**GE SLO 6.1.** Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethnocentrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Chicana and Chicano/Latina and Latino American Studies.

| **Criteria** | **Initial (1)** | **Emerging (2)** | **Developing (3)** | **Highly Developed (4)** |
| --- | --- | --- | --- | --- |
| **Understanding of concepts** | **Recalls** basic definitions ofsome key concepts in Ethnic Studies | **Identifies** some key concepts in Ethnic Studies. Explanations are general and lack depth. | **Explains** the importance of multiple key concepts within Ethnic Studies with several examples. | **Evaluates** multiple key concepts within Ethnic Studies with relevant examples |
| **Analysis of concepts** | **Recognizes** institutional and structural issues. Struggles to break down concepts; analysis is simplistic or flawed. | Begins to **analyze concepts** in Ethnic Studies; identifies some components but lacks depth. | **Effectively analyzes** Ethnic Studies concepts and terminology; identifies components and relationships with clarity. | **Thoroughly analyzes** Ethnic Studies concepts and terminology;  evaluates their implications and effects on ethnic communities in the U.S. |

(Created May 2025)