CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2013, and finalized by the end of the fall semester to make the next catalog (2014-15) production

Date (Change date each time revised): 10/7/13 REV 10/18/13 Program Area(s): computer science and information technology

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark an X by all change areas that apply then please follow-up your X's with justification(s) for each marked item. Be as brief as possible but, use as much space as necessary.] Course title Course Content Prefix/suffix Course Learning Outcomes Course number X References GE Units X Other Justification Staffing formula and enrollment limits X Prerequisites/Corequisites Reactivate Course Catalog description Mode of Instruction Justification: IT/COMP 421 is now IT421. Adjustments made so both CS and IT majors have equivalent preregs. Corrects error in course justification. 2. Course Information. [Follow accepted catalog format.] (Add additional prefixes i f cross-listed) OLD NEW Prefix COMP/IT Course# 424 Prefix COMP/IT Course# 424 Title Computer System Security Units (3) Title Computer System Security Units (3) 3 hours lecture per week 3 hours lecture per week hours blank per week hours blank per week X Prerequisites: IT 151 or COMP 151 required, COMP 362 X Prerequisites: COMP 151 or IT221 required or COMP/IT 421 recommended COMP 362 or IT421 recommended. Consent of Instructor Required for Enrollment Consent of Instructor Required for Enrollment Corequisites: Corequisites: Catalog Description (Do not use any symbols): Catalog Description (Do not use any symbols): Security systems in operating systems, databases, and Security systems in operating systems, databases, and computer networks. Analysis of formal security models. computer networks. Analysis of formal security models. Introduction to cryptography and public key security schemas Introduction to cryptography and public key security schemas General Education Categories: General Education Categories: Grading Scheme (Select one below): Grading Scheme (Select one below): X A - FX A - FCredit/No Credit Credit/No Credit Optional (Student's Choice) Optional (Student's Choice) Repeatable for up to Repeatable for up to units Total Completions Total Completions Multiple Enrollment in Same Semester Y/N Multiple Enrollment in Same Semester Y/N Course Level: Course Level: X Undergraduate X Undergraduate Post-Baccalaureate Post-Baccalaureate Graduate Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s)_

(Provided by the Provost Office)

Existing

Proposed

	Units	Hours Per Unit	Default Section Size	Graded		Units	Hours Per Unit	Default Section Size	Graded	CS No. (filled out by Provost Office)
Lecture	<u>3</u>	<u>1</u>	<u>24</u>	y	Lecture	<u>3</u>	<u>1</u>	<u>24</u>	y	
Seminar		<u>1</u>			Seminar		<u>1</u>			
Lab		<u>3</u>			Lab		<u>3</u>			
Activity		<u>2</u>			Activity		<u>2</u>			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- **B-1 Physical Sciences**
- B-2 Life Sciences Biology
- B-3 Mathematics Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- **D** (Social Perspectives)
- E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History Regarding Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

NEW

The course is an elective for both Computer Science and Information Technology majors

The course is an elective for Computer Science majors and a required course for Information Technology majors.

		Requirement for the Major/Minor	X	Requirement for the Major/Minor			
1	X	1		Elective for the Major/Minor			
		Free Elective		Free Elective			
	shmit Dugguam Madification if this course shanges your program						

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: http://senate.csuci.edu/comm/curriculum/resources.htm. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

- * Describe modern security protocols
- * Design security protocols
- Assess vulnerabilities of a computer systems and corresponding threats
- Explain impediments to security
- Assess the strength of a cryptographic system
- Synthesize and articulate ideas clearly and convincingly in oral and written forms.

Upon completion of the course, the student will be able to:

NEW

- * Describe modern security protocols
- * Design security protocols
- Assess vulnerabilities of a computer systems and corresponding threats
- Explain impediments to security
- Assess the strength of a cryptographic system
- Synthesize and articulate ideas clearly and convincingly in oral and written forms.
- 7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD	NEW
Introduction	Introduction
Encryption	Encryption
Viruses and Covert Channels	Viruses and Covert Channels
Operating System Security	Operating System Security
Data Base Security	Data Base Security
Networks and Distributed System Security	Networks and Distributed System Security

Does this course content overlap with a course offered in your academic program? Yes If YES, what course(s) and provide a justification of the overlap.	No X
Does this course content overlap a course offered in another academic area? Yes If YES, what course(s) and provide a justification of the overlap.	lo X

Overlapping courses require Chairs' signatures.

- 8. Cross-listed Courses (Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.
 - A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
 - B. List each cross-listed prefix for the course: COMP IT
 - C. Program responsible for staffing: Computer Science and Information Technology
- **9. References.** [Provide 3-5 references]

OLD Schneier, Secrets and lies: digital security in a networked world, Wiley 2000 ISBN 0471253111 Pfleeger, Security in Computing, 2nd Edition, Prentice-Hall (1996) ISBN 0133374866

Kaufman, Perlman and Speciner, Network security: private communication in a public world, Prentice-Hall, 2nd edition (2002) ISBN 0130460192

NEW Kaufman, Perlman and Speciner, Network security: private communication in a public world, Prentice-Hall, 2nd edition (2002) ISBN 0130460192

Pfleeger and Pfleeger Security in Computing Fourth Edition Prentice-Hall (2008) ISBN 0-13-239077-9

Trappe and Washington Introduction to Cryptography with Coding Theory Second Edition Pearson/Prentice-Hall (2006) ISBN 0-13-186239-1

Stallings Network Security Essentials Applications and Standards Fifth Edition Prentice-Hall (2013) ISBN 978-0133370430

10. Tenure Track Faculty qualified to teach this course. All Computer Science faculty	
11. Requested Effective Date or First Semester offered: Fall 2014	
12. New Resource Requested: Yes No X If YES, list the resources needed.	
A. Computer Needs (data processing, audio visual, broadcasting, other	equipment, etc.)
B. Library Needs (streaming media, video hosting, databases, exhibit sp	pace, etc.)
C. Facility/Space/Transportation Needs:	
D. Lab Fee Requested: Yes No (Lab fee requests should be	e directed to the Student Fee Committee)
E. Other.	
13. Will this course modification alter any degree, credential, certificate, or If, YES attach a program update or program modification form for all program Priority deadline for New Minors and Programs: October 1, 2013 of precedity Priority deadline for Course Proposals and Modifications: October 15, 2013 Last day to submit forms to be considered during the current academic year:	ms affected. ng year.
Peter Smith	10/7/13
Proposer(s) of Course Modification	Date
Type in name. Signatures will be collected after Curriculum approval.	

Approval Sheet

Course: COMP/IT 424

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair			
	Signature	Date	
Program Chair			
	Signature	Date	
Program Chair			
	Signature	Date	
General Education Chair			
	Signature	Date	
Center for Intl Affairs Director			
	Signature	Date	
Center for Integrative Studies Director			
	Signature	Date	
Center for Multicultural Engagement Director			
	Signature	Date	
Center for Civic Engagement and Service Learning Director			
	Signature	Date	
Curriculum Chair			
	Signature	Date	
AVP			
	Signature	Date	