

GE PLO 7. Evaluate issues and integrate ideas from multiple perspectives, including cultural, national and international, and disciplinary perspectives, and identify actions consistent with their own civic responsibility. Students will be able to:

GE SLO 7.4 Take individual and collective actions which can address issues of public concern.

	Initial 1	Emerging 2	Developing 3	Highly Developed 4
Engagement and Connection	Disengaged from civic participation, shows little awareness of issues of public concern.	Demonstrates partial awareness of intentional ways to participate in civic and community contexts, identifies issues of public concern.	Demonstrates engaged awareness, ability and commitment to work actively <i>within</i> community contexts and structures to achieve a civic aim addressing issues of public concern.	Is empowered, demonstrating ability and commitment to collaboratively <i>work across and within</i> community contexts and structures to achieve a civic aim addressing issues of public concern.
Civic Action and Reflection	Has experimented with some civic activities but shows little internalized understanding of their aims or effects and little commitment to future action.	Has clearly participated in civically focused actions and begins to reflect or describe how these actions may benefit individual(s) or communities.	Demonstrates independent experience civic action, with reflective analysis about aims and accomplishments of one's actions. May demonstrate team leadership.	Demonstrates independent experience and shows initiative in team leadership of complex or multiple civic engagement activities, accompanied by reflective insights and/or analysis about aims and accomplishments of one's actions.
Civic Identity and Commitment	Provides little evidence of her/his experience in civic-engagement activities and does not connect experiences to civic identity.	Evidence suggests involvement in civic-engagement activities is generated from expectations or course requirements rather than from a sense of civic identity.	Provides evidence of experience in civic-engagement activities and describes what she/he has learned about her or himself as it relates to a growing sense of civic identity and commitment.	Provides evidence of experience in civic-engagement activities and describes what she/he has learned about her or himself as it relates to a reinforced and clarified sense of civic identity and continued commitment to public action.