California State University Channel Islands
NEW COURSE PROPOSAL
Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production.
Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date)*) — SEPTEMBER 29, 2011; REV 10.21.11

PROGRAM AREA(S) — MASTERS OF PUBLIC ADMINISTRATION

1. **Course Information.** *[Follow accepted catalog format.]*
   Prefix(es) (Add additional prefixes if cross-listed) **and Course No. MPA 501**
   Title: PUBLIC MANAGEMENT AND ORGANIZATIONAL BEHAVIOR   Units: 3

   Prerequisites
   Corequisites
   Consent of Instructor Required for Enrollment

   Catalog Description (Do not use any symbols): Theories and concepts of organizational behavior and public management from an interdisciplinary perspective (including economics, psychology, sociology and political science). Organizational decision making, bureaucracy, organizational change and learning, public versus private organizations, leadership, and organizational culture.

   Grading Scheme:

   x A-F Grades

   Credit/No Credit
   Optional (Student Choice)

   Repeatability:

   Repeatable for a maximum of   units

   Total Completions Allowed
   Multiple Enrollment in Same Semester

   Course Level Information:

   Undergraduate

   Post-Baccalaureate/Credential
   x Graduate

   Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the De n)
Lecture		1			
Seminar	3	1	20	x	
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

   Leave the following hours per week areas blank. The hours per week will be filled out for you.
   3 hours seminar per week
            hours blank per week   Is this course delivered online?   Yes_____   No_X___

2. **Course Attributes:**

   General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.
   A (English Language, Communication, Critical Thinking)
         A-1 Oral Communication
         A-2 English Writing
         A-3 Critical Thinking
   B (Mathematics, Sciences & Technology)
         B-1 Physical Sciences
         B-2 Life Sciences – Biology

C (Fine Arts, Literature, Languages & Cultures)
C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

American Institutions, Title V Section 40404:   Government   US Constitution   US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
    Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
A.   Justification: This is a required core course in the Master of Public Administration program. Virtually every MPA program requires such a course, and it is consistent with NASPAA Standards which require "the ability to lead and manage in public governance."

B.   Degree Requirement: x Requirement for the Major/Minor   **Note: Submit Program Modification if**
            Elective for the Major/Minor   **this course changes your program**.
            Free Elective

4. **Student Learning Outcomes.** (*List in numerical order. You may wish to use the following resource in utilizing measurable verbs: http://senate.csuci.edu/comm/curriculum/resources.htm*)
        Upon completion of the course, the student will be able to:
Compare and contrast public organizations with profit based organizations

        Describe motivational process in public organizations and apply motivational theories to organizational scenarios

        Explain group types, group development, group norms and group decision making techniques

        Discuss the major theories of organizational behavior from the various social and behavioral science disciplines

        Analyze a local public organization based on a framework discussed in the course

        Present findings of the analysis clearly in writing and through a professional presentation

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*
    Historical Study of Public Organizations

    What makes public organzations distinctive

    The Impact of political power and policy

    Oganizational goals and effectiveness

    Power, strategy and decisionmaking

    Organizational structure and design

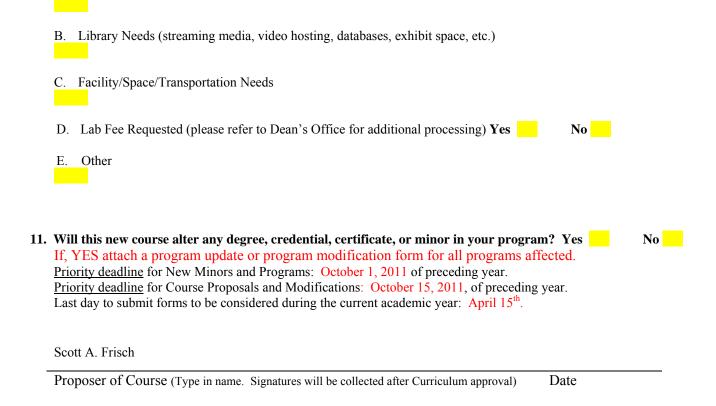   People in organizations: values and motives

Theories of work motivation and work-related attitudes

Leadership, managerial roles and organizational culture

Teamwork: understanding communication and conflict among groups

Managing organizational change and development

Advancing effective management in the public sector

Does this course content overlap with a course offered in your academic program? **Yes** ▨   **No** x
If YES, what course(s) and provide a justification of the overlap. ▨

Does this course content overlap a course offered in another academic area? **Yes** ▨   **No** x
If YES, what course(s) and provide a justification of the overlap. ▨

Overlapping courses require Chairs' signatures.

6. **Cross-listed Courses** (*Please note each prefix in item No. 1)*
   A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   List each cross-listed prefix for the course: ▨

   B. Program responsible for staffing: Political Science

7. **References.** *[Provide 3 - 5 references]*

Fry, Bryan R. and Jos C. N. Raadschelders. (2008) Mastering Public Administration: From Max Weber to Dwight Waldo 2nd Editition. Washington: CQ Press.

Hill, Carolyn J. and Laurence E. Lynn, Jr. (2008) Public Management: A Three Dimensional Approach. Washington: CQ Press.

Rainey, Hal G. (2003) Understanding and Managing Public Organizations. San Francisco: Jossey Bass Inc.

Shafritz, Jay M., J. Steven Ott, and Yung Suk Yang eds. (2004) Classics of Organizational Theory, Sixth Edition. Wadsworth.

Tompkins, Jonathon R. (2004) Organization Theory and Public Management. Wadsworth

8. **Tenure Track Faculty Qualified to Teach This Course.**

Scott Frisch

9. **Requested Effective Date:**
   First semester offered: ▨

10. **New Resources Requested. Yes** ▨   **No** x
   If YES, list the resources needed.

   A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

[   ]

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
[   ]

C. Facility/Space/Transportation Needs
[   ]

D. Lab Fee Requested (please refer to Dean's Office for additional processing) **Yes** [   ]   **No** [   ]

E. Other
[   ]

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes [   ]   **No** [   ]
If, YES attach a program update or program modification form for all programs affected.
<u>Priority deadline</u> for New Minors and Programs: October 1, 2011 of preceding year.
<u>Priority deadline</u> for Course Proposals and Modifications: October 15, 2011, of preceding year.
Last day to submit forms to be considered during the current academic year: April 15th.

Scott A. Frisch
_____
Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)   Date

Approval Sheet

Program/Course: MPA 501

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for International Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date