

**NEW COURSE PROPOSAL**

**Courses must be submitted by October 15, 2012, and finalized by the end of that fall semester for the next catalog production.**

**Use YELLOWED areas to enter data.**

DATE (*Change if modified and redate file with current date*)

OCTOBER 4, 2012; REV 10.18.12; REV 11.5.12

PROGRAM AREA(S)

LIBERAL STUDIES

**1. Course Information.** *[Follow accepted catalog format.]*

**Prefix(es)** (Add additional prefixes if cross-listed) **and Course No.** LS 200

**Title:** JUVENILE JUSTICE SYSTEM SERVICE LEARNING **Units:** 2

Prerequisites

Corequisites

X Consent of Instructor Required for Enrollment

**Catalog Description** (Do not use any symbols):

Provide tutoring and mentoring for juvenile justice students in study skills and fundamental social and critical thinking skills required to be a successful college student. Repeatable up to 12 units.

APPROVED FOR SPRING 2013 OFFERING per Dan Wakelee 10.31.12

**Grading Scheme:**

A-F Grades

Credit/No Credit

x Optional (Student Choice)

**Repeatability:**

X Repeatable for a maximum of 12 units

Total Completions Allowed 6

Multiple Enrollment in Same Semester

**Course Level Information:**

X Undergraduate

Post-Baccalaureate/Credential

Graduate

**Mode of Instruction/Components** (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	_____	1	_____	_____	_____
Seminar	1	1	25	X	_____
Laboratory	_____	3	_____	_____	_____
Activity	1	2	25	X	_____
Field Studies	_____	_____	_____	_____	_____
Indep Study	_____	_____	_____	_____	_____
Other Blank	_____	_____	_____	_____	_____

Leave the following hours per week areas blank. The hours per week will be filled out for you.

1 hours seminar per week

2 hours activity per week

Is this course always delivered online? Yes\_\_\_\_ No\_X\_\_

**2. Course Attributes:**

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

B-1 Physical Sciences



Social Networking in College Settings  
Verbal Communication Skills

Does this course content overlap with a course offered in your academic program? Yes  No   
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes  No   
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**6. Cross-listed Courses** (Please note each prefix in item No. 1)

**A.** List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).  
List each cross-listed prefix for the course:

**B.** Program responsible for staffing:

**7. References.** [Provide 3 - 5 references]

Wald, J. and Losen, D. J. (2003), *Defining and redirecting a school-to-prison pipeline*. New Directions for Youth Development, 2003: 9–15. doi: 10.1002/yd.51

Hoyt, E., Schiraldi, V., Smith, B., & Zeidenberg, J. ( 2002). *Reducing racial disparities in juvenile detention*. Baltimore, MD: Annie E. Casey Foundation.

*Facts about prisons and prisoners* (Briefing Fact Sheet 1035). Washington, D.C.: Sentencing Project.

Zeiderberg, J., & Schiraldi, V. ( 2002). *Cellblocks or classrooms? The funding of higher education and corrections and its impact on African American men*. Washington, D.C.: Justice Policy Institute.

**8. Tenure Track Faculty Qualified to Teach This Course.**

Kaia Tollefson, Betsy Quintero, Manuel Correia, Gary Kinsey, Bob Bleicher, Merilyn Buchanan, Lillian Castaneda,

**9. Requested Effective Date:**

First semester offered: Fall 2013

**10. New Resources Requested.** Yes  No

If YES, list the resources needed.

**A.** Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)  
No special equipment required

**B.** Library Needs (streaming media, video hosting, databases, exhibit space, etc.)  
No special library needs

**C.** Facility/Space/Transportation Needs  
No special facility/space/transportation needs

**D.** Lab Fee Requested (please refer to Dean's Office for additional processing) Yes  No

**E.** Other

**11. Will this new course alter any degree, credential, certificate, or minor in your program?** Yes  No   
If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2012** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2012**, of preceding year.  
Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>**.

Robert Bleicher

Oct 4, 2012

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Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

# Approval Sheet

**Program/Course:** LS200

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP Gary Kinsey		
	Signature	Date