

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2013, and finalized by the end of that fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

10/14/14; REV. 11/10/14, 11/18/14; 01.26.15

PROGRAM AREA(S)

LIB 497

1. Course Information. [Follow accepted catalog format.]

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** LIB 497

Title: FACULTY-STUDENT COLLABORATIVE RESEARCH **Units:** 3

Prerequisites Consent of Instructor. Program approval will be required to substitute this course as an elective in a major.

Corequisites

X Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): A research intensive class during which students will craft an original scholarly or creative work employing unique collections housed at the John Spoor Broome Library; relevant collections at other institutions may also be utilized. All students are required to attend and/or present their research at the Sage Research Symposium or similar conference. Graded credit/no credit.

Grading Scheme:

A-F Grades

X Credit/No Credit

Optional (Student Choice)

Repeatability:Not repeatable.

X Repeatable for a maximum of 9 units

Total Completions Allowed 2

Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential

Graduate

Mode of Instruction/Components (Hours per Unit are defaulted).

	Units	Hours per Unit	Default Section Size	Graded Component	CS & HEGIS # (Filled in by the Provost's Office)
Lecture		1		X	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study	3		15	X	
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours Lecture per week

3 hours Research per week

NOTE: Up to 15 students may register in this independent study course at a time. They may work on individual or collective projects. The time of class meetings will be individually scheduled on a project-by-project basis.

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology
B-3 Mathematics – Mathematics and Applications
B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

Lab Fee Request – Lab fee requests should be directed to the Student Fee Committee.

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: This is an upper division elective course designed to promote student research, a high impact teaching tool. Students across a variety of majors will be recruited to projects by faculty. Special emphasis will be placed on utilizing unique collections housed in the Library. Enrollment in the course is via consent of the instructor, and an emphasis will be placed on recruiting senior students.

Some projects which may serve as a model include:

- Sociology undergraduate exploring the Ventura County Commission on Women collection to discover the relationship between issue advocacy and local politics
- ESRM students employing the Lupe Anguiano collection to understand the nature of local, grassroots organizing for environmental issues.
- A Political Research Methodology class employing the Bizz Johnson collection to understand better the nature of a Congressperson's responsibilities to constituents and their party or political mandates.

B. Degree Requirement:

Requirement for the Major/Minor
Elective for the Major/Minor

**Note: Submit Program Modification if
this course changes your program.**

X Free Elective, but may be used within a major on a case by case basis.

4. Student Learning Outcomes. List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy:

<http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

- -articulate a clear research question or problem,
- formulate a hypothesis and identify and demonstrate appropriate research methodologies to address said problem
- -define, articulate and use terminology, concepts, and theory in their field
- -use library and other tools to search for existing body of research relevant to their topic
- -work autonomously in an effective manner, setting and meeting deadlines
- -reflect on their own research, identifying lessons learned, strengths and weaknesses of their arguments, and identify ways to improve their communication of their research project
- -know existing body of research relevant to their topic and explain how their project fits into that body of research
- articulate in writing and orally the relevance of their research to their coursework and professional future

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

Content will vary by student project, but all students will engage primary documents housed in the John Spoor Broome Library. All students will engage multi-literacy content so that students can adequately communicate their project in different settings utilizing different tools (e.g., public speaking, Powerpoint presentations).

Does this course content overlap with a course offered in your academic program? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap.

Requested clarification: LIB 497 is an independent study course employing special collections housed in the University Library. It will not compete with nor will it preclude UNIV 498 courses from making use of these same collections. It does provide students the opportunity to engage in collections-based research on topics other than what might be covered in a given semester's UNIV 498 offering(s).

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses *(Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.*

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course: ☐

B. Program responsible for staffing: LIB

7. References. *[Provide 3 - 5 references]*

In general, references will vary with student project, but there are general references in the area of sustainability which may be helpful:

Badke, William B. Teaching Research Processes: The Faculty Role in the Development of Skilled Student Researchers. Witney, UK: Chandos Publishing, 2012.

Garner, Mark, ed. , Claire Wagner, and Barbara Kawulich. Teaching Research Methods in the Social Sciences. Farnham, Surrey, England: Ashgate Pub., 2009.

Baker, Sarah S., Mary L. Fisher, and Kathy E. Johnson. "RISE To The IUPUI Challenge: High Impact Practices Focused On Students' Success." Metropolitan Universities 23.1 (2012): 29-40?2012.ERIC. Web. 13 Oct. 2014.

Horowitz, Jessica, and Kelly B. Christopher. "The Research Mentoring Program: Serving The Needs Of Graduate And Undergraduate Researchers." Innovative Higher Education 38.2 (2013): 105-116. ERIC. Web. 13 Oct. 2014.

8. Tenure Track Faculty Qualified to Teach This Course.

Debra Hoffmann
Monica Pereira
Colleen Keith-Harris
Matt Cook
Janet Pinkley

9. Requested Effective Date:

First semester offered: Fall 2014

10. New Resources Requested. Yes ☐ **No** ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested Yes ☐ No ☐ (Lab fee requests should be directed to the Student Fee Committee)

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2013** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2013**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Matt Cook

10/14/2014

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course: LIBRARY

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date