

**GE SLO 6.3:** Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.

Criteria	Initial (1)	Emerging (2)	Developing (3)	Highly Developed (4)
Depth of Intersectional Analysis	<b>Shows a limited or simplistic understanding</b> of how race and racism intersect with other social identities. Analysis is underdeveloped and may reflect a singular or isolated perspective.	<b>Identifies some intersections</b> between race and other identities, though analysis may be surface-level or lack complexity. Connections may not be fully articulated.	<b>Demonstrates a nuanced understanding</b> of intersectionality. Offers relevant and thoughtful connections among multiple identities, reflecting growing analytical sophistication.	<b>Explains a comprehensive nuanced, and insightful analysis</b> of intersectionality. Demonstrates advanced understanding of how race and racism interact with multiple social identities in complex, contextually grounded ways.
Use of Examples and Evidence	<b>Provides vague or minimal examples.</b> Evidence may be missing, inaccurate, or insufficiently linked to claims.	<b>Includes limited or loosely connected examples.</b> Use of evidence is inconsistent or underdeveloped.	<b>Incorporates appropriate and specific examples</b> from relevant communities. Evidence supports claims with moderate consistency and relevance.	<b>Integrates a diverse range of compelling, well-contextualized examples.</b> Evidence strongly supports and enhances analytical claims across contexts.
Awareness of Power, Privilege, and Structural Inequality	<b>Displays minimal awareness</b> of systemic power structures. May conflate individual bias with institutional racism.	<b>Recognizes</b> the structural dimensions of inequality. Analysis may be overgeneralized or lack depth.	<b>Clearly articulates</b> the role of structural power, privilege, and institutional systems in shaping racialized experiences. Connects theory to practice with growing clarity.	<b>Demonstrates a nuanced and critical understanding</b> of systemic oppression and institutional racism. Thoroughly engages with theoretical frameworks and real-world applications.

(Created May 2025)