

Program Modification

Program modifications must be submitted by October 15, 2013, and finalized by the end of that fall semester for catalog production.
Enter data in **YELLOWED** areas.

Date (Change date if modified and update the file name with the new date): **10.15.13**

Program Area: **Education: Teaching Intern Credential Program Option**

Semester /Year First affected: FALL 2014

Instructions: Please use this Program Modification form for changes to existing program requirements, units, outcomes, emphases or options, or for other programmatic concerns. For minor changes (faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates) use the Program Update form, available at the Curriculum website.

Paste the latest approved version of your entire program in the left AND right boxes below. Make your deletions in the LEFT column by using the strikethrough feature in Word or underlining, **and highlight**. Insert new language or other changes to the program on the RIGHT and highlight in **YELLOW** for easy identification. If possible, please align the two columns so that changes appear side-by-side with the original text.

SUMMARY OF CHANGES

Added courses required to be an intern. Course numbers and names changed. Added note to students. Added early completion option.

JUSTIFICATION

Courses stated previously are the minimum requirement set by the Commission on Teacher Credentialing. CI school of education has higher standards.

CURRENTLY APPROVED PROGRAM

Education: Teaching Intern Credential Program Option

The Internship Program is an alternative pathway to earning a California Teaching Credential. When qualified teachers are not available, school districts often search for an individual who has either partially completed a credential program and shows great promise of being highly successful or an individual who has the subject matter competence, experience, and maturity to learn the craft of teaching while being paid as the teacher of record for a class. Through a partnership between the school district and the School of Education, interns complete a state-approved, CSU

PROPOSED PROGRAM

Education: Teaching Intern Credential Program Option

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<p>Channel Islands professional education program.</p> <p>Please Note: The School of Education is not involved in finding internship positions for its students. If you are interested in the Intern Option, you are responsible for securing employment and communicating with the Credential Services Office regarding the requirements listed below. If you have secured a job, and are qualified to be an Intern in one of the programs listed below, you will need to file for an Intern Credential with the Credential Services Office.</p> <p>Please contact the Credential Services Office for more information (805) 437-8953</p> <p>Admission to the Teaching Intern Credential Program</p> <ol style="list-style-type: none"> 1. Admission to the University 2. Admission to Prerequisite or Credential Program 3. Earned baccalaureate 4. Successful completion of CBEST 5. Subject Matter Competency 6. Successful completion of U.S. Constitution requirement 7. Offer of employment with a participating Ventura County or Santa Barbara public school district in a teaching assignment which matches the credential being pursued 8. Successful completion of the following prerequisite coursework with a grade of C or better: <p>Multiple and Single Subject Candidates</p> <p><u>EDUC 522 - Creating and Managing Effective Learning Environments</u> Units: 5</p> <p><u>ENGL 475 - Language in Social Context</u> Units: 3</p>	<p>Channel Islands professional education program.</p> <p>Please Note: The School of Education is not involved in finding internship positions for its students. If you are interested in the Intern Option, you are responsible for securing employment and communicating with the Credential Services Office regarding the requirements listed below. If you have secured a job, and are qualified to be an Intern in one of the programs listed below, you will need to file for an Intern Credential with the Credential Services Office.</p> <p>Please contact Credential Services for more information (805) 437-8953</p> <p>Admission to the Teaching Intern Credential Program</p> <ol style="list-style-type: none"> 1. Admission to the University 2. Admission to Credential Program 3. Earned baccalaureate 4. Successful completion of CBEST 5. Subject Matter Competency 6. Successful completion of U.S. Constitution requirement 7. Offer of employment with a participating Ventura County or Santa Barbara public school district in a teaching assignment that matches the credential being pursued 8. Successful completion of the following prerequisite coursework with a grade of C or better: <p>Kathy, internal note: Look for indent instructions:</p> <p>Multiple Subject Candidates</p> <p>EDUC 510 – Learning Theory and Development Applied in Multicultural Education Contents Units: 3</p> <p>EDUC 512 – Equity, Diversity and Foundations of Schooling Units: 3</p> <p><u>EDUC 522 - Creating and Managing Effective Elementary School Learning Environments</u> Units: 5</p> <p><u>ENGL 475 - Language in Social Context</u> Units: 3</p> <p><u>SPED 345 - Individuals with Disabilities in Society (Cross-listed as PSY 345)</u> Units: 3</p> <p>Single Subject Candidates</p> <p>EDUC 512 – Equity, Diversity and Foundations of Schooling Units: 3</p>
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<p>Education Specialist Candidates (Mild/Moderate & Moderate/Severe)</p> <p><u>EDUC 522 - Creating and Managing Effective Learning Environments</u> Units: 5</p> <p><u>ENGL 475 - Language in Social Context</u> Units: 3</p> <p><u>SPED 345 - Individuals with Disabilities in Society (Cross-listed as PSY 345)</u> Units: 3</p> <p>Program Maintenance Requirements: Continued participation in the CSU Channel Islands Intern Program requires successful maintenance* and completion of all University and employing district standards and conditions.</p> <p>*Maintain GPA of 3.0 with no course grade lower than a C+</p>	<p><u>EDUC 515 - Adolescent Development for Secondary Educators</u> Units: 3</p> <p><u>EDUC 524 - Creating and Managing Effective Secondary School Learning Environments</u> Units: 5</p> <p><u>ENGL 475 - Language in Social Context</u> Units: 3</p> <p><u>SPED 345 - Individuals with Disabilities in Society (Cross-listed as PSY 345)</u> Units: 3</p> <p>Education Specialist Candidates (Mild/Moderate & Moderate/Severe)</p> <p><u>EDUC 512 – Equity, Diversity and Foundations of Schooling</u> Units: 3</p> <p><u>EDUC 522 - Creating and Managing Effective <u>Elementary School</u> Learning Environments</u> Units: 5</p> <p>Or</p> <p><u>EDUC 524 - Creating and Managing Effective Secondary School Learning Environments</u> Units: 5</p> <p><u>ENGL 475 - Language in Social Context</u> Units: 3</p> <p><u>SPED 345 - Individuals with Disabilities in Society (Cross-listed as PSY 345)</u> Units: 3</p> <p><u>SPED 530 – Typical and Atypical Development</u> Units: 3</p> <p>Upon completion of the prerequisite courses, a student is Intern Eligible to be an Intern in either the Multiple Subject, Single Subjects, or Education Specialist Program. Interns must consult with a program advisor for the course sequence and specialized advising plan they will follow during their internship.</p> <p>Program Maintenance Requirements: Continued participation in the CSU Channel Islands Intern Program requires successful maintenance* and completion of all University and employing district standards and conditions. Note: The Intern program is a part-time credential program. Please refer to the specific credential program you are interested in for a list of required courses and make an appointment with your program advisor to go over the course sequence of study.</p> <p>*Maintain GPA of 3.0 with no course grade lower than a C+</p> <p>Intern Early Completion Option (ECO) An Early Completion Option (ECO) for interns is available. Please contact the</p>
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	program chair or Credential Services for more information.
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Manuel Correia 10.15.13
 Proposer of Program Modification Date

APPROVAL SHEET

Program: Education: Teaching Intern Credential Program Option

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date

