

NEW COURSE PROPOSAL

Courses must be submitted by October 1, 2014, and finalized by the end of that fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

9/15/14 REV. 10/25/14, 1/21/15

PROGRAM AREA(S)

CHICANA/O STUDIES

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** CHS 430

Title: INTERDISCIPLINARY RESEARCH & WRITING IN CHICANA/O STUDIES

Units: 3.0

X Prerequisites CHS 100, ENG 105 or equivalent

Corequisites

X Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): An introduction to interdisciplinary research methods and writing in Chicana/o Studies. Examines various research methodologies, ranging from quantitative to qualitative, with special emphasis in oral history, ethnography, participant observation and other interdisciplinary methods drawing on applied critical race, feminist, decolonial and postcolonial theories. Introduces students to academic writing strategies such as research reports, literature reviews and research proposals.

Grading Scheme:

X A-F Grades

Credit/No Credit
Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential
Graduate

Mode of Instruction/Components *(Hours per Unit are defaulted).*

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3.0	1	30	yes	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3.0 hours **lecture** per week

hours blank per week

Is this course always delivered online? Yes_____ No__X__ (Answer YES if the course is ALWAYS delivered online).

2. Course Attributes:

X **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language

X ☐ C-3b Multicultural

D (Social Perspectives)**E (Human Psychological and Physiological Perspectives)**

X **UDIGE/INTD Interdisciplinary**

X **Meets University Writing Requirement (Graduation Writing Assessment Requirement)**

☐ **Meets University Language Requirement**

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History

Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

☐ **Online Course** (Answer YES if the course is ALWAYS delivered online).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: This is a required course for the Chicano/a Studies program. The course does not fulfill University, and/or Language requirements.

B. Degree Requirement: ☒ Requirement for the Major/Minor
☐ Elective for the Major/Minor
☐ Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

- 1) Understand the the theoretical and methodological issues in Chicana/o Studies (GE 1.1c)
- 2) Demonstrate research competence in the various methods in studying race, ethnicity, gender and sexuality (GE 1.1.a)
- 3) Explain the different forms of qualitative and quantitative data
- 4) Write a literature review and research proposal (GE 4.2)

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

- WEEK 1: Introduction to the Course
- WEEK 2: Theoretical Issues in Chicano/a Studies Research
- WEEK 3: Theoretical Issues in Critical Race Feminist Research
- WEEK 4: Methodolical Issues: Intersectionality & Social Construction
- WEEK 5: Methodological Issues: Subjectivity and Politics of Location
- WEEK 6: Methodological Issues: Quantitative Methods
- WEEK 7: Research Methods: Qualitative Methods
- WEEK 8: Research Methods: Surveys and Questionnaires
- WEEK 9: Research Methods: Oral History
- WEEK 10: Research Methods: Ethnography
- WEEK11: Research Methods: Participatory Action Research
- WEEK11: Writing a Research Question
- WEEK 12: Writing Literature Review
- WEEK 13: Writing Research Proposal
- WEEK 14: Presenting Research Proposal
- WEEK 15: Presenting Research Proposal

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing: Chicana/o Studies

7. References. [Provide 3 - 5 references]

(1) Timoth Fong, ed. Ethnic Studies Research: Approaches and Perspectives (Altamira Press, 2008)

(2) Patricia Zavella "Feminist insider dilemmas: Constructing ethnic identity with 'Chicana' informants" *Frontiers: A Journal of Women Studies* 13 (1993).

(3) Mora, J. & Diaz, D. (2004). "Participatory action research: A new vision and practice in Latino communities." In Latino social policy: A participatory research model. NY: The Haworth Press.

(3) Frances Twine and Jonathan Warren, Racing Researching, Researching Race: Methodological Dilemmas in Critical Race Studies (New York University Press, 2000)

(4) Linda Tuhiwai Smith, Decolonizing Methodologies: Research and Indigenous Peoples (Zed Books, 1999)

8. Tenure Track Faculty Qualified to Teach This Course.

Jose Alamillo

Jennie Luna

9. Requested Effective Date:

First semester offered: Fall 2015

10. New Resources Requested. Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

N/A

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

N/A

C. Facility/Space/Transportation Needs

N/A

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes ☐ No ☒

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☒ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2014 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2014, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15th.

Jose Alamillo

9/15/2014

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

1. GE Committee response to your request have CHS430: INTERDISCIPLINARY RESEARCH & WRITING IN CHICANO/A STUDIES added to **UDIGE: Upper Division Interdisciplinary GE**

Approved on 11/24/2014 by 2014-2015 GE Committee:

Forwarded to CC for review.

Request Submitted

Course: CHS430 INTERDISCIPLINARY RESEARCH & WRITING IN CHICANO/A STUDIES

Area: UDIGE Upper Division Interdisciplinary GE Date Submitted: 10/27/2014 10:01:46 AM Date Approved: 11/24/2014

2. GE Committee response to your request have CHS430: INTERDISCIPLINARY RESEARCH & WRITING IN CHICANO/A STUDIES added to **C3b: Multicultural**

Approved on 11/24/2014 by 2014-2015 GE Committee.

Forwarded to CC for review.

Request Submitted

Course: CHS430 INTERDISCIPLINARY RESEARCH & WRITING IN CHICANO/A STUDIES

Area: C3b Multicultural

Date Submitted: 10/27/2014 10:01:19 AM

Date Approved: 11/24/2014 9:07:37 PM

Approval Sheet

Program/Course: Chicana/o Studies

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date