

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL
Courses must be submitted by October 15, 2010,
to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): 8/9/10 REV 10/4/10; REV 12.15.10

PROGRAM AREA(S): COMPUTER SCIENCE

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix IT Course# 280 Title Web Programming Units (3)
 3 hours lecture per week
 hours blank per week

X Prerequisites: IT151 and Math 300
 Consent of Instructor Required for Enrollment
 Corequisites:

Catalog Description (Do not use any symbols):
 This course provides an overview of the many languages and te Perl, JSP and ASP, as well as database query languages and X given towards Computer Science degree.

General Education Graded
 Categories CR/NC Repeatable
 Lab Fee Requested X A - F Total for up to units
 Completions
 Course Level: Multiple
 X Undergraduate Optional Enrollment in
 Post-bac/Credential (Student's same semester
 Graduate choice)

NEW

Prefix IT Course# 280 Title Web Programming Units (3)
 3 hours lecture per week
 hours blank per week

X Prerequisites: COMP 151 and Math301
 Consent of Instructor Required for Enrollment
 Corequisites:

Catalog Description (Do not use any symbols):
 This course provides an overview of the many languages and te Perl, JSP and ASP, as well as database query languages and X given towards Computer Science degree.

General Education Graded
 Categories CR/NC Repeatable for
 Lab Fee Requested X A - F Total up to units
 Completions
 Course Level: Multiple
 X Undergraduate Optional Enrollment in same
 Post-bac/Credential (Student's semester
 Graduate choice)

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	3	1	30	y	Lecture	3	1	24	y	<input type="text"/>
Seminar	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	Seminar	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Lab	<input type="text"/>	3	<input type="text"/>	<input type="text"/>	Lab	<input type="text"/>	3	<input type="text"/>	<input type="text"/>	<input type="text"/>
Activity	<input type="text"/>	2	<input type="text"/>	<input type="text"/>	Activity	<input type="text"/>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>
Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

This is a required course for the BSIT

- X Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

NEW

This is a required course for the BSIT

- X Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. Be able to analyze the components of a web software system.
2. Be able to identify the software components of a web system.
3. Be able to program basic functions in Java, JavaScript, one other scripting language.
4. Be able to program a basic web page database interface.
5. Be able to program a web page to gather information from the user.
6. Be able to create an XML document for a specific application.
7. Be able to distinguish the different data types on a web form.
8. Be able to identify the use of OO structures and their use.
9. Understand the fundamental role XML is playing in industry
10. Understand the fundamental differences between DTDs and Schema.

Upon completion of the course, the student will be able to:

NEW

1. Analyze the components of a web software system.
2. Identify the software components of a web system.
3. Program basic functions in Java, JavaScript, and one other scripting language.
4. Program a basic web page database interface.
5. Program a web page to gather information from the user.
6. Create an XML document for a specific application.
7. Distinguish the different data types on a web form.
8. Identify the use of OO structures and their use.
9. Describe the fundamental role XML is playing in industry
10. Articulate the fundamental differences between DTDs and Schema.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

1. Perl.
2. Client Side Scripting
3. Javascript.

NEW

1. Perl.
2. Client Side Scripting
3. Javascript.

4. Server Side Scripting
5. PHP
6. ASP
7. Database fundamentals.
8. XML
9. XML Document Type Definitions.
10. MYSQL

4. Server Side Scripting
5. PHP
6. ASP
7. Database fundamentals.
8. XML
9. XML Document Type Definitions.
10. MYSQL

Does this course content overlap with a course offered in your academic program? Yes No
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

8. References. [Provide 3-5 references]

OLD

1. Internet & World Wide Web How to Program Harvey M. Deitel, Paul J. Deitel, Andrew B. Goldberg Pearson Education 2003 0131450913
2. Core Web Programming Marty Hall, Larry Brown Prentice Hall PTR 2001 0130897930
3. Programming the World Wide Web Robert W. Sebesta Pearson Education 20020321149459

NEW

1. Internet & World Wide Web How to Program Harvey M. Deitel, Paul J. Deitel, Andrew B. Goldberg Pearson Education 2003 0131450913
2. Core Web Programming Marty Hall, Larry Brown Prentice Hall PTR 2001 0130897930
3. Programming the World Wide Web Robert W. Sebesta Pearson Education 20020321149459

9. Tenure Track Faculty qualified to teach this course.
Computer Science faculty

10. Requested Effective Date or First Semester offered: Fall 2011

11. New Resource Requested: Yes No
If YES, list the resources needed.

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
- C. Facility/Space/Transportation Needs:
- D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)
- E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- | | |
|---|--|
| <input type="checkbox"/> Course title | <input type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input checked="" type="checkbox"/> Course Learning Objectives |
| <input type="checkbox"/> Course number | <input type="checkbox"/> References |
| <input type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input type="checkbox"/> Catalog description | |
| <input type="checkbox"/> Mode of Instruction | |

Justification: IT151 is being replaced by COMP151 in the BSIT program. Math 301 rather than Math 300 is the course taken by IT majors. Student Learning Outcomes have been clarified.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Peter Smith

10/4/10

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: IT280

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
---------------	--	--

Signature

Date

Program Chair		
---------------	--	--

Signature

Date

Program Chair		
---------------	--	--

Signature

Date

General Education Chair		
-------------------------	--	--

Signature

Date

Center for Intl Affairs Director		
----------------------------------	--	--

Signature

Date

Center for Integrative Studies Director		
---	--	--

Signature

Date

Center for Multicultural Engagement Director		
--	--	--

Signature

Date

Center for Civic Engagement and Service Learning Director		
---	--	--

Signature

Date

Curriculum Chair		
------------------	--	--

Signature

Date

Dean of Faculty		
-----------------	--	--

Signature

Date