

**NEW COURSE PROPOSAL**

**Courses must be submitted by October 15, 2014, and finalized by the end of that fall semester for the next catalog production.**

**Use YELLOWED areas to enter data.**

DATE (*Change if modified and redate file with current date*)

SEPTEMBER 1, 2014

PROGRAM AREA(S) ANTHROPOLOGY

# 1. Course Information. *[Follow accepted catalog format.]*

**Prefix(es)** (Add additional prefixes if cross-listed) **and Course No.** ANTH 489

**Title:** PROFESSIONALISM IN ANTHROPOLOGY **Units:** 3

X Prerequisites ANTH 102, ANTH 104, ANTH 105, AND ANTH 106

Corequisites

X Consent of Instructor Required for Enrollment

**Catalog Description** (Do not use any symbols ): Focuses on preparing students for careers in Anthropology and related fields. Emphasizes the development of senior capstones including identifying research questions and appropriate methodologies, conducting background research, obtaining approval for data collection, and thesis writing. Also discusses other aspects of professionalism including CVs and portfolios, networking, ethics, and employment case studies.

## Grading Scheme:

X A-F Grades

Credit/No Credit

Optional (Student Choice)

## Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

## Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential Graduate

## Mode of Instruction/Components *(Hours per Unit are defaulted).*

	Units	Hours per Unit	Default Section Size	Graded Component	CS & HEGIS # (Filled in by the Provost's Office)
Lecture		1			
Seminar	3	1	20		
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

hours lecture per week

hours blank per week

## 2. Course Attributes:

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

### A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

### B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UDIGE/INTD Interdisciplinary**

**Meets University Writing Requirement (Graduation Writing Assessment Requirement)**

**Meets University Language Requirement**

**American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History  
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

**Online Course** (Answer YES if the course is ALWAYS delivered online).

**Lab Fee Request** – Lab fee requests should be directed to the Student Fee Committee.

**3. Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)

A. Justification: Because of the emphasis on conducting original research, Anthropology capstones are designed to take place over the course of two semesters. In the past we have accomplished this through a combination of independent studies and ANTH 499 (Capstone Project). However, the reliance on independent studies is not viable because of the growth of the major and growing concerns regarding consistency in student oversight and academic rigor, among other reasons.

B. Degree Requirement: ☒ Requirement for the Major/Minor  
☐ Elective for the Major/Minor  
☐ Free Elective

**Note: Submit Program Modification if this course changes your program.**

**4. Student Learning Outcomes.** List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy:

<http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

- Describe the scientific method and the major steps in a research design.
- Formulate a research design for the capstone (including human subjects approval).
- Locate, summarize, and evaluate existing research related to the capstone topic.
- Develop an annotated bibliography and transform it into a literature review.
- Revise research design and literature review based on peer reviews.
- Debate ethical issues in conducting anthropological research.
- Compose and revise a CV.

**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

Creating your professional 'road map'

Connecting past to future: the role of the capstone

From research topic to question to working hypothesis

Know your topic: conducting literature reviews

Crafting your research design

Professional ethics and human subjects approval

Writing your research proposal

Self-marketing: CVs and portfolios

Networking and professional engagement

Keeping organized: outlines and timelines

Writing drafts

Conducting peer reviews

10.1.13 km2

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**6. Cross-listed Courses** (Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing:

**7. References.** [Provide 3 - 5 references]

Briller, Sherylyn H., and Amy Goldmacher

2008 *Designing an Anthropology Career: Professional Development Exercises*. AltaMira Press, Lanham.

Ellick, Carol J., and Joe E. Watkins

2011 *The Anthropology Graduate's Guide: From Student to a Career*. Left Coast Press, Walnut Creek.

Turabian, Kate L.

2013 *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th Edition. University of Chicago Press, Chicago.

**8. Tenure Track Faculty Qualified to Teach This Course.**

Colleen Delaney

Jennifer Perry

**9. Requested Effective Date:**

First semester offered: Fall 2015

**10. New Resources Requested.** Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested Yes ☐ No ☒ (Lab fee requests should be directed to the Student Fee Committee)

E. Other

**11. Will this new course alter any degree, credential, certificate, or minor in your program?** Yes ☒ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2013** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2013**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>**.

Jennifer Perry

September 1, 2014

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Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

# Approval Sheet

**Program/Course:**           

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date