**General Education Goal 1.  Evaluate issues and integrate ideas from multiple perspectives, including cultural, national and international, and disciplinary perspectives, and identify actions consistent with their own civic responsibility. Students will be able to:**

Outcome 1.1 (c) Integrate content, ideas, and approaches from integrative perspectives across disciplines

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|  | **Initial 1** | **Emerging 2** | **Developing 3** | **Highly Developed 4** |
| **Synthesis** | **Presents** examples, facts, or theories and asks questions deriving from more than one field of study or perspective. | **Connects** examples, facts or theories from more than one field of study or perspective, and asks questions that imply connective answers. | **Independently connects** examples, facts, or theories from more than one field of study or perspective. | **Independently** creates wholes out of multiple parts (**synthesizes**) or asks questions and draws conclusions by combining examples, facts, or theories from more than one field of study or perspective. |
| **Transfer** | Displays elemntary application of skills, abilities, theories, or methodologies gained in one situation **in a new situation**. | Displays elemntary application of skills, abilities, theories, or methodologies gained in one situation in a new situation, **to contribute to understanding of problems or issues**. | Adapts and applies skills, abilities, theories, or methodologies gained in one situation to new situations **to solve problems or explore issues**. | independently adapts and applies, skills, abilities, theories, or methodologies gained in one situation to new situations **to solve difficult problems or explore complex issues in original ways**. |
| **Experience** | **Identifies** **connections** between life experiences and those academic texts and ideas **perceived as similar and related to own interests**. | **Compares** life experiences and academic knowledge to infer differences, as well as similarities, and **acknowledges perspectives** other than own. | Effectively **selects and develops** examples of life experiences, draw from a variety of contexts (family life, artistic participation, community engagement, academic field work, work experience) to **illuminate** concepts/theories/frameworks. | **Meaningfully** **synthesizes** connections among experiences outside of the formal classroom (including life experiences and academic experiences such as internships and travel abroad) to **deepen understanding** of fields of study and to broaden own points of view. |