

GE SLO 6.4: Explain and critically review how struggle, resistance, racial and social justice, solidarity and liberation, as experienced, enacted and studied by Native Americans, African Americans, Asian Americans, and/or Latina and Latino Americans, are relevant to current and structural issues, such as communal, national, international and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism and language policies.

Criteria	Initial (1)	Emerging (2)	Developing (3)	Highly Developed (4)
Conceptual Understanding of Resistance and Social Justice Movements	Identifies limited understanding of the interconnectedness of social movements; lacks examples; misrepresents key concepts of resistance and social justice	Describes key events and concepts relating to resistance and social justice movements; examples may be superficial or isolated. Recognizing multiple resistance and social justice movements and that they didn't occur in isolation.	Formulates a critical understanding of interrelated social justice movements; examples are relevant and contextualized. Clearly identifies external or internal forces.	Evaluates external and internal tensions of social justice movements. Offers in-depth examples that are insightful, specific, and well-integrated.
Connection to Current and Structural Issues and Contexts	Minimally recognizes connections to current or structural issues and contexts; ideas are disconnected or vague	Employs connections , but lacks depth or clear linkage to structural issues	Analyzes connections between past and present structural issues. Explains historic themes to current structural issues	Synthesizes historical and structural issues in relation to social justice movements and demonstrates aspects of self-determination, agency and group empowerment
Critical Thinking and Analysis	Identifies but does not critically analyze how struggle, resistance, racial/social justice, solidarity and liberation, as experienced, enacted and studied by ethnic/racialized groups are relevant to current/structural issues.	Analysis is limited or underdeveloped; may rely on description or single-perspective reasoning.	Engages in some critical thinking; identifies patterns or implications with general accuracy.	Integrates concepts to explain systems of power; explores multiple perspectives and the complexities of justice, resistance, and liberation.

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