**GE Goal 3.  Find and critically examine information.**

Outcome 3.3  Explain the economic, legal, social, and ethical issues surrounding the use of information.

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|  | Initial 1 | Emerging 2 | Developing 3 | Highly Developed 4 |
| Knowledge of economic and social issues  (adapted from CSU IL rubric; Pierce College rubric; ) | Does not know how to distinguish between information that is objective and biased. Does not know the role that free access to information plays in a democratic society. | Recongizes that some sources are more credible/ reliable and less biased than others. Shows some awareness of the value of information and free access to information in a democratic society. | Uses specific criteria to discern objectivity/fact from bias/propaganda. Student begins to articulate the value of information to a free and democratic society. | Applies the understanding of context to appraise information to determine when and how to use selected sources. Explains and reflects on the importance to a democratic society access to information and the ability to use information responsibly. |
| Ethical and legal use of information  (adapted from IL VALUE rubric) | Students use correctly one of the following information use strategies (use of citations and references; choice of paraphrasing, summary or quoting; using information that are true to original context; distinguishing between common knowledge and ideas requiring attribution) and demonstrate an emerging understanding of the ethical and legal restrictions on the use of published, confidential and/or proprietary information. | Students use correctly two of the following information use strategies (use of citations and references; choice of paraphrasing, summary or quoting; using information that are true to original context; distinguishing between common knowledge and ideas requiring attribution) and demonstrate a basic understanding of the ethical and legal restrictions on the use of published, confidential and/or proprietary information. | Use correctly three of the following information use strategies (use of citations and references; choice of paraphrasing, summary or quoting; using information that are true to original context; distinguishing between common knowledge and ideas requiring attribution) and demonstrate a full understanding of the ethical and legal restrictions on the use of published, confidential and/or proprietary information. | Students use correctly all of the following information use strategies (use of citations and references; choice of paraphrasing, summary or quoting; using information that are true to original context; distinguishing between common knowledge and ideas requiring attribution) and demonstrate a full understanding of the ethical and legal restrictions on the use of published, confidential and/or proprietary information. |