California State University Channel Islands
NEW COURSE PROPOSAL
Courses must be submitted by October 15, 2013, and finalized by the end of that fall semester for the next catalog production.
Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date)*) 3/27/2014, 4/22/2014

PROGRAM AREA(S) HISTORY

1. **Course Information.** *[Follow accepted catalog format.]*
   Prefix(es) (Add additional prefixes if cross-listed) **and Course No. HIST 385**
   Title: The Modern Middle East: 3

   Prerequisites

   Corequisites

   Consent of Instructor Required for Enrollment

   Catalog Description (Do not use any symbols): This course offers an introduction to the history and politics of the Middle East and North Africa from the early 20th century to the present. Topics include the place and role of religion in the region, colonialism, the decline of the Ottoman empire, the emergence of various nationalisms, the creation of modern states, and the ideological, political and social conflicts and struggles associated with the region. Some attention will be devoted to the rise and fall of political regimes, the dynamics of consent and dissent, and to role of trans-national, trans-regional and global forums.
   .

Grading Scheme:

X A-F Grades

X Credit/No Credit

X Optional (Student Choice)

Repeatability:

Repeatable for a maximum of _____ units

Total Completions Allowed _____

Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential

Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	30	X	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Stu☐y					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours lecture per week

hours blank per week

Is this course always delivered online?   Yes_____   No_____ (Answer YES if the course is ALWAYS delivered online).

2. **Course Attributes:**

   General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

   A (English Language, Communication, Critical Thinking)

A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences
B-2 Life Sciences – Biology
B-3 Mathematics – Mathematics and Applications
B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural

X **D (Social Perspectives)**
 E (Human Psychological and Physiological Perspectives)
 UDIGE/INTD Interdisciplinary
 Meets University Writing Requirement (Graduation Writing Assessment Requirement)
 Meets University Language Requirement

American Institutions, Title V Section 40404:   Government   US Constitution   X US History
Regarding Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).
Online Course (Answer YES if the course is ALWAYS delivered online).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
   A. Justification: Given the geo-political and cultural significance of the Middle East regionally and internationally, this course would fill an important need in amplifying the History Department's curriculum and offerings in world history.

   B. Degree Requirement: Requirement for the Major/Minor   **Note: Submit Program Modification if**
                                  X Elective for the Major/Minor   **this course changes your program**.
                                    Free Elective

4. **Student Learning Outcomes.** List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: *http://senate.csuci.edu/comm/curriculum/resources.htm*. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).
   Upon completion of the course, the student will be able to:
   1. Understand the deep-seeded seated historical and cultural complexities of the Middle East.
   2. Trace the development of colonial regimes in the region and the parallel decline of the Ottoman Empire.
   3. Analyze the rise of nationalism in the region and its effects on the development of nation-states and of political and religious communities and constituencies in the region.
   4. Convey the interconnections between religion and religious perspectives and the historical, social, and cultural development of the region over the last century. (GE SLO 7.1)
   5. Discuss the role and effects of modernity on the region.
   6. Analyze primary and secondary sources for the time period (GE SLO 3.2)

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

   1. Introduction to Religion and Identity in the Middle East
   2. The Middle East and Islam to World War I
   3. The disintegration of the Ottoman Empire and the birth of Modern Turkey
   4. The Age of Nationalism
   5. From Territories to Inedpendent States
   6. The Creation of Israel and beginning of Arab-Israeli Conflicts
   7. Tanks in the desert: Arab-Israeli Wars
   8. The Iranian Revolution

9. The challenge of economic development and modernity
10. The Palestinian issues
11. Rebellions and Repressions

Does this course content overlap with a course offered in your academic program? **Yes** ▢   **No** X
If YES, what course(s) and provide a justification of the overlap. ▢

Does this course content overlap a course offered in another academic area? **Yes** ▢   **No** X
If YES, what course(s) and provide a justification of the overlap. ▢

Overlapping courses require Chairs' signatures.

6.   **Cross-listed Courses** (*Please note each prefix in item No. 1*)
   A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   List each cross-listed prefix for the course: ▢

   B. Program responsible for staffing: ▢

7.   **References.** *[Provide 3 - 5 references]*

   Mehran Kamrava, *The Modern Middle East, Third Edition: A Political History since the First World War*, 3rd edition, 2013, **ISBN-13:** 978-0520277816

   David Fromkin, *A Peace to End All Peace, 20th Anniversary Edition: The Fall of the Ottoman Empire and the Creation of the Modern Middle East*, Holt , 2009, **ISBN-13:** 978-0805088090

   James Buchan, *Days of God: The Revolution in Iran and Its Consequences*, Simon & Schuster, 2013, **ISBN-13:** 978-1416597773

   Ali A. Alawi, *The Crisis of Islamic Civilization*, Yale University Press, 2010, **ISBN-13:** 978-0300164060

8.   **Tenure Track Faculty Qualified to Teach This Course.**

   James Meriwether

9.   **Requested Effective Date:**
   First semester offered: S'15

10. **New Resources Requested. Yes** ▢   **No** X
   If YES, list the resources needed.

   A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
   ▢

   B.   Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
   ▢

C.   Facility/Space/Transportation Needs

D.   Lab Fee Requested (please refer to Dean's Office for additional processing) **Yes**   **No**

E.   Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes   No X
If, YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 1, 2013 of preceding year.
Priority deadline for Course Proposals and Modifications: October 15, 2013, of preceding year.
Last day to submit forms to be considered during the current academic year: April 15th.

James Meriwether

P. Scott Corbett

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Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)   Date

Approval Sheet

Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair Jim Meriwether	Jim Meriwether	4/9/13
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for International Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date