

California State University Channel Islands

Program Update For Minor Program Updates Only

Program updates must be submitted by October 15, 2013 and finalized by the end of the fall semester for the next catalog production.

Date (Change if modified and update the file name with the new date): ~~8-26-13~~ 11.18.13

Program Area: Education Hierarchy

Semester/Year first affected: FALL 2014

Instructions: Please use this Program Update form for minor changes to existing programs. Highlight all changes in YELLOW. Appropriate updates for this form include faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates. Any change to program requirements, units, outcomes, emphases or options, or other programmatic concerns require the standard two column Program Modification form, available at the Curriculum website.

CURRENTLY APPROVED PROGRAM WITH CHANGES TRACKED

Paste the latest approved version of your entire program in the below the line and before the Summary of Changes before you begin (If you are unsure about which version is the most recent, contact Kathy Musashi). If the form does not preset to the tracked changes mode, turn on tracked changes using Word Tools before making the necessary edits. Please set the view to ORIGINAL SHOWING MARKUP.

SUMMARY OF CHANGES (Mark applicable change box below)

- ☐ Adding elective courses
- ☒ Updating faculty or addresses
- ☒ Minor editing for clarity
- ☐ Other, Please briefly explain

School of Education

The School of Education is devoted to the advancement of teaching and learning. Our image for teacher education begins with a vision for pre-kindergarten to grade 12 schools programs in the 21st century. The transformation from an industrial economy to an information society in the U.S., combined with an increasing emphasis on global issues and technology, demands more highly skilled adults to function effectively in the workforce. Young people who complete their schooling are the most educationally, socially and economically advantaged. They become adults who are lifelong learners and have the basic skills necessary for leading a full and rewarding life in an interdependent society and an information

and service driven economy. The power of educators to make the fundamental difference in students' lives makes education the most important social service.

The Education Program builds from the foundation of the undergraduate Liberal Studies option in Teaching and Learning. Early Childhood Studies major and academic majors in biology, chemistry, English, mathematics and history/social science (subject matter programs) and extends to Masters of Arts in Education. Our Education Programs contribute to the teaching profession by producing teachers and school administrators who believe that all students have the ability to achieve high standards, who adapt their teaching to reach all students, and who respect the diversity of all students. Our graduates are reflective about their teaching, their attitudes, and their ability to work in collaborative analytical teams. The

Master of Arts in Education program focuses on ~~Curriculum and Instruction, Disability Studies, or~~ Educational Leadership ~~or Special Education~~.

The Educational Leadership specialization leads to the Preliminary Administrative Services Credential.

All credential programs have been approved by the California Commission on Teacher Credentialing. Students who are hired by local public schools prior to ~~receiving a credential~~ ~~completing all of their preliminary credential requirements~~ may be eligible for an internship program.

Contact the credential advisor for an internship application.

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Program Learning Outcomes

- Students can teach all subjects in their area of specialty;
- Students are able to teach children with English as first or second language;
- Students understand and relate to the diversity of languages and cultures in and among children and families;
- Students can meet the diverse needs of all students including those with special needs;
- Students are reflective and deliberative practitioners;
- Students link content and pedagogy;
- Students actively engage children in their learning; and
- Students integrate research, theory, and effective educational practice into their teaching.

Credential Services and Field Placement

Cynthia Coler, Director
Madera Hall, Room 2901
(805) 437-8936
cynthia.coler@csuci.edu

Faculty

Gary W. Kinsey, Ed D., Professor of Educational Leadership, Associate Vice President for Academic Affairs and Director of School of Education
Madera Hall, Room 2722

(805) 437- 2002
gary.kinsey@csuci.edu

| Mary Adler, Ph.D., ~~Associate~~ Professor of Education and English
Bell Tower West, Room 1295,
(805) 437-8486
mary.adler@csuci.edu

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Robert E. Bleicher, Ph.D., Professor of Science Education
Madera Hall, Room 2405
(805) 437- 8508
bob.bleicher@csuci.edu

| Marilyn Buchanan, Ph.D., ~~Associate~~ Professor of Education
Madera Hall, Room 1361
(805) 437-8579
merilyn.buchanan@csuci.edu

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Lillian Vega-Castaneda, Ed.D., Professor of Education
Madera Hall, Room 2707
(805) 437-8872
lillian.castaneda@csuci.edu

| Manuel Correia, Ph.D., Associate Professor of Education, ~~Co-Chair School of Education~~, Chair, Credential and Graduate Programs
Madera Hall, Room 2623
(805) 437-3292
manuel.correia@csuci.edu

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Jeanne Grier, Ph.D., Professor of Secondary Education
Madera Hall, Room 1341
(805) 437-8987
jeanne.grier@csuci.edu

| Tiina Itkonen, Ph.D., Associate Professor of Education and Political Science

Madera Hall, Room 2361
(805) 437-3294
tiina.itkonen@csuci.edu

Jill Leafstedt, Ph.D., Associate Professor of Special Education
Madera Hall, Room 1364
(805) 437-2792
jill.leafstedt@csuci.edu

Carola Matera, Ph.D., Assistant Professor of Education
Madera Hall, Room 2725
(805) 437-3689
carola.matera@csuci.edu

Elizabeth Quintero, Ed.D., Professor of Education, ~~Co-Chair School of Education~~ Chair, Undergraduate Programs
Madera Hall, Room 1637
(805) 437-3306
elizabeth.quintero@csuci.edu

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Kaia Tollefson, Ph.D., Associate Professor of Education
Madera Hall, Room 1405
(805) 437-3125
kaia.tollefson@csuci.edu

Contact Information

School of Education
(805) 437-3338
<http://education.csuci.edu/>
Credential Services and Field Placement
(805) 437-8953
<http://education.csuci.edu/>

Manuel Correia	11.18.13
Proposer of Program Modification	Date

APPROVAL SHEET

Program: Education Hierarchy

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date