

GE SLO 1.4 Explain the economic, legal, social, and ethical issues surrounding the use of information.

	Initial 1	Emerging 2	Developing 3	Highly Developed 4
<p>Knowledge of economic and social issues</p> <p>(adapted from CSU IL rubric; Pierce College rubric;)</p>	Does not know how to distinguish between information that is objective and biased. Does not know the role that free access to information plays in a democratic society.	Recongizes that some sources are more credible/ reliable and less biased than others. Shows some awareness of the value of information and free access to information in a democratic society.	Uses specific criteria to discern objectivity/fact from bias/propaganda. Student begins to articulate the value of information to a free and democratic society.	Applies the understanding of context to appraise information to determine when and how to use selected sources. Explains and reflects on the importance to a democratic society access to information and the ability to use information responsibly.
<p>Ethical and legal use of information</p> <p>(adapted from IL VALUE rubric)</p>	Students use correctly one of the following information use strategies (use of citations and references; choice of paraphrasing, summary or quoting; using information that are true to original context; distinguishing between common knowledge and ideas requiring attribution) and demonstrate an emerging understanding of the ethical and legal restrictions on the use of published, confidential and/or proprietary information.	Students use correctly two of the following information use strategies (use of citations and references; choice of paraphrasing, summary or quoting; using information that are true to original context; distinguishing between common knowledge and ideas requiring attribution) and demonstrate a basic understanding of the ethical and legal restrictions on the use of published, confidential and/or proprietary information.	Use correctly three of the following information use strategies (use of citations and references; choice of paraphrasing, summary or quoting; using information that are true to original context; distinguishing between common knowledge and ideas requiring attribution) and demonstrate a full understanding of the ethical and legal restrictions on the use of published, confidential and/or proprietary information.	Students use correctly all of the following information use strategies (use of citations and references; choice of paraphrasing, summary or quoting; using information that are true to original context; distinguishing between common knowledge and ideas requiring attribution) and demonstrate a full understanding of the ethical and legal restrictions on the use of published, confidential and/or proprietary information.

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