

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2014, and finalized by the end of that fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*) 10.15.14

PROGRAM AREA(S) HISTORY

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** HIST 250

Title: WORLD REGIONS **Units:** 3

Prerequisites

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Examines the history of one of the major regions of the world. Varies by semester. May be repeated if with a different instructor or a different region of the world.

Grading Scheme:

A-F Grades

Credit/No Credit

X Optional (Student Choice)

Repeatability:

X Repeatable for a maximum of 6 units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential

Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Default Section Size	Graded Component	CS & HEGIS # (Filled in by the Provost's Office)
Lecture	3	1	40		
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

hours lecture per week

hours blank per week

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

☐ C-3b Multicultural

☒ **D (Social Perspectives)**

☐ **E (Human Psychological and Physiological Perspectives)**

☐ **UDIGE/INTD Interdisciplinary**

☐ **Meets University Writing Requirement (Graduation Writing Assessment Requirement)**

☐ **Meets University Language Requirement**

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

☐ **Online Course** (Answer YES if the course is ALWAYS delivered online).

☐ **Lab Fee Request** – Lab fee requests should be directed to the Student Fee Committee.

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: At the lower division level the History Program currently offers courses in U.S. History (before/after 1877) and World History (before/after 1500). This course would provide a way to introduce students to another region of the world at an introductory level. As such, the hope is to draw a range of students who might be interested in a part of the world and yet might not feel comfortable taking an advanced upper division course on that region. The particular region in a given offering of the course will be indicated in the PeopleSoft entry for that semester (for example, "WORLD REGIONS: SOUTHEAST ASIA").

B. Degree Requirement:

☐ Requirement for the Major/Minor
☐ Elective for the Major/Minor
☒ Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's

Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

- describe the evolution of the region/countries of the course focus
- write analyses of the social, political, and economic dynamics that changed the region/countries based on primary and secondary sources. (GE SLO 4.2)
- develop explanations of the principal forces that contributed to continuity and change in the region/countries
- critically evaluate and discuss the divergent paths as well as common patterns in national histories of the region/countries
- discuss the intersections of race, ethnicity, class, and gender in shaping the region/countries over time
- convey how issues relevant to social, cultural, political, contemporary/historical, economic, educational, or psychological realities interact with each other (GE SLO 7.1).

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

This will vary, depending on the region covered and the instructor of the course.

Does this course content overlap with a course offered in your academic program? **Yes** ☒ **No** ☐

If YES, what course(s) and provide a justification of the overlap. This course hopefully will overlap with multiple upper division courses, in that it would provide a foundation for students who might then wish to explore the region more deeply.

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing: History

7. **References.** *[Provide 3 - 5 references]*

This will vary, depending on the region covered and the instructor of the course.

8. **Tenure Track Faculty Qualified to Teach This Course.**

Catherine Bae
Rainer Buschmann
Marie Francois
Jim Meriwether

9. **Requested Effective Date:**

First semester offered: Fall 2015

10. **New Resources Requested.** Yes ☒ No ☐

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
None

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
None

C. Facility/Space/Transportation Needs
None

D. Lab Fee Requested Yes ☒ No ☐ (Lab fee requests should be directed to the Student Fee Committee)

E. Other
☒

11. **Will this new course alter any degree, credential, certificate, or minor in your program?** Yes ☒ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2013 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2013, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15th.

Jim Meriwether

10/15/14

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

GE Committee response to your request have HIST250: World Regions added to D: Social Perspectives

Approved by 2014-2015 GE Committee:

Janet Rizzoli
Emily Saunders
Geoffrey Buhl
Catherine Burriss
Robert Bleicher
Virgil Adams
Rachel Danielson
Dax Jacobson
Sarah Johnson
Rosa Rodriguez
Blake Buller

HIST 250 forwarded to Curriculum Committee for review.

Request Submitted

Course: HIST250 World Regions
Area: D Social Perspectives
Date Submitted: 10/28/2014 6:28:19 AM
Date Approved: 11/12/2014 9:07:31 PM

1. Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

No matter the region covered, the proposed course shows how the complex and diverse systems found in the world's societies and cultures came about by considering change over time in the institutions of thought, production, social organization, to name a few.

2. Focus on how a social science discipline conceives and studies human existence

This history course examines change over time as a complicated process. Through the span of hundreds of years, the birds-eye perspective of these classes allow students to explore not only the rise and fall of civilization, but also to think about working definitions of civilization as seen in the periods covered versus our own time. The course induces students to examine institutions like philosophical trends, education, social and political systems as a way to understand the priorities of that civilization and, through this, those of our own time.

3. Address issues using the methods commonly employed by a social science discipline

In the course of introducing students to the history, cultures, geography, intellectual trends, and political/economic systems of the region being examined, the course encourages students to consider the essences of human interaction, change over time, and the broader world in which we live. In doing so, a combination of primary source documents and secondary reading material will be used to help develop critical reading and writing skills.

Approval Sheet

Program/Course: HIST 250

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date