

GE SLO 6.5: Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American, and/or Latina/o communities to build a just and equitable society.

Criteria	Initial (1)	Emerging (2)	Developing (3)	Highly Developed (4)
Understanding of Anti-Racist and Anti Colonial Issues	Identifies some anti-racist or anti-colonial issues with some inaccuracies or gaps in knowledge.	Describes key anti-racist and anti-colonial issues with a limited articulation	Analyzes anti-racist and anti-colonial issues and its effects with relevant examples.	Critically evaluates anti-racist and anti-colonial issues and their effects with relevant examples on various communities.
Knowledge of Anti-Racist and Anti-Colonial Movements and Practices	Recalls anti-racist and anti-colonial movements and their practices.	Describes a limited understanding of anti-racist and anti-colonial movements and their practices.	Evaluates some major anti-racist and anti-colonial movements and their practices, goals and impacts.	Compares multiple anti-racist and anti-colonial movements and practices with an accurate description of movements' historical and contemporary context. Makes insightful connections across communities.
Engagement and Application Building a Just and Equitable Society	Demonstrates a minimal understanding of what defines a just and equitable society.	Recognizes some key features that contribute towards building a just and equitable society.	Demonstrates an early conceptualization of a plan to build a just and equitable society.	Formulates and implements a plan of action to build a just and equitable society.

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