California State University Channel Islands

Program Modification

Program modifications must be submitted by October 15, 2012, and finalized by the end of that fall semester for catalog production.

Enter data in YELLOWED areas.

Date (Change date if modified and update the file name with the new date): 2012 2013 Catalog Copy 4.16.12; rev 12.3.12

Program Area: CHICANA/O STUDIES
Semester /Year First affected: FALL 2013

Instructions: Please use this <u>Program Modification</u> form for changes to existing program requirements, units, outcomes, emphases or options, or for other programmatic concerns. For minor changes (faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates) use the <u>Program Update</u> form, available at the Curriculum website.

Paste the latest approved version of your entire program in the left AND right boxes below. Make your deletions in the LEFT column by using the strikeout feature in Word or underlining, and highlight. Insert new language or other changes to the program on the RIGHT and highlight in YELLOW for easy identification. If possible, please align the two columns so that changes appear side-by-side with the original text.

SUMMARY OF CHANGES

- 1) CHS will be lowering the language requirement for Majors. It will only require SPAN 201 or SPAN 211 because we identified that the existing language requirement SPAN 202 or 212) prevented many students from majoring in CHS.
- 2) Math 105 needs to be removed from the prerequisites for SOC 310. SOC 310 is listed under Theory and Methods
- 3) Added CHS 492 Internship with Consent of instructor
- 4) Added CHS/ENG 353*Chicano/a Latino/a Literature has been re-submitted for approval
- 5) Deleted ENGL 378 Contemporary Native American from upper divisions electives
- 6) Added SOC 360: Race and Ethnicity
- 7) Changed the wording under Upper Division Electives to "Select three of the following or other CHS classes not already used in the major"

*** also Please delete CHS 210 course in the course catalogue (page 230). This course has never existed.

JUSTIFICATION

- 1) We decided to lower the Language Requirement for students so they have more flexibility and encourage them to major or double-major in CHS.
- 2) Math 105 has been eliminated as a pre-requisite for SOC 310
- 3) Deleted "Service Learning" from CHS 492 to make it an Internship course with "Consent of Instructor"
- 4) CHS/ENG 353*Chicano/a Latino/a Literature has been re-submitted for approval by the English Program.
- 5) Removed ENGL 378 Contemporary Native American from upper divisions electives because the focus is not on Chicano/as and Latino/as..
 - 6) This course was added under Upper Division elective because we have Sociology majors who have taken this course and are also interested In majoring in CHS.
 - 7) Added this statement because the blanket sub noted this option as some CHS majors do more CHS classes than required.

CURRENTLY APPROVED PROGRAM

PROPOSED PROGRAM

Chicana/o Studies: Transborder Communities

Programs Offered

- Bachelor of Arts in Chicana/o Studies: Transborder Communities
- Minor in Chicana/o Studies: Transborder Communities

The Bachelor of Arts degree in Chicana/o Studies offers a curriculum that examines current and past experiences of Chicanas/os and other hemispheric Latina/o Americans whose origins exist south of the United States/Mexican and United States/Caribbean border. This degree places students at the center in the investigation of local issues in context with transborder questions through interdisciplinary and comparative perspectives. The core courses at the lower and upper division level will provide majors with a solid training in Chicana/o Studies while providing them the opportunity to minor or double major in a related disciplinary program.

Chicana/o Studies: Transborder Communities

Programs Offered

- Bachelor of Arts in Chicana/o Studies: Transborder Communities
- Minor in Chicana/o Studies: Transborder Communities

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The Minor in Chicana/o Studies affords students the opportunity to investigate the multi-dimensional culture of the Chicana/o Community in the United States. It is, by definition, interdisciplinary and seeks to provide students with a nuanced appreciation of the population. The minor offers non-majors the opportunity to investigate the historical complexities of societies and social movements and their legacies in the present.

Careers

The Chicana/o Studies major prepares students for careers in the private sector, education, government agencies, or non-profit organizations that serve communities with a significant population of people with origins from Mexico and other nations of Latin America.

Program Learning Outcomes

- 1. Demonstrate knowledge of the history and culture of people of Mexican and Latin American origins in the United States, specifically within the region of Southern California.
- Analyze the literary, performative, and visual expressions of Chicanas/os and Latinas/os.
- Distinguish variations within Chicana/o communities in respect to class, culture, ethnicity, gender, race, and sexuality.
- 4. Identify and discuss the major theoretical and conceptual questions informing Chicana/o Studies over time.
- Summarize, explain, and apply social science methods for analyzing social, political, and economic phenomena relevant to the multicultural populations such as demographic trends, public policy, judicial systems, segregation, business practices, public health concerns, etc.
- 6. Effectively demonstrate competence in oral, written, and/or visual media to present research findings.

Contact Information

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Faculty

Marie Francois, Ph.D., Director, University Experience Title V Project ISLAS Activity Director, Professor of History

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José M. Alamillo, Ph.D., Associate Professor of Chicana/o Studies, Program Coordinator and Academic Advisor for Chicana/o Studies The Minor in Chicana/o Studies affords students the opportunity to investigate the multi-dimensional culture of the Chicana/o Community in the United States. It is, by definition, interdisciplinary and seeks to provide students with a nuanced appreciation of the population. The minor offers non-majors the opportunity to investigate the historical complexities of societies and social movements and their legacies in the present.

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The Chicana/o Studies major prepares students for careers in the private sector, education, government agencies, or non-profit organizations that serve communities with a significant population of people with origins from Mexico and other nations of Latin America.

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- 6. Effectively demonstrate competence in oral, written, and/or visual media to present research findings.

Contact Information

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Bachelor of Arts in Chicana/o Studies - (120 units)

Core Requirements in the Major	45-47
General Education	48
American Institution Courses	6
Electives	19-21
TOTAL	120 units

Students are encouraged to identify a minor, or possible major, in a related discipline such as English, History, Political Science, Sociology, or Spanish.

Lower Division Core Requirements 9-10 units

CHS Introductory Courses - 6 units

Select two of the following:

CHS	100*	Chicanas/os in Contemporary Society3
CHS	200*	Diversity in Latina/o Communities3
CHS	292*	Chicanas/os Studies Service
		Learning and Civic Engagement3

SPAN 202* Intermediate Spanish II4

Language Requirement - 3-4 units

	(Preregs. SPAN 201 or Equivalent)
<mark>or</mark>	
SPAN 212*	Spanish for Heritage Speakers II4 (Preregs. SPAN 211 or Equivalent or
	Consent of the instructor)

or

Upper Division Core Requirements - 36-37 units

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(805) 437-8872

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Bachelor of Arts in Chicana/o Studies - (120 units)

TOTAL	120 units
Electives	19-21
American Institution Courses	6
General Education	48
Core Requirements in the Major	45-47

Students are encouraged to identify a minor, or possible major, in a related discipline such as English, History, Political Science, Sociology, or Spanish.

Lower Division Core Requirements 9-10 units

CHS Introductory Courses - 6 units

Select two of the following:

IS 100* Chicanas/os in Contemporary Society3	100*	CHS	
IS 200* Diversity in Latina/o Communities3	200*	CHS	
IS 292* Chicanas/os Studies Service	292*	CHS	
Learning and Civic Engagement3			

Language Requirement - 3-4 units

SPAN	201*	Intermediate Spanish I
		(Preregs. SPAN 102 or Equivalent)
or		
SPAN	211*	Spanish for Heritage Speakers I
		(Preregs.
		Consent of the instructor)
or		

Upper Division Core Requirements - 36-37 units

		ethods - 6 units			ethods - 6 units
Select <u>on</u>	e of the	following: (consult advisor)	Select <u>on</u>	<u>e</u> of the	following: (consult advisor)
ANTH	375	Qualitative Research Methods	ANTH	375	Qualitative Research Methods
		in Anthropology3			in Anthropology3
		(Preregs. ANTH 102)			(Preregs. ANTH 102)
HIST	280*	The Historian's Craft3	HIST	280*	The Historian's Craft3
POLS	300	Political Science Research Methods3	POLS	300	Political Science Research Methods3
					(Preregs. POLS/PSY/SOC 303)
		(Prereqs. POLS/PSY/SOC 303)	PSY	300	Psychological Research and
PSY	300	Psychological Research and			Statistical Methods I3
		Statistical Methods I3			(Preregs. PSY 100, PSY 202)
		(Prereqs. PSY 100, PSY 202)	SOC	202	Introduction to Research Methods3
SOC	202	Introduction to Research Methods3			(Preregs. SOC 100)
		(Prereqs. SOC 100)	SOC	310	Research Methods in Sociology4
SOC	310	Research Methods in Sociology4			(Preregs. SOC/PSY/POLS 303)
		(Preregs. MATH 105; SOC/PSY/POLS 303)	Other met	thods co	ourse (approved by advisor)3
Other met	hods co	ourse (approved by advisor)3	Require	d Cou	rse:
Require	d Cou	rse:	CHS	491	Theoretical Foundations of
CHS	491	Theoretical Foundations of			Chicana/o Studies3
		Chicana/o Studies3			(Preregs. CHS 331, Senior Standing, or
		(Prereqs. CHS 331, Senior Standing, or			Consent of the instructor)
		Consent of the instructor)	Hiotoma	and C	aciety. 6 unite
History	and S	ociety - 6 units			ociety - 6 units
Select <u>on</u>					following:
HIST	360*	History of Colonial Latin America3	HIST HIST	360* 361*	History of Colonial Latin America3
HIST	361*	History of Modern Latin America3	SPAN	411	History of Modern Latin America3 Civilizations and Cultures of Latin
SPAN		Civilizations and Cultures of Latin	SPAIN	411	America3
OI AIN	711	America3			Afficia
		7.11101104	Select on	e of the	following:
Select on	e of the	following:	CHS		Chicana/o History and Culture (HIST)3
CHS		Chicana/o History and Culture (HIST) 3	CHS	402*	Southern California Chicana/o History
CHS	402*	Southern California Chicana/o History	0.10	.02	and Culture (HIST)3
		and Culture (HIST)3		^ ''	
Art and	Cultur	re - 3 units			re - 3 units
		he following:			he following:
CHS	333*	History of Southern California	CHS	333*	
CIIO	333	Chicana/o Art (ART/HIST)3	CHS 3	FO*	Chicana/o Art (ART/HIST)3
- FNGI	354*	Studies in Cultural Literatures3	<u>СПО 3</u> :	J3	Chicano/a Latino/a Literature (ENG)3
LIVOL	00.	(only when focus is Chicana/o Latina/o			
		Literature, approved by advisor)	Transb	order	Issues - 9-10 units
		Enteractions, approved by advisory			

Transb	order	Issues - 9-10 units	Require	d Cou	rse:
			CHS	331*	Transborder Perspectives in
Require					Chicana/o Studies3
CHS	331*	Transborder Perspectives in			
		Chicana/o Studies3	Select two	o of the	following:
			CHS	343*	Health Issues in the Latina/o
Select two	of the	following:	0.10	0.0	Community (COMM/NRS)3
CHS	343*	Health Issues in the Latina/o	CHS	364	Chicano English3
		Community (COMM/NRS)3	CHS	383	Chicana/o-Latina/o Identity and Empowerment (PSY) 3
CHS	364	Chicano English3	CHS	401	Latina/o Workers in a Global Economy.3
CHS	383	Chicana/o-Latina/o Identity and Empowerment (PSY) 3	CHS	425	Contemporary Immigration Issues (SOC) 3
CHS	401	Latina/o Workers in a Global Economy 3	CHS	445*	Chicano Child and Adolescent
CHS	425	Contemporary Immigration Issues (SOC) 3	CHS	443	
CHS	445*	Chicano Child and Adolescent	LININ	202	(EDUC/HIST)4
00		(EDUC/HIST)4	UNIV	392	International Experience 1-3
UNIV	392	International Experience1-3			(Approved by advisor)
Ortiv	002	(Approved by advisor)	Upper	Divisi	on Electives - 9 units
		, , ,			e following or other CHS classes not already used in the major:
		on Electives - 9 units	ENGL		Bilingual Literacy Studies/Estudios
Select thr	ee of th	e following:	LIVOL	511	Literarios Bilingues (SPAN)3
ENGL	311	Bilingual Literacy Studies/Estudios			(Preregs. ENGL 103 or 105 and SPAN
		Literarios Bilingues (SPAN)3			202 or 212 or Consent of the instructor)
		(Preregs. ENGL 103 or 105 and SPAN	ENGL	331*	Narratives of the Working Class
		202 or 212 or Consent of the instructor)	ENGL	331	(ECON/HIST/POLS/SOC)3
ENGL	331*	Narratives of the Working Class	LUCT	22.4*	
		(ECON/HIST/POLS/SOC)3	HIST HIST	334*	Narratives of Southern California (ENGL) 3
ENGL	378	Contemporary Native American	пот	349*	History of Business and Economics
	0.0	Authors: Telecourse3	LUOT	000	in North America (BUS/ECON)3
HIST	334*	Narratives of Southern California (ENGL) 3	HIST	369	California History and Culture3
HIST	349*	History of Business and Economics	HIST	401	United States Immigration History,
11101	0.0	in North America (BUS/ECON)3			1840-19453
HIST	369	California History and Culture3	HIST	420	History of Mexico3
HIST	401	United States Immigration History,	HIST	421	Revolutionary Mexico, 1876-19303
11131	401		POLS	306*	The Politics of Race and Ethnicity3
HIST	420	1840-19453	SOC	360	Race and Ethnicity3
	420	History of Mexico	SOC	352	Social Movements3
HIST	421	Revolutionary Mexico, 1876-19303	SPAN	461	Masterpieces of Latin American
POLS	306*	The Politics of Race and Ethnicity3			Literature3
SOC	352	Social Movements3	SPAN	462	Modern Mexican Literature3
SPAN	461	Masterpieces of Latin American			
		Literature3	The follow	ving cou	rses can satisfy major requirements, depending on the topic.
SPAN	462	Modern Mexican Literature3	See Majo		
			CHS	490	Special Topics in Chicana/o Studies3

The follow	ving cou	urses can satisfy major requirements, depending on the topic.	CHS	494	Independent Research1-3
See Majo	r Adviso	or:	CHS	497	Directed Studies 1-3
CHS	490	Special Topics in Chicana/o Studies3	Internal	hin or	Service Learning Capstone - 3 units
CHS	494	Independent Research1-3	CHS		
CHS	497	Directed Studies1-3	CHS	492	Internship In Chicana/o Studies 1-3
Corvino	Loorn	ning Capstone - 3 units	CLIC	400	(Preregs. Consent of instructor)
	<u>Lea⊓</u> ⊿02	Internship/Service Learning1-3	CHS	499	Service Learning Capstone in
CHS_	-492				Chicana/o Studies1-3
		(Proreqs. CHS 491, or Consent —of instructor)			
CHS	499	Service Learning Capstone in			Minor in Chicana/o Studies:
CHS	499	Chicana/o Studies1-3		Tra	nsborder Communities - (18-20 units)
		Childana/O Studies1-3			(10 20 anno)
		Minar in Chicanala Ctudica.			
		Minor in Chicana/o Studies:	Lower	Divisi	on Requirements - 6-7 units
	Tra	nsborder Communities - (18-20 units)			ne following:
		,	CHS	100*	Chicanas/os in Contemporary Society3
			CHS	200*	Diversity in Latina/o Communities3
Lower	Divisi	on Requirements - 6-7 units	CHS	292	Chicanas/os Studies Service Learning and Civic Engagement
		ne following:	3		3 3
CHS	100*	Chicanas/os in Contemporary Society3			
CHS	200*	Diversity in Latina/o Communities3	Choose c	one of th	ne following:
CHS	292	Chicanas/os Studies Service Learning and Civic Engagement		201*	Intermediate Spanish I4
3					(Preregs. SPAN 102 or Equivalent)
			SPAN	211*	Spanish for Heritage Speakers I4
Choose c	ne of th	ne following:			(Preregs. Consent of the instructor)
SPAN	201*	Intermediate Spanish I4	Any Sp	oanish C	Course3
		(Preregs. SPAN 102 or Equivalent)	(Appro	ved by t	t <mark>he minor faculty advisor)</mark>
SPAN	211*	Spanish for Heritage Speakers I4	Honor	Divici	on Poquiromente 12.12 unite
		(Preregs. Consent of the instructor)			on Requirements - 12-13 units
		:03			es from the following:
(Appro	ved by t	'he minor faculty advisor)	CHS	331*	Transborder Perspectives in
Unner	Divici	on Requirements - 12-13 units	CLIC	222*	Chicana/o Studies3
		es from the following:	CHS	333*	History of Southern California Chicana/o
CHS	<u>ii</u> cours 331*	Transborder Perspectives in	CHS	343*	Art (ART/HIST)3 Health Issues in the Latina/o
CHS	331	Chicana/o Studies3	CHS	343	
CHS	333*	History of Southern California Chicana/o	CHS	350†	Community (COMM/NRS)3
CHS	333	Art (ART/HIST)3	CHS	353	Chicana/o History and Culture (HIST)3 Chicano/a Latino/a Literature (ENG)3
CHS	343*	Health Issues in the Latina/o	CHS	364	Chicano English3
CHS	343	Community (COMM/NRS)3	CHS	383	Chicana/o-Latina/o Identity and
CHS	350+	Chicana/o History and Culture (HIST)3	Cito	303	Empowerment (PSY)3
CHS	364	Chicano English3	CHS	401	Latina/o Workers in a Global Economy.3
Cito	JU 4	OHICAHO ENGISH		1 01	Lauria/U VVOINGIS III a GIUDAI LUURUITY.S

CHS	383	Chicana/o-Latina/o Identity and	
		Empowerment (PSY)3	
CHS	401	Latina/o Workers in a Global Economy 3	
CHS	402*	Southern California Chicana/o History	
		and Culture (HIST)3	
CHS	425	Contemporary Immigration Issues (SOC)	3
CHS	445*	Chicano Child and Adolescent	
		(EDUC/HIST)4	
CHS	491	Theoretical Foundations of	
		Chicana/o Studies3	
		(Prereqs. CHS 331, Senior standing	
		or Consent of instructor)	
BUS	349*	History of Business and Economics in	
		North America (ECON/HIST)3	
ENGL	354*		
		focus Is Chicana/o Latina/o Literature, app	proved by advisor) 3
			· · · · · · · · · · · · · · · · ·
HIST	360*	History of Colonial Latin America3	, and an
HIST HIST	360* 361*		
	361*	History of Colonial Latin America3 History of Modern Latin America3 California History and Culture3	
HIST	361*	History of Colonial Latin America3 History of Modern Latin America3	
HIST HIST	361* 369	History of Colonial Latin America	
HIST HIST	361* 369 401	History of Colonial Latin America	
HIST HIST HIST HIST HIST	361* 369 401 420 421	History of Colonial Latin America	
HIST HIST HIST HIST HIST POLS	361* 369 401 420 421	History of Colonial Latin America	
HIST HIST HIST HIST POLS SOC	361* 369 401 420 421 306* 352	History of Colonial Latin America	
HIST HIST HIST HIST HIST POLS	361* 369 401 420 421 306* 352	History of Colonial Latin America	
HIST HIST HIST HIST POLS SOC	361* 369 401 420 421 306* 352	History of Colonial Latin America	
HIST HIST HIST HIST POLS SOC	361* 369 401 420 421 306* 352 411	History of Colonial Latin America	
HIST HIST HIST HIST POLS SOC SPAN	361* 369 401 420 421 306* 352 411	History of Colonial Latin America	
HIST HIST HIST HIST POLS SOC SPAN	361* 369 401 420 421 306* 352 411	History of Colonial Latin America	

Other upper division courses approved by the minor faculty advisor.

Double-Counting for Chicana/o Studies Majors

According to the GE requirements, students must take \underline{g} units from those interdisciplinary courses numbered 330-349 and 430-449. Six of the \underline{g} units can be double counted and three of the \underline{g} units must be outside the major and not crosslisted with the CHS prefix.

CHS	402*	Southern California Chicana/o History	
		and Culture (HIST)3	
CHS	425	Contemporary Immigration Issues (SOC)	3
CHS	445*	Chicano Child and Adolescent	
		(EDUC/HIST)4	
CHS	491	Theoretical Foundations of	
		Chicana/o Studies3	
		(Prereqs. CHS 331, Senior standing	
		or Consent of instructor)	
BUS	349*	History of Business and Economics in	
		North America (ECON/HIST)3	
HIST	360*	History of Colonial Latin America3	
HIST	361*	History of Modern Latin America3	
HIST	369	California History and Culture3	
HIST	401	United States Immigration History,	
		1840-19453	
HIST	420	History of Mexico3	
HIST	421	Revolutionary Mexico, 1876-19303	
POLS	306*	The Politics of Race and Ethnicity3	
SOC	360:	Race and Ethnicity3	
SOC	352	Social Movements3	
SPAN	411	Civilizations and Cultures of Latin	
		America3	
SPAN	461	Masterpieces of Latin American	
		Literature3	
SPAN	462	Modern Mexican Literature3	

Other upper division courses approved by the minor faculty advisor.

Double-Counting for Chicana/o Studies Majors

According to the GE requirements, students must take $\underline{9}$ units from those interdisciplinary courses numbered 330-349 and 430-449. Six of the $\underline{9}$ units can be double counted and three of the $\underline{9}$ units must be outside the major and not crosslisted with the CHS prefix.

Proposer of Program Modification	Date

 $6.2.10 \text{ km}^2$

APPROVAL SHEET

If your course has a General Educ process.	cation Component or involves Center	affiliation, the Center will also si	gn off during the approval
Multiple Chair fields are available	for cross-listed courses.		
	ncludes a report from the respective de ing below, I acknowledge the importar		
Program Chair			
	Signature	Date	
Curriculum Chair			
	Signature	Date	
A.V.D.			
AVP			

Date

Signature

6.2.10 km2

Program: