

GE SLO 4.2 Discuss how social sciences conceive and study human experience.

	Initial 1	Emerging 2	Developing 3	Highly Developed 4
Knowledge of Social Science (adapted from SUNY Geneseo Gen Ed Rubrics, Social Science)	The student cannot distinguish between the concepts of social science and other liberal arts disciplines.	The student can distinguish between the concepts, models, and concerns of social science and those of other liberal arts disciplines, but misunderstands important elements of this social science knowledge.	The student demonstrates a clear understanding of at least one social science model.	The student demonstrates a clear understanding of ant the relative merits of at least two social science models.
Understanding social science methods , including observation, data collection and measurement, hypothesis development, experimentation, evaluation of evidence, and employment of mathematical analyses. (From SUNY Empire State College Social Sci rubric)	Does not demonstrate recognition or understanding of methods social scientists employ related to a specific issue/topic or the field as a whole. Details related to comprehension are incorrect or absent.	States the methods social scientists use without explanation and demonstrates some understanding of the methods social scientists employ related to a specific issue/topic, or the field as a whole. Details demonstrating comprehension are simplistic and generally correct.	Recognizes and understands the methods social scientists use, provides some explanation and is able to identify appropriate techniques related to a specific issue/topic or the field as a whole. Details demonstrating comprehension have some information and are correct.	Recognizes and has sophisticated understanding of methods social scientists employ and is able to identify appropriate techniques related to a specific issue/topic or field as a whole with an awareness of limitations. Details demonstrating comprehension are detailed and correct.
Theories and perspectives (adapted from University of South Carolina Social/ Behavioral Science rubrics)	Lacks understanding of relationship to concepts, terms and important ideas to each other or to a social/behavioral science perspective; uses beliefs, applies ideas inaccurately, or uses irrelevant facts to explain social phenomena.	Uses basic understanding of concepts, descriptive terms, and important thinkers and ideas from at least one of the social/behavioral sciences to explain contemporary social phenomena; recognizes perspectives of other disciplines.	Uses knowledge of theoretical frameworks, concepts, terms, and important thinkers and ideas from to discuss contemporary social phenomena; identifies perspectives of discipline(s) in explaining a particular event or scenario.	Uses deep understanding of theoretical frameworks, concepts, terms, and important thinkers and ideas from several social/behavioral science disciplines to explain contemporary social phenomena; makes connections between disciplines and identifies separate contributions of disciplines to understanding.

(Updated September 2025)