upon completion of the course, the student will be able to:
        a. Apply integrative critical inquiry skills to appropriately assess personal, societal, and cultural beliefs and practices;

b. Demonstrate ways assessments of beliefs and practices have been or can be creatively used to address issues of social differences or injustice;
c. Access needed information effectively and efficiently (GE Outcome 3.1);
d. Evaluate information and its sources critically (GE Outcome 3.2);
e. Use relevant tools in various contexts to present and/or integrate ideas. (GE Outcome 4.3);
f. Convey how issues relevant to social, cultural, political, contemporary/historical, economic, educational, or psychological realities interact with each other (GE Outcome 7.1).

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

I. Introduction to the community and issues, defining the research area and the problem, background reading, discussion
II. Work on the research problem, independently and in collaboration with the faculty mentor. Attend FJS 498 seminars as scheduled. Prepare abstract.
III. Wrap up student involvement in research project. Prepare conference presentation. Conduct assessment of activity.
IV. Note: individual faculty teaching the course will modify this outline as appropriate for the community needs and research projects and the timing of conferences at which students will present.

Does this course content overlap with a course offered in your academic program? **Yes**   **No** X
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes**   **No** X
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. **Cross-listed Courses** (*Please note each prefix in item No. 1)*
   A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   List each cross-listed prefix for the course:

   B. Program responsible for staffing: CME

7. **References.** *[Provide 3 - 5 references]*

References particular to each research project will be chosen by the faculty who teach this course. A sample list might include journal articles and other publications relevant to the research project itself as well as general references on topics such as service learning, writing for publication, and preparing community/conference presentations.
For example, a research project on the relationship between religious and sexual freedom and social justice might include:

Amos N. Guiora's *Freedom From Religion: Rights and National Security*, Oxford University Press, USA (October 29, 2009).
Tisa Joy Wenger's *We Have a Religion: The 1920s Pueblo Indian Dance Controversy and American Religious Freedom*, The University of North Carolina Press (April 8, 2009).
Walter Barnett's *Sexual freedom and the Constitution;: An inquiry into the constitutionality of repressive sex laws*, University of New Mexico Press; 1st edition (1973).
Janet Jakobsen and Ann Pelligrini's *Love the Sin: Sexual Regulation and the Limits of Religious Tolerance*, Beacon Press (April 15, 2004).

8. **Tenure Track Faculty Qualified to Teach This Course.**

José Alamillo, Julia Balén, Dennis Downey, Marie Francois, and Andrea Grove

9. **Requested Effective Date:**
   First semester offered: Fall 2013

10. **New Resources Requested. Yes** X   **No**
    If YES, list the resources needed.

    A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
    None

    B.   Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
    Over time as faculty need to update teaching materials—film/video, books, articles.

    C.   Facility/Space/Transportation Needs
    Classrrom space

    D.   Lab Fee Requested (please refer to Dean's Office for additional processing) **Yes**   **No**

    E.   Other
    Faculty reassigned time (once a year after the third semester) funding or agreements with chairs to share faculty.

11. **Will this new course alter any degree, credential, certificate, or minor in your program? Yes   No** X
    If, YES attach a program update or program modification form for all programs affected.
    Priority deadline for New Minors and Programs: October 1, 2011 of preceding year.
    Priority deadline for Course Proposals and Modifications: October 15, 2011, of preceding year.
    Last day to submit forms to be considered during the current academic year: April 15th.

    Julia Balén   10/1/11
    _____
    Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)   Date

Approval Sheet

Program/Course: FJS 498

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for International Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date