**GE SLO 6.3:** Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.

| **Criteria** | **Initial (1)** | **Emerging (2)** | **Developing (3)** | **Highly Developed (4)** |
| --- | --- | --- | --- | --- |
| Depth of Intersectional Analysis | **Shows** **a limited or simplistic understanding** of how race and racism intersect with other social identities. Analysis is underdeveloped and may reflect a singular or isolated perspective. | **Identifies** **some intersections** between race and other identities, though analysis may be surface-level or lack complexity. Connections may not be fully articulated. | **Demonstrates** **a nuanced understanding** of intersectionality. Offers relevant and thoughtful connections among multiple identities, reflecting growing analytical sophistication. | **Explains a comprehensive nuanced, and insightful analysis** of intersectionality. Demonstrates advanced understanding of how race and racism interact with multiple social identities in complex, contextually grounded ways. |
| Use of Examples and Evidence | **Provides** **vague or minimal examples**. Evidence may be missing, inaccurate, or insufficiently linked to claims. | **Includes** **limited or loosely connected examples**. Use of evidence is inconsistent or underdeveloped. | **Incorporates** **appropriate and specific examples** from relevant communities. Evidence supports claims with moderate consistency and relevance. | **Integrates** **a diverse range of compelling, well-contextualized examples**. Evidence strongly supports and enhances analytical claims across contexts. |
| Awareness of Power, Privilege, and Structural Inequality | **Displays minimal awareness** of systemic power structures. May conflate individual bias with institutional racism. | **Recognizes** the structural dimensions of inequality. Analysis may be overgeneralized or lack depth. | **Clearly articulates** the role of structural power, privilege, and institutional systems in shaping racialized experiences. Connects theory to practice with growing clarity. | **Demonstrates** **a nuanced and critical understanding** of systemic oppression and institutional racism. Thoroughly engages with theoretical frameworks and real-world applications. |

(Created May 2025)