CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS COURSE MODIFICATION PROPOSAL

Date: 6.15.07

PROGRAM AREA HISTORY

1.	Catalog Description of the Course. [Follow accepted catalog format.] (If Cross-listed please submit a form for each prefix being modified)				
	OLD Prefix HIST Course# 360 Title History of Colonial Latin America Units (3) hours per week hours per week	NEW Prefix Course# HIST Title HISTORY OF COLONIAL LATIN AMERICA Units (3) 3 hours lecture per week hours per week			
	 □ Prerequisites □ Corequisites □ Description □ Gen Ed □ CR/NC □ Repeatable for up to □ Lab Fee Required □ A - F □ Multiple Optional □ Crubertian □ Multiple Optional □ Crubertian □ Same semester choice) □ Mission Based Learning Objectives: □ Interdisciplinary □ Title V Section 40404: □ Government □ US Constitution 				
2.	Mode of instruction (Hours per Unit are set for you)				
	Existing CS# Units Hour Per Benchmark (filled out by Dean) Lecture 1	Proposed CS# Units Hour Benchmark (filled out by Dean) Lecture 3 1 25 Seminar 1			
3.	Course Content in Outline Form if Being Changed. [Be as b	prief as possible, but use as much space as necessary]			
	OLD	NEW			
4.	Justification and Learning Objectives for the Course. (Indic	cate whether required or elective, and whether it meets University			

Writing, and/or Language requirements) [Use as much space as necessary]

OLD

5. **References.** [Provide 3-5 references on which this course is based and/or support it.]

OLD

NEW

6. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]
Course title

NEW

	Prefix/suffix
	Course number
	Units
	Staffing formula and enrollment limits
	Prerequisites/corequisites
	Catalog description
	Course content
	References
\boxtimes	GE
	Other

Justification

7. If this modification results in a GE-related change indicate GE category affected and Attach a GE Criteria Form: A (English Language, Communication, Critical Thinking)

A (English Language, Communication, Critical Timking)	
A-1 Oral Communication	
A-2 English Writing	
A-3 Critical Thinking	
B (Mathematics, Sciences & Technology)	
B-1 Physical Sciences	
B-2 Life Sciences – Biology	
B-3 Mathematics – Mathematics and Applications	
B-4 Computers and Information Technology	
C (Fine Arts, Literature, Languages & Cultures)	
C-1 Art	
C-2 Literature Courses	
C-3a Language	
C-3b Multicultural	
D (Social Perspectives)	\boxtimes
E (Human Psychological and Physiological Perspectives)	
UD Interdisciplinary	

8. New Resources Required. YES 🗌 NO 🖂

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs
- **9.** Will this course modification alter any degree, credential, certificate, or minor in your program? YES INO IF, YES attach a program modification form for all programs affected.

10. Effective Date (Semester and Year): Fall 2007

Marie Francois	5/7/07
Proposer of Course Modification	Date

Request for GE Approval

Course

Course Title	HIST 360 History of Colonial Latin America
Units	3
Lab	No
New	No
Proposal	

Request

D Social Perspectives
Francois, Marie
04/12/2007
Approved

Criteria Justifications

• Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

The course focuses on the social, political, economic, and cultural foundations of Latin American societies, which in the colonial period involved interaction between cultures and imposition of European institutions on indigenous and African peoples.

• Focus on how a social science discipline conceives and studies human existence

The focus of the course is the historical study of the Latin American region. The discipline of history has subdisciplines of economic, political, social, and cultural history, and this course draws on each to study the colonial past.

• Address issues using the methods commonly employed by a social science discipline

The course uses primary sources as well as secondary interpretations, which are the tools of historians, to teach students both how historians study the past and how to themselves make historical analyses of Latin America's colonial period.

Approvals Program/Course: Hist 360

Program Chair(s)	Date	
General Education Chair(s)	Date	
Curriculum Committee Chair(s)	Date	
Dean of Faculty	Date	