

Program Modification

Program modifications must be submitted by October 15, 2013, and finalized by the end of that fall semester for catalog production.
Enter data in **YELLOWED** areas.

Date (Change date if modified and update the file name with the new date): 2014 2015 Catalog Copy 10.1.13

Program Area: **Education: Single Subject Teaching Credential Program**

Semester /Year First affected: FALL 2014

Instructions: Please use this Program Modification form for changes to existing program requirements, units, outcomes, emphases or options, or for other programmatic concerns. For minor changes (faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates) use the Program Update form, available at the Curriculum website.

Paste the latest approved version of your entire program in the left AND right boxes below. Make your deletions in the LEFT column by using the strikethrough feature in Word or underlining, **and highlight**. Insert new language or other changes to the program on the RIGHT and highlight in **YELLOW** for easy identification. If possible, please align the two columns so that changes appear side-by-side with the original text.

SUMMARY OF CHANGES

Change course EDUC 522 to EDUC 524. Update language on bilingual authorization. Change units on EDSS 544 to 3 units.

JUSTIFICATION

CURRENTLY APPROVED PROGRAM

Education: Single Subject Teaching Credential Program

This program specifically prepares teachers for the diversity of languages and cultures often encountered in California Public Schools. The program prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the secondary school setting. An underlying principle of the program is that all students (regardless of race, ethnicity,

PROPOSED PROGRAM

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gender, ability or economic status) are capable learners and educators can make a difference in their lives. Currently, Single Subject Credentials are offered in mathematics, English, and the sciences, and history/social studies.

Careers

The Single Subject Teaching Credential Program prepares teachers to work with students in subject specific content areas in departmentalized schools. Single Subject Credential Teachers most often teach in departmentalized middle, junior and high schools.

Admission to the Single Subject Teaching Credential Program

1. **Application** — Apply to both the University Admissions office and the School of Education. Applications to the School of Education are available online at: [http:// education.csuci.edu/credentials/appprocess.htm](http://education.csuci.edu/credentials/appprocess.htm).
2. **CBEST Examination** — Students must pass the California Basic Educational Skills Test (CBEST) prior to admission to the Single Subject Teaching Credential Program. Students are urged to take this examination at the earliest possible time after deciding to pursue a teaching credential. CBEST must be passed before certification or intern teaching.
3. **Subject Matter Preparation** — Prior to admission to the Single Subject Teaching Credential Program, students may complete a state approved subject matter program in the specific content area from other colleges or universities. Students who have not completed a state-approved subject matter program must pass the California Subject Examination for Teachers (CSET) in the subject matter area of the single subject credential prior to admission to the Credential Program. The CSET examination results are valid for five years from the date of passing and must be valid upon final completion of the program.
4. **Prerequisite Courses in Education (16 units, 25-26 units with the Bilingual Authorization)** — If taken at CI, the courses must be completed within seven (7) years prior to beginning the program with a grade of “C” or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program.

- [EDSS 515 - Adolescent Development for Secondary Educators](#)

Units: 3

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- a. [EDSS 515 - Adolescent Development for Secondary Educators](#)

Units: 3

<ul style="list-style-type: none"> • EDUC 512 - Equity, Diversity and Foundations of Schooling Units: 3 • EDUC 522 - Creating and Managing Effective Learning Environments Units: 5 • ENGL 475 - Language in Social Context Units: 3 • SPED 345 - Individuals with Disabilities in Society (Cross-listed as PSY 345) Units: 3 <p>For Bilingual Authorization Add:</p> <ul style="list-style-type: none"> • HIST 361 - History of Modern Latin America Units: 3 • EDML 617 - The Socio-Cultural Context of Schooling: Teaching and Learning in a Bilingual-Multicultural Context Units: 3 <p>And either:</p> <ul style="list-style-type: none"> • CHS 350 - Chicana/o History and Culture (Cross-listed as HIST 350) Units: 3 or • EDUC 445 - Chicano Child and Adolescent (Cross-listed as HIST 445, CHS 445) Units: 4 <p>5. U.S. Constitution — Knowledge of the U.S. Constitution demonstrated by completion of two units (from a semester program) of a college level course or college level examination.</p>	<ul style="list-style-type: none"> b. EDUC 512 - Equity, Diversity and Foundations of Schooling Units: 3 c. EDUC 524 - Creating and Managing Effective Secondary School Learning Environments Units: 5 d. ENGL 475 - Language in Social Context Units: 3 e. SPED 345 - Individuals with Disabilities in Society (Cross-listed as PSY 345) Units: 3 <p>For Bilingual Authorization Add:</p> <ul style="list-style-type: none"> • HIST 361 - History of Modern Latin America Units: 3 • EDML 617 - The Socio-Cultural Context of Schooling: Teaching and Learning in a Bilingual-Multicultural Context Units: 3 <p>And either:</p> <ul style="list-style-type: none"> • CHS 350 - Chicana/o History and Culture (Cross-listed as HIST 350) Units: 3 or • EDUC 445 - Chicano Child and Adolescent (Cross-listed as HIST 445, CHS 445) Units: 4 <p>5. U.S. Constitution — Knowledge of the U.S. Constitution demonstrated by completion of two units (from a semester program) of a college level course or college level examination.</p> <p>6. Grade Point Average — A student must have a cumulative grade point</p>
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<p>6. Grade Point Average — A student must have a cumulative grade point average (GPA) of 2.67 or 2.75 in the last 60 semester units completed to be admitted into the Single Subject Credential Program offered at CI. If a student does not have the required GPA, conditional admission may be available on a limited basis.</p> <p>7. Health Clearance — Evidence of a negative tuberculin test is required. The tuberculin clearance is valid for four 4 years and must be valid through student teaching. The tuberculin test may be completed at a private physician's office, the County Health Department, or the CI Student Health Center.</p> <p>8. Certificate of Clearance — Students must possess or apply for a valid Certificate of Clearance as part of admission to the Teaching Credential Program. A copy of an emergency permit satisfies the clearance requirement. The Certificate of Clearance is a background check and clearance conducted by the Department of Justice and Federal Bureau of Investigation.</p> <p>9. Official Transcripts — One official set of transcripts from each of the colleges or universities attended must be mailed directly to the CI Admissions and Records.</p> <p>10. Two Letters of Recommendation — Two letters of recommendation from faculty, employers, and/or others who are knowledgeable about the student's personal qualities and potential to work with children must be submitted with the program application.</p> <p>11. Experience — At least 45 hours of documented field experience in a 7-12 classroom or an equivalent documented field experience must be completed.</p> <p>12. Bachelor's Degree. A bachelor's degree or, for the student still in his/her last term, all undergraduate academic subjects for a bachelor's degree must be completed or in progress before entering the Single Subject Teaching Credential Program. A bachelor's degree is a requirement for teacher certification.</p> <p>13. Interview — An interview is conducted by the School of Education Admissions Committee once all other portions of the admissions requirements are complete. Students are not eligible for financial aid as a credential student until all admissions requirements are met including the interview.</p>	<p>average (GPA) of 2.67 or 2.75 in the last 60 semester units completed to be admitted into the Single Subject Credential Program offered at CI. If a student does not have the required GPA, conditional admission may be available on a limited basis.</p> <p>7. Health Clearance — Evidence of a negative tuberculin test is required. The tuberculin clearance is valid for four 4 years and must be valid through student teaching. The tuberculin test may be completed at a private physician's office, the County Health Department, or the CI Student Health Center.</p> <p>8. Certificate of Clearance — Students must possess or apply for a valid Certificate of Clearance as part of admission to the Teaching Credential Program. A copy of an emergency permit satisfies the clearance requirement. The Certificate of Clearance is a background check and clearance conducted by the Department of Justice and Federal Bureau of Investigation.</p> <p>9. Official Transcripts — One official set of transcripts from each of the colleges or universities attended must be mailed directly to the CI Admissions and Records.</p> <p>10. Two Letters of Recommendation — Two letters of recommendation from faculty, employers, and/or others who are knowledgeable about the student's personal qualities and potential to work with children must be submitted with the program application.</p> <p>11. Experience — At least 45 hours of documented field experience in a 7-12 classroom or an equivalent documented field experience must be completed.</p> <p>12. Bachelor's Degree. A bachelor's degree or, for the student still in his/her last term, all undergraduate academic subjects for a bachelor's degree must be completed or in progress before entering the Single Subject Teaching Credential Program. A bachelor's degree is a requirement for teacher certification.</p> <p>13. Interview — An interview is conducted by the School of Education Admissions Committee once all other portions of the admissions requirements are complete. Students are not eligible for financial aid as a credential student until all admissions requirements are met including the interview.</p> <p>14. Writing Sample — Writing samples are required as part of the application and will be provided during the on-campus interview portion of the</p>
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14. **Writing Sample** — Writing samples are required as part of the application and will be provided during the on-campus interview portion of the application process. **Writing samples are required as part of the application process.**

Note: Certification in adult, infant and child Cardiopulmonary Resuscitation (CPR) competency is required by the California Commission on Teacher Credentialing (CCTC) for an initial issuance of a teaching credential. For the initial issuance of a Single Subject Credential, CCTC also requires passing the Performance Assessment for California Teachers (PACT).

Bilingual Authorization: Spanish Emphasis Language Assessment. Students who wish to complete the Bilingual Authorization Emphasis in Spanish should sign up for the language assessment prior to admission. This must be passed prior to the beginning of bilingual student teaching. Please visit the website of the California Subject Examinations for Teachers for information regarding CSET: LOTE Subtest III Test Exam, The Language of Emphasis, for testing dates: http://www.cset.nesinc.com/CS18_testselection.asp?PageType=PBT#Lote

Program Maintenance Requirements: As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.

Requirements for the Single Subject Teaching Credential

Single Subject Credential Program - 31 units

Single Subject Credential with Bilingual Authorization - 37 units

- [EDSS 530 - General Secondary School Methods](#) Units: 3
- [EDSS 540 - Literacy in the Content Areas](#) Units: 2
- [EDSS 550 - Access to Learning: English Language Learners](#) Units: 2
- [EDSS 560 - Access to Learning: A Focus on Individual Differences \(Cross-listed as SPED 560\)](#)

application process.

Note: Certification in adult, infant and child Cardiopulmonary Resuscitation (CPR) competency is required by the California Commission on Teacher Credentialing (CCTC) for an initial issuance of a teaching credential. For the initial issuance of a Single Subject Credential, CCTC also requires passing the Performance Assessment for California Teachers (PACT).

Bilingual Authorization: Spanish Emphasis Language Assessment. Students who wish to complete the Bilingual Authorization Emphasis in Spanish should sign up for the language assessment (CSET: Spanish III) prior to admission. The CSET: Spanish III must be passed prior to entering a bilingual Spanish student teaching placement. Please visit the website of the California Subject Examinations for Teachers (<http://www.ctcexams.nesinc.com>) for more information.

Program Maintenance Requirements: As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.

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Single Subject Credential Program - 31 units

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- [EDSS 530 - General Secondary School Methods](#) Units: 3
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- [EDSS 550 - Access to Learning: English Language Learners](#) Units: 2
- [EDSS 560 - Access to Learning: A Focus on Individual Differences \(Cross-listed as SPED 560\)](#) Units: 2
- [EDSS 570 - Field Experience Middle School \(part-time Program\)](#) Units: 1
- [EDSS 571 - Initial Student Teaching Seminar](#) Units: 2

listed as SPED 560) Units: 2

- EDSS 570 - Field Experience Middle School (part-time Program) Units: 1
- EDSS 571 - Initial Student Teaching Seminar Units: 2
- EDSS 575 - Initial Student Teaching Units: 6
- EDSS 580 - Field Experience High School (part-time Program) Units: 1
- EDSS 581 - Advanced Student Teaching Seminar Units: 2
- EDSS 585 - Advanced Student Teaching Units: 6

Note(s):

Students take **two** courses from one of the following subject matter areas: mathematics, science, English, or history/social studies:

Students seeking a Single Subject Credential in mathematics take the following courses:

- EDSS 531 - Teaching Mathematics in Middle Schools Units: 3
- EDSS 541 - Teaching Mathematics in High Schools Units: 3

Students seeking a Single Subject Credential in science take the following courses:

- EDSS 532 - Teaching Science in Middle Schools Units: 3
- EDSS 542 - Teaching Science in High Schools Units: 3

Student seeking a Single Subject Credential in English take the following courses:

- EDSS 533 - Teaching English in Middle Schools Units: 3
- EDSS 543 - Teaching English in High Schools Units: 3

Student seeking a Single Subject Credential in History/Social Studies take the following courses:

- EDSS 575 - Initial Student Teaching Units: 6
- EDSS 580 - Field Experience High School (part-time Program) Units: 1
- EDSS 581 - Advanced Student Teaching Seminar Units: 2
- EDSS 585 - Advanced Student Teaching Units: 6

Note(s):

Students take **two** courses from one of the following subject matter areas: mathematics, science, English, or history/social studies:

Students seeking a Single Subject Credential in mathematics take the following courses:

- EDSS 531 - Teaching Mathematics in Middle Schools Units: 3
- EDSS 541 - Teaching Mathematics in High Schools Units: 3

Students seeking a Single Subject Credential in science take the following courses:

- EDSS 532 - Teaching Science in Middle Schools Units: 3
- EDSS 542 - Teaching Science in High Schools Units: 3

Student seeking a Single Subject Credential in English take the following courses:

- EDSS 533 - Teaching English in Middle Schools Units: 3
- EDSS 543 - Teaching English in High Schools Units: 3

Student seeking a Single Subject Credential in History/Social Studies take the following courses:

- EDSS 534 - Teaching Social Studies in Middle Schools Units: 3
- EDSS 544 - Teaching Social Studies in High School Units: 3

<ul style="list-style-type: none"> • EDSS 534 - Teaching Social Studies in Middle Schools Units: 3 • EDSS 544 - Teaching Social Studies in High School Units: 4 <p>For Bilingual Authorization Add:</p> <p>EDML 563 - Primary Language Schooling in the US, Grades K-12 I Units: 3</p> <p>EDML 564 - Primary Language Schooling in the US, Grades K-12 II Units: 3</p> <p>Students completing the program in two semesters should enroll in the full-time program 31 units (37 units with Bilingual Authorization). Students planning to take three to six semesters to complete the program should enroll in the part-time program 32-35 units (38-41 units with Bilingual Authorization). Students who are teaching interns must enroll in the part-time program in their first semester of the internship. All students must consult with the Single Subject Program Advisor to plan their course of study.</p> <p>Placements for the fall semester will be in local middle schools. Spring semester placements will be in local high schools.</p> <p>Coursework requires field experience and/or observation time at a school site each semester (EDSS 570 , EDSS 575 , EDSS 580 or EDSS 585). Placements are arranged by the Director of Field Placements.</p> <p>Program Maintenance Requirements: As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.</p>	<p>For Bilingual Authorization Add:</p> <p>EDML 563 - Primary Language Schooling in the US, Grades K-12 I Units: 3</p> <p>EDML 564 - Primary Language Schooling in the US, Grades K-12 II Units: 3</p> <p>Students completing the program in two semesters should enroll in the full-time program 31 units (37 units with Bilingual Authorization). Students planning to take three to six semesters to complete the program should enroll in the part-time program 32-35 units (38-41 units with Bilingual Authorization). Students who are teaching interns must enroll in the part-time program in their first semester of the internship. All students must consult with the Single Subject Program Advisor to plan their course of study.</p> <p>Placements for the fall semester will be in local middle schools. Spring semester placements will be in local high schools.</p> <p>Coursework requires field experience and/or observation time at a school site each semester (EDSS 570 , EDSS 575 , EDSS 580 or EDSS 585). Placements are arranged by the Director of Field Placements.</p> <p>Program Maintenance Requirements: As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.</p>	

Manuel Correia 10.1.13
Proposer of Program Modification Date

APPROVAL SHEET

Program: Education: Single Subject Teaching Credential Program

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date