

**NEW COURSE PROPOSAL**

**Courses must be submitted by October 15, 2014, and finalized by the end of that fall semester for the next catalog (2015-16) production.**

**Use YELLOWED areas to enter data.**

DATE (*Change if modified and redate file with current date*)

10/12/2014

PROGRAM AREA(S)

HISTORY, ASIAN PACIFIC STUDIES MINOR

## 1. Course Information. *[Follow accepted catalog format.]*

**Prefix(es)** (Add additional prefixes if cross-listed) and **Course No.** HIST 390

**Title:** WOMEN AND GENDER IN EAST ASIA **Units:** 3

Prerequisites

Corequisites

Consent of Instructor Required for Enrollment

**Catalog Description** (Do not use any symbols ): Examines the history of women and gender in East Asian history from roughly 1000 CE to the modern era. We will examine social and political institutions as well as cultural practices to examine the evolution of femininity and masculinity, and identify common and divergent experiences of gender and sexuality through these civilizations. Topics covered include the family, Confucian norms, love and marriage, wartime gender constructions, and cultural impact of modernization.

### Grading Scheme:

A-F Grades

Credit/No Credit

X Optional (Student Choice)

### Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

### Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential

Graduate

### Mode of Instruction/Components *(Hours per Unit are determined by CSU policy).*

	Units	Hours per Unit	Default Section Size	Graded Component	CS & HEGIS # (Filled in by the Provost's Office)
Lecture	3	1	30		
Seminar		0			
Laboratory		0			
Activity		0			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

hours lecture per week

hours per week

## 2. Course Attributes:

**General Education Categories:** All courses with GE category notations must be submitted to the GE

website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee.

### A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

### B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

**X D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UDIGE/INTD Interdisciplinary**

**Meets University Writing Requirement (Graduation Writing Assessment Requirement)**

**Meets University Language Requirement**

**American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History

Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

**NO Online Course** (Answer YES if the course is ALWAYS delivered online).

**Lab Fee Request** – Lab fee requests should be directed to the Student Fee Committee.

**3. Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)

A. Justification: Helps fulfill the world history category of the History major.

B. Degree Requirement: ☐ Requirement for the Major/Minor

☒ Elective for the Major/Minor

☐ Free Elective

**Note: Submit Program Modification if this course changes your program.**

**4. Student Learning Outcomes.** List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's

Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

1. analyze primary and secondary sources for East Asian and women's history
2. contrast common and divergent historical themes across the countries covered (China, Korea, Japan)
3. identify key institutions of East Asian societies and political systems and their impact on gender systems and notions of femininity and masculinity
4. define and critically examine terms such as womanhood/manhood, feminism, sexual identities from a non-western perspective
5. identify changes in East Asian women's gender roles from the traditional/pre-modern period to the present
6. speak and present effectively in various contexts (GE 4.1)
7. convey how issues relevant to social, cultural, political, contemporary/historical, economic, educational, or psychological realities interact with each other (GE 7.1)

**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

1. East Asia as a historical unit; gender as a category of analysis
2. Separate spheres, different worlds?
3. "Women's work"
4. Categorical Confucian
5. The life course
6. Sex and the city
7. The family
8. Modernization and Modern Girls
9. Women's changing consciousness – feminisms in Asia (I)
11. Women's changing consciousness – feminisms in Asia (II)
12. The Domestic Front: Wartime women (I)
13. The Domestic Front: Wartime women (II)
14. Colonizing bodies – imperialism and gender
15. Girls on film – mass media and modern identities

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**6. Cross-listed Courses** (Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.

**A.** List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

**B.** Program responsible for staffing: HISTORY

**7. References.** [Provide 3 - 5 references. For references more than 10 years old, provide a one-sentence explanation of relevance.]

Susan Mann: *Under Confucian Eyes: Writings on Gender in Chinese History*, University of California Press, 2001.

Robin Wang, *Images of Women in Chinese Thought and Culture*, Hackett Publishing Company, 2001.

-The preceding two references are edited collections of English translations of historical texts.

Gail Bernstein, ed., *Recreating Japanese Women 1600-1945*, University of California Press, 1991.

Dorothy Ko et al. eds., *Women and Confucian Cultures*, University of California Press, 2003.

-These are primary texts on this topic (the final text is a recent extension of the literature).

Youngmin Kim, ed., *Women and Confucianism in Choson Korea: New Perspectives*, State University of New York Press, 2012.

**8. Tenure Track Faculty Qualified to Teach This Course.**

Catherine Bae

**9. Requested Effective Date:**

First semester to be offered: FA 2015

**10. New Resources Requested.** Yes ☐ No ☒

If YES, list the resources needed.

**A.** Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

**B.** Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

**C.** Facility/Space/Transportation Needs

**D.** Lab Fee Requested Yes ☐ No ☒ (Lab fee requests should be directed to the Student Fee Committee)

**E.** Other

**11. Will this new course alter any degree, credential, certificate, or minor in your program?** Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Deadline for New Minors and Programs: **October 1, 2014.**

Priority deadline for Course Proposals and Modifications, and for Program Modifications: **October 15, 2014.**

Last day to submit forms to be considered during the current academic year: **April 1, 2015.**

Catherine Bae

10/12/2014

---

Proposer of Course (Type in name(s). Signatures will be collected after Curriculum approval) \_\_\_\_\_ Date \_\_\_\_\_

GE Committee response to your request have HIST390: WOMEN AND GENDER IN EAST ASIA added to D: Social Perspectives

Approved by 2014-2015 Committee:

Janet Rizzoli  
Emily Saunders  
Geoffrey Buhl  
Catherine Burriss  
Robert Bleicher  
Virgil Adams  
Rachel Danielson  
Dax Jacobson  
Sarah Johnson  
Rosa Rodriguez  
Blake Buller

HIST 490 Course Modification forwarded to Curriculum Committee for review.

-----  
Course: HIST390 WOMEN AND GENDER IN EAST ASIA

Area: D Social Perspectives

Date Submitted: 10/2/2014 4:58:56 PM

Date Approved: 10/22/2014 4:28:18 PM

1. Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

East Asia as a region has been at forefront of both media and international political attention, quite dramatically in recent years as a sometimes confusing and complicated mix of images – as an economic powerhouse, as the producer of confounding cultural products, as societies and political systems on the edge of breakdown or breakthrough. At the same time, old gender stereotypes and gendered ways of thinking about ‘The Far East’ persists, even as exposure to Asian news, cultural products, and representations in the mass media have increased exponentially. The proposed course shows how the complex and diverse systems found in East Asian societies find expression in identities, experiences, and institutions connected to gender and sexuality, through categories that have common points with the west while also encompassing their own history.

2. Focus on how a social science discipline conceives and studies human existence

Through the span of hundreds of years that this course covers (roughly 1200 CE to the present), students will explore not only the rise and fall of Asian civilization, but also to think about working definitions of through the lens of gender. The courses induce students to examine institutions like philosophical trends, education, the family, and political movements as a way to understand the priorities of that civilization, and through this, the self-perceptions and identities of those participants in the civilizing process.

3. Address issues using the methods commonly employed by a social science discipline

In the course of introducing students to the history, cultures, geography, intellectual trends, and political/economic systems of East Asia, I use a combination of primary source documents and secondary reading material, I encourage my students to consider change over time in East Asian society through the viewpoint of sociology and social psychology, for example in the realm of gender studies, dissemination of knowledge, and identity formation. I also use data and analyses from political science and economics to consider if, how and when societies face key phases in their growth, expansion, and decline.



# Approval Sheet

**Course Prefix and number:**

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date