California State University Channel Islands
NEW COURSE PROPOSAL
Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)) 03/27/2014, 4/22/2014
PROGRAM AREA(S)   HISTORY, ASIAN PACIFIC STUDIES MINOR

1. **Course Information.** *[Follow accepted catalog format.]*
   Prefix(es) (Add additional prefixes if cross-listed) **and Course No. HIST 382**
   Title: MODERN EAST ASIA Units: 3
   Prerequisites
   Corequisites
   Consent of Instructor Required for Enrollment
   Catalog Description (Do not use any symbols): ~~This course~~ Examines the rise of East Asia (China, Japan, and Korea) from 1600 to the present. ~~The course will~~ Provides an East Asian perspective on themes of globalization that have shaped modern nation states around the world, including colonization and imperialism, and industrialization. Topics covered include war, revolutions, and governments, as well as philosophies and cultural trends.

Grading Scheme: **Repeatability:**   **Course Level Information:**

X A-F Grades   Repeatable for a maximum of   units   **X** Undergraduate
X Credit/No Credit   Total Completions Allowed   **X** Post-Baccalaureate/Credential
X Optional (Student Choice)   Multiple Enrollment in Same Semester   Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Default Section Size	Graded Component	CS & HEGIS # (Filled in by the Provost's Office)
Lecture	3	1	30		
Seminar		0			
Laboratory		0			
Activity		0			
Field					
Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.
3 hours lecture per week
    hours blank per week
 Is this course always delivered online?   Yes_____   No_**X**_ (Answer YES if the course is ALWAYS delivered online).

2. **Course Attributes:**

   General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.
   A (English Language, Communication, Critical Thinking)
       A-1 Oral Communication
       A-2 English Writing
       A-3 Critical Thinking
   B (Mathematics, Sciences & Technology)
       B-1 Physical Sciences
       B-2 Life Sciences – Biology
       B-3 Mathematics – Mathematics and Applications
       B-4 Computers and Information Technology

9.24.13 km2   1

C (Fine Arts, Literature, Languages & Cultures)

    C-1 Art

    C-2 Literature Courses

    C-3a Language

    C-3b Multicultural

X   **D (Social Perspectives)**

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

American Institutions, Title V Section 40404:   Government   US Constitution   US History
Regarding Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

Lab Fee Request – Lab fee requests should be directed to the Student Fee Committee.

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)

   A.   Justification: Helps fulfill the world history category of the History major.

   B.   Degree Requirement: Requirement for the Major/Minor   **Note: Submit Program Modification if**

                                   X Elective for the Major/Minor   **this course changes your program**.

                                      Free Elective

4. **Student Learning Outcomes.** List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: *http://senate.csuci.edu/comm/curriculum/resources.htm*. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

    1. identify major developments that have contributed to the establishment of modern East Asian nations

    2. analyze primary and secondary sources for the time period (GE SLO 3.2)

    3. understand common and divergent historical themes in each of the countries of East Asia (China, Korea, and Japan)

    4. examine East Asia's intellectual, political, and economic roles as both targets and agents of modern globalization

    5. identify the various ways by which East Asian societies (and groups within those societies) responded to large-scale developments such as imperialism and colonization that continue to influence the development of both western and non-western societies

    6. develop and recognize ways of understanding institutions of modern civilizations from a non-western perspective

    7. convey how issues relevant to social, cultural, political, contemporary/historical, economic, educational, or psychological realities interact with each other (GE SLO 7.1)

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

    1. Modern East Asia as a historical unit

    2. The Last Dynasty: The origins and heights of the Qing dynasty

    3. The Three Emperors and the imperial bureaucracy

    4. Trade and diplomacy in the Sinocentric Pacific

    5. Warriors in the age of peace: The Tokugawa Shogunate

    6. Edo popular culture: City life, its virtues and vices

    7. East Asia and modern Europe: first encounters (Jesuit missionaries)

    8. Shadows over the Pacific: East Asia in the 19th century

    9. Modernization and Westernization

    10. Imperial Japan

    11 Korea under colonial rule

    12. East Asia and World War II (1)

    13. East Asia and World War II (2)

    14. Aftermath of World War II; The Korean War

15. East Asia in the new age

Does this course content overlap with a course offered in your academic program? **Yes**   **No** X
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes**   **No** X
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. **Cross-listed Courses (***Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.*
   A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   List each cross-listed prefix for the course:

   B. Program responsible for staffing: HISTORY

7. **References.** *[Provide 3 - 5 references]*

   Modern East Asia: A Brief History (2011) by Conrad Schirokauer and Donald Clark, Cengage

   God's Chinese Son: The Taiping Heavenly Kingdom of Hong Xiuquan (1996) by Jonathan Spence, WW Norton and Co.

   Japan in War and Peace: Selected Essays (1995) by John Dower, New Press

   Korea's Place in the Sun: A Modern History (Updated) (2005) by Bruce Cumings, WW Norton and Co.

8. **Tenure Track Faculty Qualified to Teach This Course.**

   Catherine Bae

9. **Requested Effective Date:**
   First semester offered: SPRING 2014

10. **New Resources Requested. Yes**   **No** X
    If YES, list the resources needed.

    A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

    B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

    C. Facility/Space/Transportation Needs

    D. Lab Fee Requested **Yes**   **No X**   **(Lab fee requests should be directed to the Student Fee Committee)**

    E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes   **No X**

If, YES attach a program update or program modification form for all programs affected.

<u>Priority deadline</u> for New Minors and Programs: October 1, 2013 of preceding year.

<u>Priority deadline</u> for Course Proposals and Modifications: October 15, 2013, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15th.

Catherine Bae   01/15/2014

_____

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)   Date

Approval Sheet

Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for International Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date