

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): 10.8.10 REV 11.19.10

PROGRAM AREA(S) : ECON

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix ECON Course# 499 Title CAPSTONE Units (3)
 3 hours lecture per week
 hours blank per week

X Prerequisites: ECON 310, ECON 311 and ECON 488 and senior standing

Consent of Instructor Required for Enrollment

Corequisites:

Catalog Description (Do not use any symbols): In-depth analysis of an economic issue utilizing the theoretical and empirical tools developed in the required major courses. Culminates with a senior paper and a formal presentation.

NEW

Prefix ECON Course# 499 Title CAPSTONE Units (3)
 3 hours lecture per week
 hours blank per week

X Prerequisites: All Lower Division Upper Division and Empahsis required courses in the Economics Major.

Consent of Instructor Required for Enrollment

Corequisites:

Catalog Description (Do not use any symbols): In-depth analysis of an economic issue utilizing the theoretical and empirical tools developed in the required major courses. Culminates with a senior paper and a formal presentation.

General Education Graded
 Categories CR/NC
 Lab Fee Requested X A - F
 Repeatable for up to units
 Total Completions
 Course Level: Multiple
 X Undergraduate Enrollment in
 Post-bac/Credential (Student's
 Graduate choice) same semester

General Education Graded
 Categories CR/NC
 Lab Fee Requested X A - F
 Repeating for up to units
 Total Completions
 Course Level: Multiple
 X Undergraduate Enrollment in same
 Post-bac/Credential (Student's
 Graduate choice) semester

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____ (Provided by the Dean)

Existing

Proposed

| | Units | Hours Per Unit | Benchmark Enrollment | Graded | | Units | Hours Per Unit | Benchmark Enrollment | Grade | CS No. (filled out by Dean) |
|---------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------------------|
| Lecture | <u>3</u> | <u>1</u> | <u>20</u> | X | Lecture | <u>3</u> | <u>1</u> | <u>30</u> | X | <input type="checkbox"/> |
| Seminar | <input type="checkbox"/> | <u>1</u> | <input type="checkbox"/> | <input type="checkbox"/> | Seminar | <input type="checkbox"/> | <u>1</u> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Lab | <input type="checkbox"/> | <u>3</u> | <input type="checkbox"/> | <input type="checkbox"/> | Lab | <input type="checkbox"/> | <u>3</u> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Activity | <input type="checkbox"/> | <u>2</u> | <input type="checkbox"/> | <input type="checkbox"/> | Activity | <input type="checkbox"/> | <u>2</u> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Field Studies | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Field Studies | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Indep Study | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Indep Study | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other blank | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Other blank | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

This is a required upper division course in the Bachelor of Arts in Economics. The course is a culminating experience for economics majors that integrates material from core required economics courses. Students will develop a topic for a senior paper in consultation with the instructor.

This course is not intended to meet the University Writing or Language Requirements.

X Requirement for the Major/Minor

Elective for the Major/Minor

Free Elective

NEW

This is a required upper division course in the Bachelor of Arts in Economics. The course is a culminating experience for economics majors that integrates material from core required economics courses. Students will develop a topic for a senior paper in consultation with the instructor.

This course is not intended to meet the University Writing or Language Requirements.

X Requirement for the Major/Minor

Elective for the Major/Minor

Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order.

<http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. Define an issue using economic concepts, tools and methods.
2. Analyze the issue using economic concepts, tools and methods.
3. Present analyses orally and in writing to their peers and to a larger audience.

You may wish to visit resource information at the following website:

Upon completion of the course, the student will be able to:*

NEW

1. Define an issue using economic concepts, tools and methods. (1,5)
2. Analyze the issue using economic concepts, tools and methods. (1,2,3,4)
3. Present analyses orally and in writing to their peers and to a larger audience. (5)

*Program Learning Goals: 1) Apply economic analysis to evaluate everyday decisions and policy proposals. 2) Propose viable solutions to practical problems in economics.

3) Use empirical evidence to support an economic argument. 4) Conduct statistical analyses of data, and interpret statistical results. 5) Communicate effectively in written, spoken and graphical form about economic issues.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

1. Select an economic situation, issue or problem on which to base the senior paper.
2. Define the topic using appropriate tools from economics.
3. Conduct research to analyze the topic.
4. Write a paper describing the topic, research and analysis.
5. Prepare and present a formal presentation based on the senior paper.

NEW

1. Select an economic situation, issue or problem on which to base the senior paper.
2. Define the topic using appropriate tools from economics.
3. Conduct research to analyze the topic.
4. Write a paper describing the topic, research and analysis.
5. Prepare and present a formal presentation based on the senior paper.

Does this course content overlap with a course offered in your academic program? Yes No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

8. References. [Provide 3-5 references]

OLD

Academic articles and primary sources. Variable by student and topic.

NEW

Academic articles and primary sources. Variable by student and topic.

9. Tenure Track Faculty qualified to teach this course.

Economics Faculty

10. Requested Effective Date or First Semester offered:

11. New Resource Requested: Yes No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

Course title
 Prefix/suffix
 Course number
 Units
 Staffing formula and enrollment limits

Course Content
 Course Learning Outcomes
 References
 GE
 Other

X Prerequisites/Corequisites

Reactivate Course

Catalog description

Mode of Instruction

Justification: Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG)

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

William Cordeiro

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

| | | |
|--|--|------|
| Program Chair | | |
| Signature | | Date |
| Program Chair | | |
| Signature | | Date |
| Program Chair | | |
| Signature | | Date |
| General Education Chair | | |
| Signature | | Date |
| Center for Intl Affairs Director | | |
| Signature | | Date |
| Center for Integrative Studies Director | | |
| Signature | | Date |
| Center for Multicultural Engagement Director | | |
| Signature | | Date |
| Center for Civic Engagement and Service Learning Director | | |
| Signature | | Date |
| Curriculum Chair | | |
| Signature | | Date |
| Dean of Faculty | | |
| Signature | | Date |