

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA **HISTORY**

1. Catalog Description of the Course. *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

HIST 275(a) THE UNITED STATES FROM 1865 TO 1900 (1)

Prerequisite: US History to 1865 or 1877

Specially designed for students of Liberal Studies/Teaching Learning Option who have taken American history to 1865 or 1877 but need to expand their knowledge to 1900 according to the History Content Specifications adopted by the California Commission on Teacher Credentialing in 2002. This course examines those major political, economic, and social events that transformed America into a modern industrial society during the second half of the nineteenth century.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	___1.0___	___1___	___30___
Seminar	_____	_____	_____
Laboratory	_____	_____	_____
Activity	_____	_____	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

The latest History Content Specifications adopted in 2002 by the California Commission on Teacher Credentialing require teacher credentialing candidates to learn about American history through 1900. But a considerable number of our transfer students may have been exposed only to 1865/77, which is a common division in American history at most universities and community colleges with a curriculum designed prior to those new Specifications. This one-unit course is designed to help those students to make up that missing time period in order to meet the History Content Specifications.

The learning objectives:

Students who successfully complete this course will be able to

- describe major events in American history during the second half of the nineteenth century.
- write explanations of the causes and consequences of social/political conflicts and reforms.
- develop and improve reading, writing, and other communication skills in dealing with historical issues and documentation.
- fulfill the new content requirements for American history in the Liberal Studies Program/Teaching Credentialing Option.

4. Is this a General Education Course YES NO

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Slavery, freedom, union or emancipation: Lincoln's dilemma or America's

Secession and the Civil War

Reconstruction: reshaping of the South and national politics

Life, family, opportunity, and reality for ex-slaves

New mass immigration and nativism

The development of ethnic America

Industrialization and modernization

Commercialization, urbanization, and mass culture

Labor, corporate America, and progressive reforms

Darwin and Social Darwinism in the US

American foreign policies and oversea expansions

Women, African Americans, and ethnic minorities

American at 1900: a social portrait

6. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

David Shi and Holly Myer, eds., *For the Record: A Documentary History of America* (W. W. Norton, 1999), vol. I.

Eric Foner, *Reconstruction* (Harper Perennial, 2002).

John Hope Franklin, *From Slavery to freedom* (Knopf, 2002).

Gary Nash et al., *The American People* (3rd ed.; Longman, 2000).

Jeremy Atack and Peter Passell, *A New Economic View of American History* (2rd Ed.; W. W. Norton, 1994)

7. List Faculty Qualified to Teach This Course.

History staff.

8. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

9. New Resources Required. NONE

a. Computer (data processing), audio visual, broadcasting needs, other equipment

b. Library needs

c. Facility/space needs

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Frank Barajas and Rainer Buschmann

History/Nian-Sheng Huang

12-6-02

Proposer of Course

Date