## California State University Channel Islands <br> Program Modification

Program modifications must be submitted by October 15, 2012, and finalized by the end of that fall semester for catalog production. Enter data in YELLOWED areas.

Date (Change date if modified and update the file name with the new date): 20122013 Catalog Copy 5.24.12
Program Area: HISTORY
Semester /Year First affected: FALL 2013
Instructions: Please use this Program Modification form for changes to existing program requirements, units, outcomes, emphases or options, or for other programmatic concerns. For minor changes (faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates) use the Program Update form, available at the Curriculum website.

Paste the latest approved version of your entire program in the left AND right boxes below. Make your deletions in the LEFT column by using the strikeout feature in Word or underlining, and highlight. Insert new language or other changes to the program on the RIGHT and highlight in YELLOW for easy identification. If possible, please align the two columns so that changes appear side-by-side with the original text.

SUMMARY OF CHANGES

## JUSTIFICATION

CURRENTLY APPROVED PROGRAM
History

Programs Offered

- Bachelor of Arts in History
- Minor in History

As a discipline that documents and interprets continuity and change through time, California State University Channel Islands' History Program prepares students to

PROPOSED PROGRAM

## History

## Programs Offered

- Bachelor of Arts in History
- Minor in History

As a discipline that documents and interprets continuity and change through time,
search into the human experience, as well as to communicate and analyze
historical interpretations and ideas, verbally and in the written form. An emphasis of the program is to examine events from local and global perspectives. In this regard, a defining aspect of the History Program consists of a cutting-edge series of courses that emphasize the United States' relationship with the Pacific Rim, encompassing the Americas, the Pacific Islands, and Asia.

In support of the University's commitment to an interdisciplinary education, the History Program affords students the opportunity to integrate into their plan of study cross-listed history courses as well as subjects outside the discipline to be utilized as part of their electives. Furthermore, the History Program promotes community based applied research by placing student interns within public, private, and nonprofit institutions as part of its degree requirement. Promoting the multicultural and international emphases of the University's mission, the History Program encourages students to participate in Study Abroad and to pursue second language ability at least at the intermediate level.

## Careers

The History program trains students in the art of inquiry and effective communication. Students with a History degree will be prepared to continue their graduate and post-baccalaureate education. Many history students also find careers in law, education, journalism, or foreign service.

## Program Learning Outcomes

Students graduating from the History program will be able to:

- Show good understanding and knowledge of the history of North America;
- Show good understanding and knowledge of global history in other regions of the world;
- Demonstrate good knowledge and problem-solving skills in analyzing contemporary and historical events;
- Demonstrate good communication skills in oral and written forms; and
- Command good skills in historical research, analysis, and presentations.


## Faculty

James Meriwether, Ph.D., Professor and Chair of History, Academic Advisor for History

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Frank Barajas, Ph.D., Professor of History, Academic Advisor for History Madera Hall, Room 2366

California State University Channel Islands' History Program prepares students to search into the human experience, as well as to communicate and analyze historical interpretations and ideas, verbally and in the written form. An emphasis of the program is to examine events from local and global perspectives. In this regard, a defining aspect of the History Program consists of a cutting-edge series of courses that emphasize the United States' relationship with the Pacific Rim, encompassing the Americas, the Pacific Islands, and Asia.

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## Contact Information

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## Bachelor of Arts Degree in History - (120 units)

Required for the Major ..... 46-48
Free Electives in any Discipline. ..... 21-23
General Education \& American Institutions .....  51
total ..... 120 units
Lower Division Required Courses - 15 units
World Civilizations - 6 units
HIST 211* World Civilizations: Origins to 1500....... 3
HIST 212* World Civilizations: Since 1500 ..... 3
American History - 6 units
HIST 270† The United States to 1877 .....  3

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TOTAL
.. 120 units

## Lower Division Required Courses - 15 units

World Civilizations - 6 units
HIST 211* World Civilizations: Origins to 1500....... 3
HIST 212* World Civilizations: Since 1500 ............. 3

## American History - 6 units

HIST $270 \dagger$ The United States to 1877 ..................... 3

## Methodology - 3 units

## HIST 280* The Historian's Craft*

$\qquad$

## Upper Division Required Courses - 31-33 units

Students should select at least three courses from each of the following areas: History of North American and World History. One of these areas must have four courses

## History of North America - 9-12 units

Students should select at least three courses from the following list:


## World History - 9-12 units

Students should select at least three courses from the following list:
$\begin{array}{lll}\text { HIST } & 310 & \text { History of the Mediterranean ................. } 3 \\ \text { HIST } & 316 & \text { History of Medieval Europe, 800-1400 . } 3\end{array}$

## Methodology - 3 units

HIST 280* The Historian's Craft*

$$
. . .3
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## Upper Division Required Courses - 31-33 units

Students should select at least three courses from each of the following areas: History of North American and World History. One of these areas must have four courses

## History of North America - 9-12 units

Students should select at least three courses from the following list:

| HIST | 333* | His |
| :---: | :---: | :---: |
|  |  | Chicana/o Art (ART/CHS) |
| HIST | 334* | Narratives of Southern California (ENGL) $\qquad$ |
| HIST | 335* | American Ethnic Images in Novels and Film (ART/ENGL) $\qquad$ |
| HIST | 349* | History of Business and Economics in North America (BUS/ECON) |
| HIST | $350 \dagger$ | Chicano History and Culture (CHS) |
| HIST | 351 | History of African Americans. |
| HIST | 369 | California History and Culture. |
| HIST | 370 | United States Colonial History. |
| HIST | 371 | The Founding of the United States........ 3 |
| HIST | 372 | United States Industrialization and Progressivism. |
| HIST | 373 | American Labor History....................... 3 |
| HIST | 374 | United States Since 1945 ................... 3 |
| HIST | 401 | United States Immigration History, 1840-1945.............................................. 3 |
| HIST | 402* | Southern California Chicana/o History and Culture (CHS) .. 3 |
| HIST | 403 | The American Intellectual Tradition |
| HIST | 420 | History of Mexico . |
| HIST | 421 | Revolutionary Mexico, 1876-1930.. |
| HIST | 470 | People and Everyday |

## World History - 9-12 units

Students should select at least three courses from the following list:

HIST 310 History of the Mediterranean................. 3
HIST 316 History of Medieval Europe, 800-1400.. 3

| HIST | 317 | Renaissance and Reformation Europe 1350-1648............................................ 3 | HIST | 317 | Renaissance and Reformation Europe $\text { 1350-1648.............................................. } 3$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HIST | 318 | The Age of Revolution In Europe | HIST | 318 | The Age of Revolution In Europe |
| HIST | 319 | European History, 1871-1945 .................. 3 | HIST | 319 | European History, 1871-1945................ 3 |
| HIST | 320 | European History, 1945 to the Present. 3 | HIST | 320 | European History, 1945 to the Present. 3 |
| HIST | 330* | History of Science: Non-western Origins and the Western Revolution (CHEM) ... 3 | HIST | 330* | History of Science: Non-western Origins and the Western Revolution (CHEM).... 3 |
| HIST | 339* | Business in China: Heritage and Change (BUS). $\qquad$ | HIST | 339* | Business in China: Heritage and Change (BUS) $\qquad$ |
| HIST | 340* | History and Psychology of Nazi <br> Germany (PSY) | HIST | 340* | History and Psychology of Nazi Germany (PSY) $\qquad$ |
| HIST | 342* | Environmental History (ESRM) ............ 3 | HIST | 342* | Environmental History (ESRM)............ 3 |
| HIST | 360* | History of Colonial Latin America ......... 3 | HIST | 360* | History of Colonial Latin America ......... 3 |
| HIST | 361* | History of Modern Latin America.......... 3 | HIST | 361* | History of Modern Latin America .......... 3 |
| HIST | 365* | Themes in World History ................... 3 | HIST | 365* | Themes in World History .................... 3 |
| HIST | 366 | Oceans of World History ..................... 3 | HIST | 366 | Oceans of World History ..................... 3 |
| HIST | 380 | History of the Pacific Islands................ 3 | HIST | 380 | History of the Pacific Islands................ 3 |
| HIST | 391 | Traditional China ............................... 3 | HIST | 391 | Traditional China................................ 3 |
| HIST | 392 | Modern China ................................... 3 | HIST | 392 | Modern China .................................... 3 |
| HIST | 393 | Contemporary China.......................... 3 | HIST | 393 | Contemporary China .......................... 3 |
| HIST | 394 | Traditional Japan ............................... 3 | HIST | 394 | Traditional Japan ............................... 3 |
| HIST | 395 | Modern Japan................................... 3 | HIST | 395 | Modern Japan................................... 3 |
| HIST | 396 | East Asia: Then and Now .................... 3 | HIST | 396 | East Asia: Then and Now ................... 3 |
| HIST | 436* | Psychology and History of East Asian <br> Warrior Cultures (PSY) .......................... 3 | HIST | 436* | Psychology and History of East Asian <br> Warrior Cultures (PSY) .......................... 3 |
| HIST | 442* | The African Diaspora (ANTH) .............. 3 | HIST | 442* | The African Diaspora (ANTH).............. 3 |
| HIST | 451* | History of Africa Since 1800 ................ 3 | HIST | 451* | History of Africa Since 1800................. 3 |
| HIST | 452* | History of Southern Africa Since 1600 .. 3 | HIST | 452* | History of Southern Africa Since 1600 .. 3 |
| Thematic History - 6 units |  |  | Thematic History - 6 units |  |  |
| Students | should | select two courses from the following list: | Students | should | select two courses from the following list: |
| HIST | 330* | History of Science: Non-western Origins and the Western Revolution (CHEM) ... 3 | HIST | 330* | History of Science: Non-western Origins and the Western Revolution (CHEM).... 3 |
| HIST | 338* | Theatre in History (PA)....................... 3 | HIST | 338* | Theatre in History (PA)....................... 3 |
| HIST | 342 | Environmental History (ESRM) ............ 3 | HIST | 342 | Environmental History (ESRM)............. 3 |
| HIST | 365* | Themes in World History .................... 3 | HIST | 365* | Themes in World History..................... 3 |
| HIST | 366 | Oceans of World History ..................... 3 | HIST | 366 | Oceans of World History ..................... 3 |
| HIST | 412* | Law and Society ................................ 3 | HIST | 412* | Law and Society ................................ 3 |
| HIST | 413* | World Religions and Classical Philosophies $\qquad$ 3 | HIST | 413* | World Religions and Classical <br> Philosophies $\qquad$ $3$ |

$\left.\begin{array}{lll}\text { HIST } & 414 & \text { Women and Gender in History.............. } 3 \\ \text { HIST } & \text { 415 } & \text { Society and Radicalism................... } 3\end{array}\right]$

## Double-Counting for History Majors

Courses double counted from the requirements by both the History Program and GE/ American Institutions would increase the standard units (21-23) for electives.

According to the GE requirements, students must take $\underline{9}$ units from those interdisciplinary courses numbered 330-349 and 430-449. Six of the $\underline{9}$ units can be double counted and three of the $\underline{9}$ units must be outside the major and not crosslisted with the HIST prefix.

History majors are encouraged, but not required, to select from the following interdisciplinary courses offered by the History Program in satisfying the GE Interdisciplinary requirements:

## HIST 333 History of Southern California

Chicana/o Art (ART/CHS)...................... 3

| HIST | 414 | Women and Gender in History ................ 3 |
| :--- | :--- | :--- |
| HIST | 415 | Society and Radicalism....................... 3 |
| HIST | $430^{\star}$ | Tradition and Transformation: Literature, |
|  |  | History and Cultural Change (ENGL)... 3 |

## Historiography - 3 units

HIST 491 Historiography........................................ 3

## Capstone or Internship or Service Learning

1-3 units
HIST 492 Internship/Service Learning ............... 1-3
HIST 494 Independent Research.......................1-3
HIST 497 Directed Studies ................................. 1-3
HIST 499 Capstone in History ........................... 1-3

## Special Topics

(Can be used to fulfill major requirement--see Major advisor)
HIST 490 Special Topics........................................ 3

## Electives

(Do not fulfill major requirement; count toward "free electives in any discipline")
HIST $272 \dagger$ Constitutional History of the US............. 3
HIST $275 \dagger$ The United States to 1900 ..................... 3
(for LS majors)
HIST 331* Narratives of the Working Class (ECON/ENGL/SOC/POLS) 3
HIST 332* Dance in History (PADA).......................... 3
HIST 337* Music in History (PAMU)........................ 3
HIST 445* Chicano Child and Adolescent (EDUC) 4

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History majors are encouraged, but not required, to select from the following interdisciplinary courses offered by the History Program in satisfying the GE Interdisciplinary requirements:

HIST 333 History of Southern California
Chicana/o Art (ART/CHS)...................... 3


| Students must select any three courses from the program's <br> upper-division offerings. | Students must select any three courses from the program's <br> upper-division offerings. |
| :--- | :--- |
|  | Proposer of Program Modification |

## Proposer of Program Modification <br> Date

## APPROVAL SHEET

## Program:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.
The Cl program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

| Program Chair |  |  |
| :--- | :--- | :--- |

Signature
Date

| Curriculum Chair |  |  |
| :--- | :---: | :---: |
| Signature |  | Date |


| AVP |  |  |
| :--- | :---: | :---: |

