GE SLO 1.2 Access needed information effectively and efficiently.

GE SLO 1.3 Evaluate information and its sources critically.

	Initial 1	Emerging 2	Developing 3	Highly Developed 4
Access needed	Creates an ineffective	Creates a search strategy	Creates a search strategy	Creates a thorough search
information effectively	search strategy using limited	using somewhat varied and	using more varied and	strategy using a variety of
and efficiently	and/or inappropriate	appropriate research	appropriate research	appropriate research
	research methods.	methods. Develops a	methods. Develops a	methods. Develops a flexible
	Develops an unrealistic or	timeline for implementation	realistic timeline for	timeline that allows for
	inadequate timeline for	of the search strategy.	implementation of the	implementation and revision
	implementation of the	Gathers minimal sources which are somewhat varied.	search strategy. Gathers sufficient and sources from	of the search strategy. Gathers numerous and varied
	search strategy. Gathers insufficient, non-relevant, or	which are somewhat varied.	a range of perspectives.	sources in multiple formats.
	inappropriate sources		a range of perspectives.	Student is satisfied with the
	inappropriate sources			sources found or, went back,
				or knows to go back to search
				process.
Evaluate information and	Fails to or is unaware of	Evaluates some sources for	Evaluates all sources for	Critical thinking used to
its sources critically	how to evaluate sources for	some combination of bias,	bias, relevance, accuracy	evaluate sources for
_	relevance, accuracy and	relevance, accuracy, and	and credibility.	relevance, accuracy and
	credibility. Unable to	credibility, or student applies		credibility to establish his or
	develop or apply provided	a provided framework to		her own authority. Evaluation
	frameworks to evaluate	evaluate individual sources		done across sources, and
	information.	information.		reflects on strengths and
				weaknesses of the sources
Make use of engraphicts	Task called for research and	Integrates accordant	Integrates assendent	as a whole.
Make use of appropriate and relevant information.	only opinion is represented	Integrates secondary sources from a variety of	Integrates secondary sources from a variety of	Integrates secondary sources from a variety of perspectives
and relevant information.	in the final project. Does not	perspectives or disciplines.	perspectives or disciplines,	and disciplines, and
	integrate sources from a	Demonstrates a minimal	and begins to use them to	seamlessly incorporates
	variety of perspectives and	understanding of intellectual	support their own	primary source material, their
	disciplines. Demonstrates	property and fair use of	perspective and	own study, data gathered
	little or no understanding of	copyrighted materials.	conclusions. Demonstrates	research or unprocessed
	intellectual property and fair		a working understanding of	data. Demonstrates a
	use of copyrighted		intellectual property and fair	comprehensive
	materials.		use of copyrighted	understanding of intellectual
			materials. research.	property and fair use of
				copyrighted materials.

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