

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2013, and finalized by the end of that fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*) **SEPTEMBER 15, 2013; REV 12.3.13; REV 12.9.13**

PROGRAM AREA(S) **EDUCATION**

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **and Course No. EDPL 628**

Title: ORGANIZATION AND ADMINISTRATION OF STUDENT AFFAIRS Units: 3

X Prerequisites Admission to the Master of Arts in Education, Educational Leadership Specialization

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Examines the organization and administration of student affairs in higher education from historical, philosophical and ethical perspectives. Topics include the function of student affairs, essential competencies of a student affairs leaders and future issues impacting student affairs leaders.

Grading Scheme:

X A-F Grades

Credit/No Credit
Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units
Total Completions Allowed
Multiple Enrollment in Same Semester

Course Level Information:

Undergraduate
Post-Baccalaureate/Credential
X Graduate

Mode of Instruction/Components *(Hours per Unit are defaulted).*

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the De□n)
Lecture	3	1	20	X	
Seminar					
Laboratory					
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours **lecture** per week

hours blank per week

Is this course always delivered online? Yes_____ No__X__ (Answer YES if the course is ALWAYS delivered online).

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

- 3. Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
- A. Justification: This course will be a requirement for those pursuing the higher education focus in the Masters of Arts, Educational Leadership Specialiation.
- B. Degree Requirement: Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**
 Elective for the Major/Minor
 Free Elective
- 4. Student Learning Outcomes.** List in numerical order. Please refer to the Curriculum Committee’s “Learning Outcomes” guideline for measurable outcomes that reflect elements of Bloom’s Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

1. Discuss the historical and philosophical development and theoretical foundations of student affairs
2. Evaluate legal and ethical considerations related to student affairs leadership
3. Describe the purpose, organization, roles, and functions of student affairs and its relationship to the academic community
4. Analyze strategies for effectively organizing and managing student affairs programs and services
5. Discuss the essential competencies of a student affairs leader
6. Hypothesize and discuss future issues impacting student affairs

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

1. History and the development of student affairs
2. Campus climate and diversity
3. Professional foundations and principles
 - a. Ethical standards
 - b. Legal issues
4. Theoretical foundations of the profession
 - a. Identity development
 - b. Student learning
 - c. Student success
5. Organizing and managing programs and services
 - a. Organizational models in student affairs
 - b. Strategy and intentionality in student affairs
 - c. Financing student affairs

- d. Data-based decision making
- e. The political environment of a student affairs leader
- 6. Essential competencies of a student affairs leader
 - a. Multicultural competence
 - b. Leadership
 - c. Staffing and supervision
 - d. Teaching in the co-curriculum
 - e. Counseling and helping skills
 - f. Advising and consultation
 - g. Conflict resolution
 - h. Community development
 - i. Professionalism
 - j. Academic and student affairs partnership
 - k. Professional development
- 7. The future of student affairs
 - a. Using research to inform practice
 - b. Student technology use
 - c. Online education

Does this course content overlap with a course offered in your academic program? Yes No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing: School of Education

7. References. [Provide 3 - 5 references]

Blimling, G. S., Whitt, E. J., American College Personnel Association., & National Association of Student Personnel Administrators (U.S.). (1999). *Good practice in student affairs: Principles to foster student learning*. San Francisco: Jossey-Bass Publishers.

Hamrick, F. A., Evans, N. J., & Schuh, J. H. (2002). *Foundations of student affairs practice: How philosophy, theory, and research strengthen educational outcomes*. San Francisco, CA: Jossey-Bass.

McClellan, G. S., Stringer, J., & Associates. (2009). *The handbook of student affairs administration* (3rd ed.). San Francisco: Jossey-Bass.

Schuh, J. H., Jones, S. R., Harper, S. R., & Associates. (2011). *Student services: A handbook for the profession* (5th ed.). San Francisco, CA: Jossey-Bass.

Whitt, E. J., Guentzel, M., Elkins-Nesheim, B., Fullenkamp, S., Hubbard, S., Kellogg, A., & Summers, S. (Ed.). (2004). *College student affairs administration* (2nd ed). Boston, MA: Pearson.

8. Tenure Track Faculty Qualified to Teach This Course.

Kaia Tollefson
Manuel Correia

9. Requested Effective Date:

First semester offered: Spring 2015

10. New Resources Requested. Yes No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes No

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2013** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2013**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Manuel Correia

12/9/13

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course: EDPL 628

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date