**Courses must be submitted by October 15, 2013, and finalized by the end of the fall semester to make the next catalog (2014-15) production**

DATE (CHANGE DATE EACH TIME REVISED):  12/04/2012; REV 2.4.13; REV 2.6.13
PROGRAM AREA(S) :   ENGLISH
**Directions:  All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data.  All documents are stand alone sources of course information.**

1.  **Indicate Changes and Justification for Each.**  *[Mark an X by all change areas that apply then please follow-up your X's with justification(s) for each marked item.  Be as brief as possible but, use as much space as necessary.]*

| | | |
|---|---|---|
| | Course title | Course Content |
| | Prefix/suffix | Course Learning Outcomes |
| | Course number | References |
| | Units | GE |
| | Staffing formula and enrollment limits | Other |
| X | Prerequisites/Corequisites | X   Reactivate Course |
| | Catalog description | |
| | Mode of Instruction | |

**Justification:**  Although this course was not frequently offered, it plays a culminating role in the reconceived Options in the most recent Program Modification. The prerequisite conforms to the new Option.

2. **Course Information.**
 *[Follow accepted catalog format.] (**Add additional prefixes i f cross-listed**)*

| **OLD** | **NEW** |
|---|---|
| Prefix ENGL  Course# 454 | Prefix ENGL  Course# 454 |
| Title Multicultural Literature Project/Seminar  Units (3) | Title Multicultural Literature Project/Seminar  Units (3) |
| 3 hours  lecture per week | 3 hours  lecture per week |
| _____ hours  blank per week | _____ hours blank  per week |
| x   Prerequisites:  Completion of 9 units from the English Emphasis in Multicultural Literature. | X      Prerequisites:  Completion of 12 units of English Electives listed in the Option in Multicultural Literatures |
| x  Consent of Instructor Required for Enrollment | Consent of Instructor Required for Enrollment |
| Corequisites: | Corequisites: |
| **Catalog Description** (Do not use any symbols): | **Catalog Description** (Do not use any symbols)**:** |
| As the culmination of the Multicultural Literature Emphasis, the purpose of this independent study course is to produce a significant work on a topic of the student's choice, chosen in consultation with his or her instructor. | As the culmination of the Multicultural Literature Emphasis, the purpose of this concentrated study course is to produce a significant work on a topic of the student's choice, chosen in consultation with his or her instructor. |
| General Education Categories: | General Education Categories: |
| Grading Scheme (Select one below): | Grading Scheme (Select one below): |
| x  A – F | X     A – F |
| Credit/No Credit | Credit/No Credit |
| Optional (Student's Choice) | Optional (Student's Choice) |
| Repeatable for up to _____ units | Repeatable for up to _____ units |
| Total Completions | Total Completions |
| Multiple Enrollment in Same Semester  Y/N | Multiple Enrollment in Same Semester  Y/N |
| Course Level: | Course Level: |
| x Undergraduate | X     Undergraduate |
| Post-Baccalaureate | Post-Baccalaureate |
| Graduate | Graduate |

**3. Mode of Instruction (Hours per Unit are defaulted)**     **Hegis Code(s)**_____

**Existing**

| | Units | Hours Per Unit | Benchmark Enrollment | Graded |
|---|---|---|---|---|
| Lecture | | **1** | | |
| Seminar | **3** | **1** | **10** | XX |
| Lab | | **3** | | |
| Activity | | **2** | | |
| Field Studies | | | | |
| Indep Study | | | | |
| Other blank | | | | |
| Online | | | | |

**Proposed**

| | Units | Hours Per Unit | Benchmark Enrollment | Graded | CS No. (filled out by Dean) |
|---|---|---|---|---|---|
| Lecture | | **1** | | | |
| Seminar | **3** | **1** | **10** | X | |
| Lab | | **3** | | | |
| Activity | | **2** | | | |
| Field Studies | | | | | |
| Indep Study | | | | | |
| Other blank | | | | | |
| Online | | | | | |

## 4. Course Attributes:

**General Education Categories**: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/ge
Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**
    A-1 Oral Communication
    A-2 English Writing
    A-3 Critical Thinking
**B (Mathematics, Sciences & Technology)**
    B-1 Physical Sciences
    B-2 Life Sciences – Biology
    B-3 Mathematics – Mathematics and Applications
    B-4 Computers and Information Technology
**C (Fine Arts, Literature, Languages & Cultures)**
    C-1 Art
    C-2 Literature Courses
    C-3a Language
    C-3b Multicultural
    **D (Social Perspectives)**
    **E (Human Psychological and Physiological Perspectives)**
    **UDIGE/INTD Interdisciplinary**
    **Meets University Writing Requirement (Graduation Writing Assessment Requirement)**
    **Meets University Language Requirement**

**American Institutions, Title V Section 40404**:   Government   US Constitution   US History
Regarding Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

## 5. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

| OLD | NEW |
|---|---|
| The Independent Study serves as a culmination, strengthening the student's initiative, motivation, and independent learning. The student's work will be carried out under the supervision of a faculty advisor, with a formal contract in place. | The Independent Study serves as a culmination, strengthening the student's initiative, motivation, and independent learning. The student's work will be carried out under the supervision of a faculty advisor, with a formal contract in place. |

| | | | |
|---|---|---|---|
| | Requirement for the Major/Minor | | Requirement for the Major/Minor |
| x | Elective for the Major/Minor | X | Elective for the Major/Minor |
| | Free Elective | | Free Elective |

**Submit Program Modification if this course changes your program.**

6. **Student Learning Outcomes.** (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: *http://senate.csuci.edu/comm/curriculum/resources.htm*.
   The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).
   Upon completion of the course, the student will be able to:    Upon completion of the course, the student will be able to:

| OLD | NEW |
|---|---|
| - produce a significant work on a topic of the student's choice, chosen in consultation with his or her instructor<br>- demonstrated an ability to pursue an independent research project | - produce a significant written work on a topic of the student's choice, chosen in consultation with his or her instructor<br>- demonstrate an ability to pursue an independent research project |

7. **Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

| OLD | NEW |
|---|---|
| The Independent Study serves as a culmination, strengthening the student's initiative, motivation, and independent learning. The student's work will be carried out under the supervision of a faculty advisor, with a formal contract in place | The Independent Study serves as a culmination, strengthening the student's initiative, motivation, and independent learning. The student's work will be carried out under the supervision of a faculty advisor, with a formal contract in place |

**Does this course content overlap with a course offered in your academic program?  Yes ☐     No**
 **If YES, what course(s) and provide a justification of the overlap.** ☐

**Does this course content overlap a course offered in another academic area?  Yes ☐     No**
**If YES, what course(s) and provide a justification of the overlap.** ☐

**Overlapping courses require Chairs' signatures.**

8. **Cross-listed Courses (Please note each prefix in item No. 1)**
    A. **List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).**
    B. **List each cross-listed prefix for the course:** ☐
    C. **Program responsible for staffing:** ☐

9. **References.** *[Provide 3-5 references]*
    OLD **Students will pursue research to determine appropriate source material.**

    NEW ☐

10. **Tenure Track Faculty qualified to teach this course.**
    Brad Monsma, Julia Balén, Joan Peters, Bob Mayberry, Mary Adler

11. **Requested Effective Date or First Semester offered:  FALL 2013**

12. **New Resource Requested:   Yes ☐    No ☐**
    **If YES, list the resources needed.**

    A. **Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)**
       ☐

    B. **Library Needs (streaming media, video hosting, databases, exhibit space, etc.)**
       ☐

**C. Facility/Space/Transportation Needs:**

<span style="background-color: yellow">     </span>

**D. Lab Fee Requested: Yes** <span style="background-color: yellow">   </span> **No** <span style="background-color: yellow">   </span> **( Refer to the Dean's Office for additional processing)**

**E. Other.** <span style="background-color: yellow">    </span>

**13. Will this course modification alter any degree, credential, certificate, or minor in your program?  Yes** <span style="background-color: yellow">   </span> **No** X

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs:   October 1, 2013 of preceding year.

Priority deadline for Course Proposals and Modifications:   October 15, 2013.

Last day to submit forms to be considered during the current academic year: April 15th.

Brad Monsma <span style="background-color: yellow">12/4/12</span>

_____        _____

Proposer(s) of Course Modification                                                            Date

Type in name.  Signatures will be collected after Curriculum approval.

# Approval Sheet

**Course:** <span style="background-color: yellow">    </span>

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

| Program Chair | | |
|---|---|---|
| | Signature | Date |

| Program Chair | | |
|---|---|---|
| | Signature | Date |

| Program Chair | | |
|---|---|---|
| | Signature | Date |

| General Education Chair | | |
|---|---|---|
| | Signature | Date |

| Center for Intl Affairs Director | | |
|---|---|---|
| | Signature | Date |

| Center for Integrative Studies Director | | |
|---|---|---|
| | Signature | Date |

| Center for Multicultural Engagement Director | | |
|---|---|---|
| | Signature | Date |

| Center for Civic Engagement and Service Learning  Director | | |
|---|---|---|
| | Signature | Date |

| Curriculum Chair | | |
|---|---|---|
| | Signature | Date |

| AVP | | |
|---|---|---|
| | Signature | Date |