

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

SEPTEMBER 29, 2011; REV 10.21.11

PROGRAM AREA(S)

MASTERS OF PUBLIC ADMINISTRATION

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** MPA 500

Title: Mission Based Organizations in the Public Sector **Units:** 3

Prerequisites

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): **Analysis of mission based organizations in the public and nonprofit sector. Examination of the role of planning, performance evaluation, assessment and continuous improvement as the hallmarks of a mission driven organization.**

Grading Scheme:

x A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

Undergraduate

Post-Baccalaureate/Credential

x Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the De□n)
Lecture		1			
Seminar	3	1	20	X	
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours seminar per week

hours blank per week

Is this course delivered online? Yes____ No_X__

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

☐ B-4 Computers and Information Technology
C (Fine Arts, Literature, Languages & Cultures)

☐ C-1 Art
☐ C-2 Literature Courses
☐ C-3a Language
☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: This is a required core course in the Master of Public Administration program. This is the first course in the MPA program and it orients students to the mission based focus of the CI curriculum. The future of public administration is tied to performance measurement and evaluation and one of the unique elements of our program is this survey course which will be reinforced throughout the remainder of the curriculum.

B. Degree Requirement: ☒ Requirement for the Major/Minor
☐ Elective for the Major/Minor
☐ Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

Develop performance indicators for public programs based on best practices

Design and execute a strategic planning process of a mission based organization

Develop rubrics for evaluating performance of public programs

Assess the performance of government programs and agencies

Identify areas for improvement and make concrete recommendations for correct deficiency in public programs

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

Market failure and the functions of government

Private vs. Public Organizations

Strategic Planning

The History of Performance Management

Conducting Performance Measurement

Outcomes setting and estimation

Assessment and evaluations

Feedback loops and continuous improvement

Case studies of Mission based organizations

The future of performance management in mission based organizations

Does this course content overlap with a course offered in your academic program? **Yes** ☐ **No** ☒
If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☒
If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses *(Please note each prefix in item No. 1)*

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
List each cross-listed prefix for the course: ☐

B. Program responsible for staffing: Political Science

7. References. *[Provide 3 - 5 references]*

Denhardt, Janet and Robert D. Denhardt. 2011. The New Public Service: Serving not Steering. Armonk, NY: M.E. Sharpe.

Kettl, Donald F. 2002. The Transformation of Governance: Public Administration for Twenty First Century America. Baltimore: The Johns Hopkins University Press.

Osborne, David and Ted Gaebler. 1993. Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector. New York: Penquin Books.

Poister, Theodore H. 2003. Measuring Performance in Public and Nonprofit Organizations. Jossey-Bass Publishers.

Van Dooren, Wouter, Geert Bouckaert, and John Halligan. 2010. Performance Management in the Public Sector. NY: Routledge.

8. Tenure Track Faculty Qualified to Teach This Course.

Scott Frisch

9. Requested Effective Date:

First semester offered: ☐

10. New Resources Requested. **Yes** ☐ **No** ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
☐

C. Facility/Space/Transportation Needs
☐

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes ☐ No ☐

E. Other ☐

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2011 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2011, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15th.

Scott A. Frisch

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval) Date

Approval Sheet

Program/Course: MPA 500

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date