

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2012, and finalized by the end of that fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

SEPTEMBER 28, 2012; REV 10.18.12 AUTHORIZED FOR SPR13

PROGRAM AREA(S)

LIBERAL STUDIES

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **and Course No.** LS 490

Title: CAPSTONE COURSE **Units:** 3

X Prerequisites Senior standing

Corequisites

X Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols):

Faculty-designed course that integrates prior course work and disseminates the final course project to the campus community.

Grading Scheme:

X A-F Grades

Credit/No Credit
Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units
Total Completions Allowed
Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate
Post-Baccalaureate/Credential Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	25	X	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours lecture per week
hours blank per week

Is this course always delivered online? Yes ___ No X

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: There is a growing demand from Liberal Studies majors for a capstone course experience in which the social interaction differs from that of the more independent student interaction in the capstone project experience. The capstone course is the culminating course in the Liberal Studies major and is a required course. Considerable flexibility exists for faculty to develop a capstone course that can match students' areas of their interest and that utilizes their prior coursework.

B. Degree Requirement: Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**
 Elective for the Major/Minor
 Free Elective

4. Student Learning Outcomes. List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

- Demonstrate (orally and in writing) an integrative understanding across disciplines from prior course work;
- Disseminate their final course project;
- Describe (orally and in writing) the outcomes of the capstone course.

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

Variable depending on the faculty member teaching the capstone course

Does this course content overlap with a course offered in your academic program? **Yes** **No**

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes** **No**

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing:

7. References. [Provide 3 - 5 references]



8. Tenure Track Faculty Qualified to Teach This Course.

Bob Bleicher, Merilyn Buchanan, Lillian Castaneda, Rafael Perez, Ray Tejada, Mona Thompson

9. Requested Effective Date:

First semester offered: Fall;;Spring 2013

10. New Resources Requested. Yes No X

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

No special equipment required

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

No special library needs

C. Facility/Space/Transportation Needs

No special facility/space/transportation needs

D. Lab Fee Requested (please refer to Dean’s Office for additional processing) Yes No X

E. Other



11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes No X

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2012** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2012**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Robert Bleicher

Sept 28, 2012

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP Gary Kinsey		
Signature		Date