**GE SLO 6.5**: Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American, and/or Latina/o communities to build a just and equitable society.

| **Criteria** | **Initial (1)** | **Emerging (2)** | **Developing (3)** | **Highly Developed (4)** |
| --- | --- | --- | --- | --- |
| **Understanding of Anti-Racist and Anti Colonial Issues** | **Identifies** some anti-racist or anti-colonial issues with some inaccuracies or gaps in knowledge.  | **Describes key** anti-racist and anti-colonial issues with a limited articulation  | **Analyzes anti-racist and anti-colonial issues** and its effects with relevant examples. | **Critically evaluates anti-racist and anti-colonial issues** and their effects with relevant examples on various communities. |
| **Knowledge of** **Anti-Racist and Anti-Colonial Movements and** **Practices**  | **Recalls** anti-racist and anti-colonial movements and their practices. | **Describes** a limited understanding of anti-racist and anti-colonial movements and their practices. | **Evaluates** some major anti-racist and anti-colonial movements and their practices, goals and impacts.  | **Compares multiple anti-racist and anti-colonial movements and practices** with an accurate description of movements' historical and contemporary context. Makes insightful connections across communities.  |
| **Engagement and Application****Building a Just and Equitable Society** | **Demonstrates a minimal understanding** of what defines a just and equitable society. | **Recognizes** some key features that contribute towards building a just and equitable society.  | **Demonstrates** an early conceptualization of a plan to build a just and equitable society. | **Formulates and implements a plan of action** to build a just and equitable society**.**  |

(Created May 2025)