

Program Modification

Program modifications must be submitted by October 15, 2013, and finalized by the end of that fall semester for catalog production.
Enter data in **YELLOWED** areas.

Date (Change date if modified and update the file name with the new date): 2014 2015 Catalog Copy 12.6.13

Program Area: **Education: Education Specialist Teaching Credential Program: Moderate/Severe Disabilities**

Semester /Year First affected: FALL 2014

Instructions: Please use this Program Modification form for changes to existing program requirements, units, outcomes, emphases or options, or for other programmatic concerns. For minor changes (faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates) use the Program Update form, available at the Curriculum website.

Paste the latest approved version of your entire program in the left AND right boxes below. Make your deletions in the LEFT column by using the strikeout feature in Word or underlining, **and highlight**. Insert new language or other changes to the program on the RIGHT and highlight in **YELLOW** for easy identification. If possible, please align the two columns so that changes appear side-by-side with the original text.

SUMMARY OF CHANGES

Update changes to EDUC 522 & 524. Update bilingual authorization language.

JUSTIFICATION

CURRENTLY APPROVED PROGRAM

Education: Education Specialist Teaching Credential Program: Moderate/Severe Disabilities

The program prepares candidates to teach students with moderate/severe disabilities in self-contained special education and general education classrooms. The program specifically prepares candidates for the diversity of languages and cultures often encountered in California's public school classrooms. The program

PROPOSED PROGRAM

Education: Education Specialist Teaching Credential Program: Moderate/Severe Disabilities

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prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the elementary or secondary school setting. An underlying principle of the program is the belief that all children (regardless of race, ethnicity, gender, ability or economic status) are capable of learning and educators can make a difference in their lives. Emphasis is placed on the K-22 student actively engaged in his/her learning.

Careers

The Education Specialist Program prepares candidates to complete the California Commission on Teacher Credentialing (CCTC) standards for the preparation of teachers of children with moderate/severe disabilities from kindergarten to grade 12.

Admission to the Education Specialist Teaching Credential Program

1. **Application** – Apply to both the University Admissions office and the School of Education. Applications to the School of Education are available online at: <http://education.csuci.edu/credentials/appprocess.htm>.
 2. **Basic Skills Examination** — Students must pass either the California Basic Educational Skills Test (CBEST) or the revised California Subject Examination for Teachers (CSET) Multiple Subjects Examination plus Writing Skills, prior to admission to the Multiple Subject Teaching Credential Program. Students are urged to take either of these examinations at the earliest possible time after deciding to pursue a teaching credential.
 3. **Subject Matter Preparation** — The CI Liberal Studies Option - Teaching and Learning best prepares students for the subject matter knowledge and skills required for the Education Specialist Teaching Credential Program. Students may also complete a state-approved subject matter program from other California colleges or universities. Students who have not completed a state-approved subject matter program must pass a California Subject Examination for Teachers (CSET) in any content area prior to admission to the Education Specialist Credential Program. The CSET examination results are valid for five years from the date of passing and must be valid upon final completion of the program Subject matter requirements are currently being revised by the CCTC. Please consult with the Credential Advisor for the latest regulations.
 4. **Prerequisite Courses in Education (17 units, 26-27 units with the Bilingual Authorization)** – If taken at CI, the course must be completed within seven 7 years prior to beginning the program with a grade of “C” or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program.
- [ENGL 475 - Language in Social Context](#)
Units: 3

prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the elementary or secondary school setting. An underlying principle of the program is the belief that all children (regardless of race, ethnicity, gender, ability or economic status) are capable of learning and educators can make a difference in their lives. Emphasis is placed on the K-22 student actively engaged in his/her learning.

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4. **Prerequisite Courses in Education (17 units, 26-27 units with the Bilingual Authorization)** – If taken at CI, the course must be completed within seven (7) years prior to beginning the program with a grade of “C” or better. If an equivalent course at another college or university has been taken, it must have been completed within seven (7) years prior to

<p><u>EDUC 512 - Equity, Diversity and Foundations of Schooling</u> Units: 3</p> <p><u>EDUC 522 - Creating and Managing Effective Learning Environments</u> Units: 5</p> <p><u>SPED 345 - Individuals with Disabilities in Society (Cross-listed as PSY 345)</u> Units: 3</p> <p><u>SPED 530 - Typical and Atypical Development</u> Units: 3</p> <p>For Bilingual Authorization Add:</p> <p><u>EDML 617 - The Socio-Cultural Context of Schooling: Teaching and Learning in a Bilingual-Multicultural Context</u> Units: 3</p> <p><u>HIST 361 - History of Modern Latin America</u> Units: 3</p> <p>And either:</p> <p><u>CHS 350 - Chicana/o History and Culture (Cross-listed as HIST 350)</u> Units: 3</p> <p>or</p> <p><u>EDUC 445 - Chicano Child and Adolescent (Cross-listed as HIST 445, CHS 445)</u> Units: 4</p> <p>5. U.S. Constitution – Knowledge of the U.S. Constitution demonstrated by completion of 2 units (semester) of a college level course or college level examination.</p> <p>6. Grade Point Average – A student must have a cumulative grade point average (GPA) of 2.67 or 2.75 in the last 60 semester units completed. If a student does not have the required GPA, conditional admission may be available on a limited basis.</p> <p>7. Health Clearance – Evidence of a negative tuberculin test is required. The tuberculin test is valid for four 4 years and must be valid through student teaching. The tuberculin test may be completed at a private physician's office, the County Health Department, or the CI Student Health Center.</p> <p>8. Certificate of Clearance – Students must possess or apply for a valid Certificate of Clearance as part of admission to the Teaching Credential Program. A copy of an emergency permit satisfies the clearance requirement. The Certificate of Clearance is a background check and clearance conducted by the Department of Justice and Federal Bureau of Investigation.</p> <p>9. Official Transcripts – One official set of transcripts from each of the colleges or</p>	<p>beginning the program with a grade of "C" or better.</p> <p><u>ENGL 475 - Language in Social Context</u> Units: 3</p> <p><u>EDUC 512 - Equity, Diversity and Foundations of Schooling</u> Units: 3</p> <p><u>EDUC 522 - Creating and Managing Effective Elementary School Learning Environments</u> Units: 5</p> <p>or</p> <p><u>EDUC 524 – Creating and Managing Effective Secondary School Learning Environments</u> Units: 5</p> <p><u>SPED 345 - Individuals with Disabilities in Society (Cross-listed as PSY 345)</u> Units: 3</p> <p><u>SPED 530 - Typical and Atypical Development</u> Units: 3</p> <p>For Bilingual Authorization Add:</p> <p><u>EDML 617 - The Socio-Cultural Context of Schooling: Teaching and Learning in a Bilingual-Multicultural Context</u> Units: 3</p> <p><u>HIST 361 - History of Modern Latin America</u> Units: 3</p> <p>And either:</p> <p><u>CHS 350 - Chicana/o History and Culture (Cross-listed as HIST 350)</u> Units: 3</p> <p>or</p> <p><u>EDUC 445 - Chicano Child and Adolescent (Cross-listed as HIST 445, CHS 445)</u> Units: 4</p> <p>5. U.S. Constitution – Knowledge of the U.S. Constitution demonstrated by completion of 2 units (semester) of a college level course or college level examination.</p> <p>6. Grade Point Average – A student must have a cumulative grade point average (GPA) of 2.67 or 2.75 in the last 60 semester units completed. If a student does not have the required GPA, conditional admission may be available on a limited basis.</p> <p>7. Health Clearance – Evidence of a negative tuberculin test is required. The tuberculin test is valid for four 4 years and must be valid through student teaching. The tuberculin test may be completed at a private physician's office, the County</p>
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universities attended must be mailed directly to the CI Admissions and Records.

10. **Two Letters of Recommendation** – Two letters of recommendation from faculty, employers, and/or others who are knowledgeable about the student's personal qualities and potential to work with children must be submitted with the program application.

11. **Experience** – At least 45 hours of documented field experience in a K-12 or special education classroom or an equivalent documented field experience must be completed.

12. **Bachelor's Degree** – A bachelor's degree or all undergraduate academic subjects must be satisfied toward a bachelor's degree before entering a teacher education program. A bachelor's degree is a requirement for teacher certification.

13. **Interview** – An interview is conducted by the School of Education Admissions Committee once all other portions of the admissions requirements are complete. Students are not eligible for financial aid as a credential student until all admissions requirements are met including the interview.

14. **Writing Sample** – Writing samples are required as part of the application and will be provided during the on-campus interview portion of the application process. Writing samples are required as part of the application process.

Note: The CCTC requires passing the Reading Instruction Competence Assessment (RICA) for the initial issuance of an Education Specialist Credential. It is recommended that the Assessment be taken after completion of K-12 Literacy.

Certification in adult, infant and child Cardiopulmonary Resuscitation (CPR) competency is required by the CCTC for initial issuance of a teaching credential.

Bilingual Authorization: Spanish Emphasis Language Assessment. Students who wish to complete the Bilingual Authorization Emphasis in Spanish should sign up for the language assessment prior to admission. This must be passed prior to the beginning of bilingual student teaching. Please visit the website of the California Subject Examinations for Teachers for information regarding CSET: LOTE Subtest III Test Exam

The Language of Emphasis, for testing dates:
http://www.cset.nesinc.com/CS18_testselection.asp?PageType=PBT#Lote

Program Maintenance Requirements: As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.

Requirements for the Education Specialist Moderate/Severe Disabilities Teaching Credential

Health Department, or the CI Student Health Center.

8. **Certificate of Clearance** – Students must possess or apply for a valid Certificate of Clearance as part of admission to the Teaching Credential Program. A copy of an emergency permit satisfies the clearance requirement. The Certificate of Clearance is a background check and clearance conducted by the Department of Justice and Federal Bureau of Investigation.

9. **Official Transcripts** – One official set of transcripts from each of the colleges or universities attended must be mailed directly to the CI Admissions and Records.

10. **Two Letters of Recommendation** – Two letters of recommendation from faculty, employers, and/or others who are knowledgeable about the student's personal qualities and potential to work with children must be submitted with the program application.

11. **Experience** – At least 45 hours of documented field experience in a K-12 or special education classroom or an equivalent documented field experience must be completed.

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Certification in adult, infant and child Cardiopulmonary Resuscitation (CPR) competency is required by the CCTC for initial issuance of a teaching credential.

Bilingual Authorization: Spanish Emphasis Language Assessment. Students who wish to complete the Bilingual Authorization Emphasis in Spanish should sign up for the language assessment (CSET: Spanish III) prior to admission. The CSET: Spanish III must be passed prior to entering a bilingual Spanish student teaching placement. Please visit the website of the California Subject Examinations for Teachers (<http://www.ctcexams.nesinc.com>) for more information.

Program Maintenance Requirements: As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.

Requirements for the Education Specialist

Education Specialist Moderate/Severe Disabilities Credential Program - 38 units.

With Bilingual Authorizatioin - 44 units.

- [EDUC 538 - K-12 Literacy: Multicultural and Multilingual](#) **Units: 4**
- [SPED 541 - Foundations of Special Education](#) **Units: 3**
- [SPED 542 - Managing Learning Environments](#) **Units: 3 ***
- [SPED 543 - Curriculum and Instruction for Special Education](#) **Units: 4 ***
- [SPED 545 - Assessment of Students with Disabilities](#) **Units: 3 ***
- [SPED 560 - Access to Learning: A Focus on Individual Differences \(Cross-listed as EDSS 560\)](#) **Units: 2**
- [SPED 580 - Student Teaching in Special Education II](#) **Units: 6-8**
- [SPED 581 - Student Teaching Seminar](#) **Units: 2**
- [SPED 589 - Curriculum & Instruction II - Moderate/Severe Disabilities](#) **Units: 4**
- [SPED 590 - Student Teaching in Special Education Moderate/Severe](#) **Units: 6**
- [SPED 591 - Student Teaching Seminar in Special Education Moderate/Severe](#) **Units: 2**

For Bilingual Authorization Add:

- [EDML 563 - Primary Language Schooling in the US, Grades K-12 I](#) **Units: 3**
- [EDML 564 - Primary Language Schooling in the US, Grades K-12 II](#) **Units: 3**

Notes:

Moderate/Severe Disabilities Teaching Credential

Education Specialist Moderate/Severe Disabilities Credential Program - 38 units.

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<p>* Coursework requires field experience (SPED 562 , SPED 580 , SPED 585 , SPED 590 or EDMS 562) and/or observation time at a school site.</p> <p>Note: Students must demonstrate competency teaching students in both elementary and secondary school settings. This may occur through field experience, student teaching and prior teaching experiences.</p> <p>The full time Education Specialist Level 1 credential is designed as a two semester program. Part time students may complete the program in 3-6 semesters. Part time students must enroll in SPED 562 - Field Experience (2) during each semester of the program.</p> <p>Students interested in a part-time or an internship program must consult with the Education Specialist Advisor to plan their course of study. Students must enroll in either a field placement or student teaching each semester.</p> <p>Program Maintenance Requirements: As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.</p> <p>Students must demonstrate competency teaching students in both elementary and secondary school settings. This may occur through field experience, student teaching and prior teaching experiences.</p>	<p style="text-align: center;">3</p> <p>Notes:</p> <hr/> <p>* Coursework requires field experience (SPED 562 , SPED 580 , SPED 585 , SPED 590 or EDMS 562) and/or observation time at a school site.</p> <p>Note: Students must demonstrate competency teaching students in both elementary and secondary school settings. This may occur through field experience, student teaching and prior teaching experiences.</p> <p>The full time Education Specialist Level 1 credential is designed as a two semester program. Part time students may complete the program in 3-6 semesters. Part time students must enroll in SPED 562 - Field Experience (2) during each semester of the program.</p> <p>Students interested in a part-time or an internship program must consult with the Education Specialist Advisor to plan their course of study. Students must enroll in either a field placement or student teaching each semester.</p> <p>Program Maintenance Requirements: As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.</p> <p>Students must demonstrate competency teaching students in both elementary and secondary school settings. This may occur through field experience, student teaching and prior teaching experiences.</p>	

<u>Manuel Correia</u>	<u>10.1.13</u>
Proposer of Program Modification	Date

APPROVAL SHEET

Program: Education: Education Specialist Teaching Credential Program: Moderate/Severe Disabilities

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date