<div align="center">

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL
Courses must be submitted by October 15, 2014, and finalized by the end of the fall semester to make the next catalog (2015-16) production

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DATE (CHANGE DATE EACH TIME REVISED): 10.15.14; 11.3.14, 11.18.2014

PROGRAM AREA(S): EDUCATION   COURSE NO: EDUC 616

Directions: All sections of this form must be completed. Use YELLOWED areas to enter data. All documents are stand-alone sources of course information.

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1. **Indicate Changes and Justification for Each.** *[Mark all change areas that apply]*

xxx	Course title		Course Content
	Prefix/suffix		Course Learning Outcomes
	Course number		References
	Units		GE
	Staffing formula and enrollment limits		Other
xxx	Prerequisites/Corequisites		Reactivate Course
xxx	Catalog description		
xxx	Mode of Instruction		

Justification: The course title need to be changed because it conflicted with EDUC 619 course title. The classification needs to be changed from a K factor of 1.3 to S-3 factor of .5. The mode of instruction needs to change to thesis research instead of activity.

(Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.]:
Thesis is a rigorous research study that can require 3 units of student time. Previously an applied educational project was listed under thesis. It is proposed in a new course proposal that a project be its own course separate from thesis, since the applied project (e.g., action research or education development project) is qualitatively different from a thesis study.

2. **Course Information.**
 *[Follow accepted catalog format.] (**Add additional prefixes i f cross-listed**)*

OLD	NEW
Prefix EDUC Course# 616	Prefix EDUC Course# 616
Title Masters Thesis Units (1-3 variable))	Title Masters Thesis Units (1-3 variable))
___ hours lecture per week	___ hours lecture per week
___ hours 3-9 hours activity per week	3-9 hours Thesis Research per week
___ Prerequisites: Advancement to candidacy	___ Prerequisites: Advancement to candidacy
x Consent of Instructor Required for Enrollment	x Consent of Instructor Required for Enrollment
___ Corequisites: ___	___ Corequisites: ___
Catalog Description (Do not use any symbols):	**Catalog Description** (Do not use any symbols):
Independent research of topic of choice with advisor approval. Repeatable up to 6 units.	Independent research ~~of~~ on topic of choice with advisor approval. Repeatable up to 6 units.
General Education Categories: ___	General Education Categories: ___
Grading Scheme (Select one below):	Grading Scheme (Select one below):
___ A – F	___ A – F
XXX Credit/No Credit	XXX Credit/No Credit
___ Optional (Student's Choice)	___ Optional (Student's Choice)
Repeatable for up to 6 units	Repeatable for up to 6 units
Total Completions ___	Total Completions ___
Multiple Enrollment in same semester Y/N ___	Multiple Enrollment in same semester Y/N ___
Course Level:	Course Level:
___ Undergraduate	___ Undergraduate
___ Post-Baccalaureate	___ Post-Baccalaureate
___ Graduate	XXX Graduate

3. Mode of Instruction (Hours per Unit are defaulted)   **Hegis Code(s)**_____
                                                                                                          (Provided by the Dean)

<u>Existing</u>   <u>Proposed</u>

	Units	Hours Per Unit	Benchmark Enrollment	Graded
Lecture		**1**		
Seminar		**1**		
Lab		**3**		
Activity	**1**	**3**	**10**	
Field Studies				
Indep Study				
Other blank				
Online				

	Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture					
Seminar					
Lab					
Activity					
Field Studies					
Indep Study					
Other thesis research	**1-3**		**10**		
Online					

4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/ge
Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
   A-1 Oral Communication
   A-2 English Writing
   A-3 Critical Thinking
B (Mathematics, Sciences & Technology)
   B-1 Physical Sciences
   B-2 Life Sciences – Biology
   B-3 Mathematics – Mathematics and Applications
   B-4 Computers and Information Technology
C (Fine Arts, Literature, Languages & Cultures)
   C-1 Art
   C-2 Literature Courses
   C-3a Language
   C-3b Multicultural
   D (Social Perspectives)
   E (Human Psychological and Physiological Perspectives)
   UDIGE/INTD Interdisciplinary
   Meets University Writing Requirement (Graduation Writing Assessment Requirement)
   Meets University Language Requirement

American Institutions, Title V Section 40404:   Government   US Constitution   US History
   Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you
   can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*
   Previous course combined thesis and project. Students must choose a culminating experience. Thesis and project are qualitatively
   different and should be listed each as their own course.

OLD	NEW
A Masters thesis is an option under Title V for a culminating experience for all students pursuing a Masters degree in	A Masters thesis is an option under Title V for a culminating experience for all students pursuing a Masters degree in

education.

education.

       Requirement for the Major/Minor
       Elective for the Major/Minor
       Free Elective

       Requirement for the Major/Minor
       Elective for the Major/Minor
       Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

Upon completion of the course, the student will be able to:

OLD

1. Design and carry out an independent, applied research study
2. Communicate and disseminate results of research with professional audiences

NEW

1. Design and carry out an independent, applied research study
2. Communicate and disseminate results of research with professional audiences

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

Content will vary by student and advisor. All aspects of this course will be completed with Advisor approval.
Design an independent research study
Implement an independent research study
Communicate and disseminate results of research with professional audiences.

NEW

Content will vary by student and advisor. All aspects of this course will be completed with Advisor approval.
Design an independent research study
Implement an independent research study
Communicate and disseminate results of research with professional audiences.

Does this course content overlap with a course offered in your academic program? Yes   No xxx
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes   No xxx
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)
    A. **List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).**
    B. **List each cross-listed prefix for the course:**
    C. **Program responsible for staffing:**

9. References. *[Provide 3-5 references]*
    OLD References will vary by student and advisor, based on the research topic.

    NEW References will vary by student and advisor, based on the research topic.

10. Tenure Track Faculty qualified to teach this course.
Bob Bleicher
Merilyn Buchanan
Lillan Castaneda
Manuel Correia
Michelle Dean-Lorenzini
Jeanne Grier
Tiina Itkonen
Jill Leafstedt
Carola Matera
Elizabeth Quintero
Kaia Tollefson

11. Requested Effective Date or First Semester offered: ==Fall 2015==

12. New Resource Requested: Yes `☐`   **No** ==xxx==
    If YES, list the resources needed.

    A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
        ==**Education lab classrooms will provide needed technology**==
    B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
        ==**Filing the thesis with the library data base.**==
    C. Facility/Space/Transportation Needs:
        ==**NA**==
    D. Lab Fee Requested: Yes `☐`   **No** ==xxx==   **(Refer to the Dean's Office for additional processing)**
    E. Other. `☐`

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ==xxx==   **No** `☐`
    If, YES attach a program update or program modification form for all programs affected.
    Deadline for New Minors and Programs: October 1, 2014.
    Deadline for Course Proposals and Modifications, and for Program Modifications: October 15, 2014.
    Last day to submit forms to be considered during the current academic year: April 1, 2015.
    .

==Manuel Correia==   ==10.15.14==
_____   _____
Proposer(s) of Course Modification   Date
Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: <mark>EDUC 616</mark>

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for Intl Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement and Service Learning Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date