**GE SLO 6.4**: Explain and critically review how struggle, resistance, racial and social justice, solidarity and liberation, as experienced, enacted and studied by Native Americans, African Americans, Asian Americans, and/or Latina and Latino Americans, are relevant to current and structural issues, such as communal, national, international and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism and language policies.

| **Criteria** | **Initial (1)** | **Emerging (2)** | **Developing (3)** | **Highly Developed (4)** |
| --- | --- | --- | --- | --- |
| Conceptual Understanding of Resistance and Social Justice Movements | **Identifies limited understanding of the interconnectedness of social movements**; lacks examples; misrepresents key concepts of resistance and social justice  | **Describes key events and concepts** relating to resistance and social justice movements;examples may be superficial or isolated. Recognizing multiple resistance and social justice movements and that they didn’t occur in isolation. | **Formulates a critical** **understanding** of interrelated social justice movements; examples are relevant and contextualized. Clearly identifies external or internal forces. | **Evaluates** external and internal tensions of social justice movements. Offers in-depth examples that are insightful, specific, and well-integrated.  |
| Connection to Current and Structural Issues and Contexts | **Minimally recognizes connections** to current or structural issues and contexts; ideas are disconnected or vague | **Employs connections**, but lacks depth or clear linkage to structural issues | **Analyzes connections** between past and present structural issues. **Explains historic themes** to current structural issues  | **Synthesizes** historical and structural issues in relation to social justice movements and demonstrates aspects of self-determination, agency and group empowerment |
| Critical Thinking and Analysis | **Identifies** **but does not critically analyze** how struggle, resistance, racial/social justice, solidarity and liberation, as experienced, enacted and studied by ethnic/racialized groups are relevant to current/structural issues.  | **Analysis is limited or underdeveloped**; may rely on description or single-perspective reasoning. | **Engages in some critical thinking**; identifies patterns or implications with general accuracy. | **Integrates concepts** to explain systems of power; **explores multiple perspectives** and the complexities of justice, resistance, and liberation. |

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