

GE SLO 1.6 Reason inductively and deductively and from a variety of perspectives.

	Initial 1	Emerging 2	Developing 3	Highly Developed 4
Reasoning Fact from opinion	Attempts to distinguish between fact and opinion but confuses them; shows problems selecting relevant evidence.	Shows limited understanding of relevant facts, opinions and evidence; begins to recognize fallacies of reasoning.	Identifies facts, opinions, and relevant evidence correctly, and recognizes some fallacies of reasoning.	Consistently identifies facts and relevant information correctly, and recognizes most fallacies of reasoning.
Reasoning Logical reasoning	Makes unexplained, unsupported, or unreasonable inferences regarding arguments or solutions.	Uses limited reasoning to make inferences regarding arguments or solutions.	Uses logical reasoning to make inferences regarding arguments or solutions.	Consistently uses inductive or deductive reasoning to make well-founded inferences regarding nuanced arguments or solutions.
Reasoning Conclusions	Conclusions are inconsistently tied to the information discussed; related outcomes (implications and consequences) are oversimplified.	Conclusions are tied to information but may reflect limited interpretations of information, or identifies consequences of generalizations or principles but with gaps in logic.	Conclusions are logically tied to a range of information, including opposing viewpoints. Identifies implications and consequences with few gaps in logic.	Conclusions reflect analysis of multiple perspectives, clear and logical links between information or observations and subsequent interpretations.
Student's Position (perspective, thesis/hypothesis)	States a vague perspective, thesis, or hypothesis that does not acknowledge different sides of an issue.	States a perspective, thesis, or hypothesis that acknowledges different sides of an issue.	States a relevant perspective, thesis or hypothesis that takes into account the complexities of an issue. Others' points of view are acknowledged and articulated fairly within position.	States a perspective, thesis or hypothesis that is innovative, taking into account the complexities of an issue. Limits of position are acknowledged and others' points of view are synthesized.

(Updated September 2025)