

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

SEPTEMBER 29, 2011; REV 10.21.11

PROGRAM AREA(S)

MASTERS OF PUBLIC ADMINISTRATION

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** MPA 502

Title: Public Policy Making Process **Units:** 3

Prerequisites

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Examines the public policy making process in the United States at the national, state and local levels.

Grading Scheme:

x A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

Undergraduate

Post-Baccalaureate/Credential

x Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the De□n)
Lecture		1			
Seminar	3	1	20	X	
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours seminar per week

hours blank per week

Is this course delivered online? Yes____ No_X__

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: This is a required core course in the Master of Public Administration program. Virtually every MPA program requires such a course, and it is consistent with NASPAA Standards which require “the ability to participate in and contribute to the policy process.”

“the ability to incorporate into decisions, considerations of...fiscal and environmental sustainability.”

B. Degree Requirement: ☒ Requirement for the Major/Minor
☐ Elective for the Major/Minor
☐ Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

Evaluate the successes and failures of government policy at all levels of government

Describe and critique the American policy making process and identify barriers to policy change

Discuss the theoretical models of policy making in the U.S. and critique the various theories

Prepare a policy memo analyzing the costs and benefits of a proposed policy

Formulate cogent policy recommendations

Compare and contrast policy making in the United States with the policy process used in other countries

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

What Is Public Policy

The Structure of Policymaking in American Government

Agenda Setting and Public Policy

Legitimizing Policy Choices

Organizations and Implementation

Budgeting: Allocation and Public Policy

Evaluation and Policy Change

Substantive Policy Issues

Economic Policy

Tax Policy

Health Care Policies

Income Maintenance: Social Security and Welfare

Educational Policy

Energy and the Environment

Protective Policies: Defense and Law Enforcement

Culture Wars in American Politics: Regulating Social Life

Does this course content overlap with a course offered in your academic program? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses *(Please note each prefix in item No. 1)*

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course: ☐

B. Program responsible for staffing: Political Science

7. References. *[Provide 3 - 5 references]*

Derthick, Martha A. (2005) Up in Smoke: From Legislation to Litigation in Tobacco Politics. Washington, DC: CQ Press

Jones, Bryan D. and Frank R. Baumgartner. (2005) The Politics of Attention: How Government Prioritizes Problems. Chicago: University of Chicago Press.

Kingdon, John. (2003) Agendas, Alternatives and Public Policy, 2nd edition. New York: Longman.

Peters, B. Guy. (2010) American Pubilc Policy: Promise and Performance. Washington, DC: CQ Press.

Stone, Deborah. (2001) Policy Paradox: The Art of Political Decision Making. New York: W.W. Norton and Company.

8. Tenure Track Faculty Qualified to Teach This Course.

Scott Frisch

9. Requested Effective Date:

First semester offered: ☐

10. New Resources Requested. Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
☐

C. Facility/Space/Transportation Needs
☐

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes ☐ No ☐

E. Other
☐

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2011** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2011**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Scott A. Frisch

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval) _____ Date _____

Approval Sheet

Program/Course: MPA

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date