

GE PLO 7. Evaluate issues and integrate ideas from multiple perspectives, including cultural, national and international, and disciplinary perspectives, and identify actions consistent with their own civic responsibility. Students will be able to:

GE SLO 7.1 Integrate content, ideas, and approaches from multicultural perspectives

Dimension/criteria	Initial 1	Emerging 2	Developing 3	Highly Developed 4
Knowledge: Cultural capital	Shows minimal awareness of own or mainstream cultural capital—unearned and earned--and biases (e.g. uncomfortable with identifying own privilege or markers of differences with others.)	Identifies both cultural capital and related privilege generally, AND related biases (e.g. with evidence of preference for those identities and values shared with own cultural group(s) and seeks the same in others).	Recognizes new perspectives about own or mainstream cultural capital, privilege, rules, and biases (e.g. not looking for sameness; negotiates the complexities that new perspectives offer).	Articulates insights into own or mainstream cultural capital, privilege, rules, and biases (e.g. seeking complexity; aware of how her/his experiences have shaped these rules, and how to recognize and respond to cultural biases, resulting in a shift in self-description).
Knowledge: Cultural differences	Demonstrates superficial understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates partial understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates adequate understanding of complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.
Connections and understanding	Makes minimal connections between cultural differences and personal privilege in verbal and/or nonverbal communication; is unable to negotiate a shared understanding.	Identifies some connections between cultural differences and personal privilege in verbal and/or nonverbal communication and is aware that misunderstandings can occur based on those differences but is still unable to negotiate a shared understanding.	Recognizes and navigates cultural differences and personal privilege in verbal and/or nonverbal communication and begins to negotiate an integrated understanding based on those differences.	Articulates a complex understanding of cultural differences and personal privilege in verbal and/or nonverbal communication and is able to skillfully negotiate an integrated understanding based on those differences.