**Goal 7. Understand social, cultural, political, and economic institutions and their historical backgrounds, as well as human behavior and the principles of social interaction. They are able to:**

Outcome 7.2 Discuss how social sciences conceive and study human experience.

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|  | Initial 1 | Emerging 2 | Developing 3 | Highly Developed 4 |
| **Knowledge of Social Science**  (adapted from SUNY Geneseo Gen Ed Rubrics, Social Science) | The student cannot distinguish between the concepts of social science and other liberal arts disciplines. | The student can distinguish between the concepts, models, and concerns of social science and those of other liberal arts disciplines, but misunderstands important elements of this social science knowledge. | The student demonstrates a clear understanding of at least one social science model. | The student demonstrates a clear understanding of ant the relative merits of at least two social science models. |
| **Understanding social science methods,** including observation, data collection and measurement, hypothesis development, experimentation, evaluation of evidence, and employment of mathematical analyses.  (From SUNY Empire State College Social Sci rubric) | Does not demonstrate recognition or understanding of methods social scientists employ related to a specific issue/topic or the field as a whole. Details related to comprehension are incorrect or absent. | States the methods social scientists use without explanation and demonstrates some understanding of the methods social scientists employ related to a specific issue/topic, or the field as a whole. Details demonstrating comprehension are simplistic and generally correct. | Recognizes and understands the methods social scientists use, provides some explanation and is able to identify appropriate techniques related to a specific issue/topic or the field as a whole. Details demonstrating comprehension have some information and are correct. | Recognizes and has sophisticated understanding of methods social scientists employ and is able to identify appropriate techniques related to a specific issue/topic or field as a whole with an awareness of limitations. Details demonstrating comprehension are detailed and correct. |
| **Theories and perspectives**  (adapted from University of South Carolina Social/ Behavioral Science rubrics) | Lacks understanding of relationship to concepts, terms and important ideas to each other or to a social/behavioral science perspective; uses beliefs, applies ideas inaccurately, or uses irrelevant facts to explain social phenomena. | Uses basic understanding of concepts, descriptive terms, and important thinkers and ideas from at least one of the social/behavioral sciences to explain contemporary social phenomena; recognizes perspectives of other disciplines. | Uses knowledge of theoretical frameworks, concepts, terms, and important thinkers and ideas from to discuss contemporary social phenomena; identifies perspectives of discipline(s) in explaining a particular event or scenario. | Uses deep understanding of theoretical frameworks, concepts, terms, and important thinkers and ideas from several social/behavioral science disciplines to explain contemporary social phenomena; makes connections between disciplines and identifies separate contributions of disciplines to understanding. |

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